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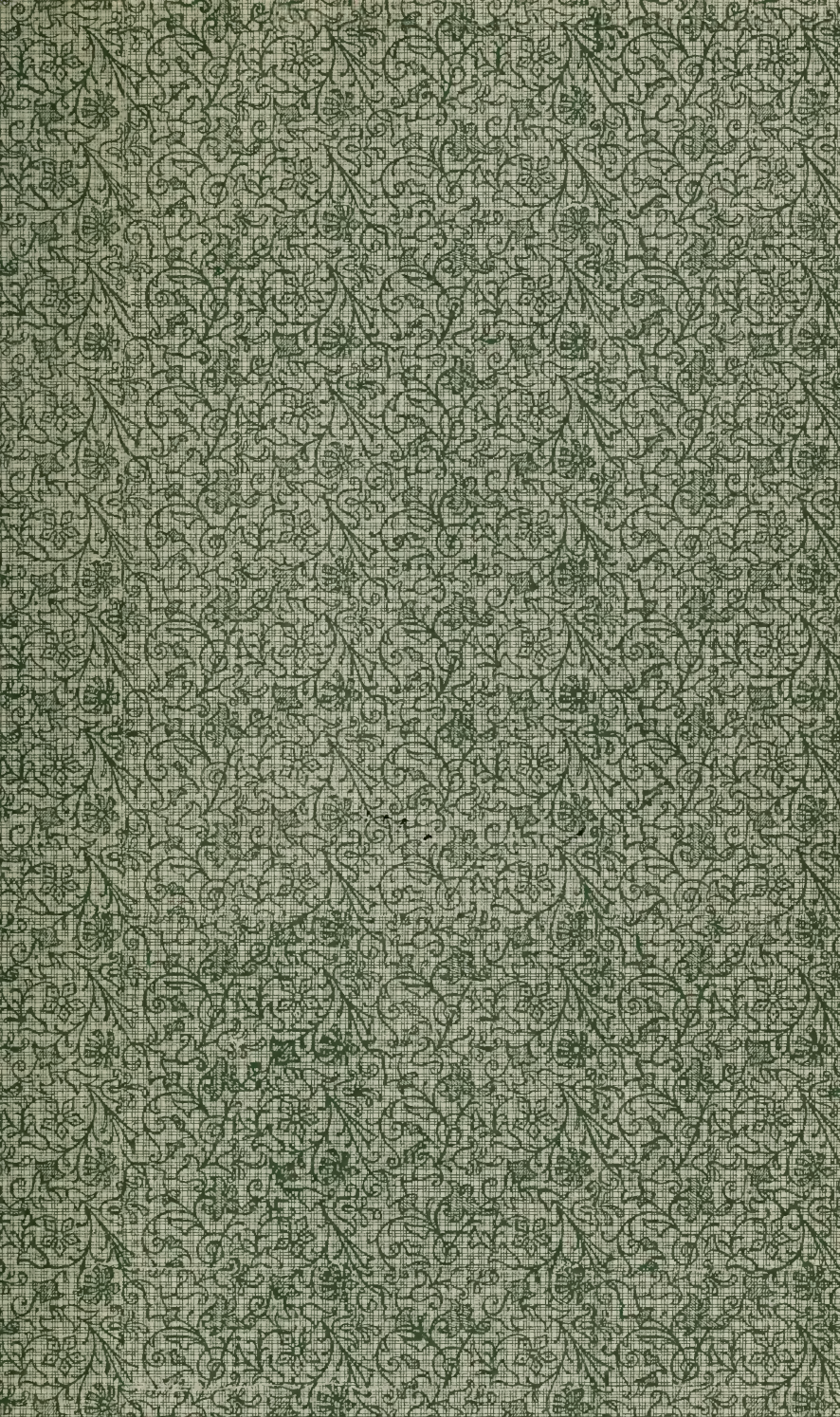
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# STUDENTS.

## SENIOR CLASS.

NAME.	RESIDENCE.	ROOM.
BABB, GEORGE FRANCIS,	<i>Lawrence, Mass.</i> 373 College Street.	
BEAL, ALICE ANTHONY,	<i>Lisbon Falls.</i> 349 College Street.	
BEAL, PARIS PARKER,	<i>Lisbon Falls.</i> 349 College Street.	
BODGE, LILLA MARIA,	<i>South Windham.</i> 243 College Street.	
BRAY, GRACE,	<i>Harrison.</i> 160 Wood Street.	
CHAPIN, ASA CUMMINGS,	<i>Lewiston.</i>	55 P. H.
CHASE, FREDERIC JOSEPH,	<i>Unity.</i> 380 Main Street.	
CHASE, HERBERT JAMES,	<i>North Bridgton.</i> 37 Highland Avenue, Auburn.	
CHIPMAN, STELLA DELPHINA,	<i>Auburn.</i> 15 Drummond Court.	
CUTTS, WILLIAM BRYANT,	<i>North Anson.</i>	19 H. H.

EMRICH, FREDERICK ERNEST, JR.,	<i>So. Framingham, Mass.</i> 123 College Street.
FAIRBANKS, EDITH ESTELLE,	<i>Lewiston.</i> 10 Hammond Street.
GREENWOOD, MILES,	<i>Lewiston.</i> 39 P. H.
HOWARD, NELSON GEORGE,	<i>Strafford Centre, N. H.</i> 40 Mountain Avenue.
HUTCHINSON, ALDEN CLARK,	<i>Antrim, N. H.</i> 11 Oak Street, Auburn.
INGALLS, MAUD HARRIET,	<i>Lewiston.</i> 377 Main Street.
LARRABEE, FLORENCE LENORA,	<i>Auburn.</i> 154 College Street.
LARRABEE, FRANK WALTON,	<i>Auburn.</i> 95 Wood Street.
LIBBEY, FRED SUMNER,	<i>Wolfboro, N. H.</i> 23 P. H.
LITTLEFIELD, GERTRUDE ALMA,	<i>Lewiston.</i> 30 Sabatis Street.
MASON, WILLIAM SEAWARD,	<i>Centre Strafford, N. H.</i> 40 Mountain Avenue.
MERRILL, KATE HASKELL,	<i>Auburn.</i> 19 Loring Avenue.
MERRILL, MABEL SUSAN,	<i>Lisbon.</i> 92 College Street.
MERRILL, MARY EDNA,	<i>Lisbon.</i> 92 College Street.
NICKERSON, WILLIAM LESTER,	<i>Edgecomb.</i> 19 H. H.
PINKHAM, ALBERT DAY,	<i>Lewiston.</i> 8 Vale Street.
PLUMMER, FREDERIC WESTON,	<i>Auburn.</i> 40 Mountain Avenue.

PRESCOTT, KATE,	<i>Auburn.</i> 2 Union Street.
PUGSLEY, FREMONT LAFORREST,	<i>Rochester, N. H.</i> 23 P. H.
SMALL, GEORGE KERNEY,	<i>Richmond.</i> 65 P. H.
SMITH, CHARLES ROSCOE,	<i>Groveville.</i> 123 College Street.
WATSON, WILLIAM BLANCHARD,	<i>Auburn.</i> 59 P. H.
WILLIAMS, LEONORA BLANCHE,	<i>Brunswick.</i> 226 College Street.

## JUNIOR CLASS.

NAME.	RESIDENCE.	ROOM.
BAKER, ERNEST LESTER,	<i>Enfield, N. H.</i> 11 Manley Street, Auburn.	
BLANCHARD, CYRUS NATHAN,	<i>West Farmington.</i> 27 P. H.	
DAVIS, ABBOT PEARLTON,	<i>West Nottingham, N. H.</i> 151 Nichols Street.	
DONNOCKER, DELBERT GEORGE,	<i>Pike, N. Y.</i> 141 Nichols Street.	
EMERY, ERNEST WASHBURN,	<i>Melrose, Mass.</i> 49 P. H.	
FERGUSON, CHAUNCEY COFFIN,	<i>Plymouth.</i> 173 Wood Street.	
GILMORE, ALBERT FIELDS,	<i>Keen's Mills.</i> 61 P. H.	
HOWARD, NELSON WILLARD,	<i>Lewiston.</i> Phillips Street.	
KING, JOSEPHINE FLORENCE,	<i>South Paris.</i> 84 College Street.	
LITTLE, JACOB ROAK,	<i>Lewiston.</i> 506 Main Street.	
MESERVE, VANN ETTA,	<i>Rochester, N. H.</i> 16 Frye Street.	
OSGOOD, ERNEST EARLE,	<i>Harrison.</i> 173 Wood Street.	
PUTNAM, WILLIAM HENRY,	<i>Lewiston.</i> 517 Main Street.	
RECORD, CHRISTY ANDREWS,	<i>Bolster's Mills.</i> 61 P. H.	



RICHARDSON, CHARLES HENRY,	<i>East Orange, Vt.</i>	
SANBORN, LAUREN MONROE,	<i>North Baldwin.</i>	45 P. H.
SAWYER, VICTOR EMANUEL,	<i>Phillips.</i>	41 P. H.
SHEPARD, ALVIN DWIGHT,	<i>Pike, N. Y.</i>	141 Nichols Street.
SKELTON, WILLIAM BERTRAM,	<i>Bowdoin.</i>	95 Wood Street.
SMALL, ROSCOE ADDISON,	<i>Lewiston.</i>	173 Wood Street.
STEVENS, ANNIE VIOLA,	<i>Lewiston.</i>	374 Main Street.
TUTTLE, OLIE AMOS,	<i>South Lee, N. H.</i>	21 P. H.
WALTER, HERBERT EUGENE,	<i>St. Johnsbury, Vt.</i>	173 Wood Street.
WHEELER, EDWARD ELBRIDGE,	<i>West Bethel.</i>	45 P. H.
WILSON, SCOTT,	<i>West Cumberland.</i>	63 P. H.

## SOPHOMORE CLASS.

NAME.	RESIDENCE.	ROOM.
ADAMS, HOWARD BURTON,	<i>Danville Junction.</i> 46 High Street.	
BAILEY, ALMA GRACE,	<i>Lewiston.</i> 211 College Street.	
BAKER, ROBERT SHERMAN,	<i>West Harwich, Mass.</i> 95 Wood Street.	
BEAN, ANNIE LEE,	<i>Gray.</i> 8 Mountain Avenue.	
BROWN, KILBURN CHARLES,	<i>East Wilton.</i> 126 College Street.	
BRUCE, NATHANIEL COLEMAN,	<i>Danville, Va.</i> 47 P. H.	
CALLAHAN, CLARA GENEVIEVE,	<i>Lewiston.</i> 107 Bartlett Street.	
CHASE, GEORGE MILLETT,	<i>Lewiston.</i> 16 Frye Street.	
CHURCH, HARRIET DUDLEY,	<i>Deerfield Centre, N. H.</i> 151 Nichols Street.	
CONANT, GRACE PATTEN,	<i>Littleton, Mass.</i> 13 Skinner Street.	
DUTTON, WARREN MASON,	<i>Farmington.</i> 61 High Street.	
FANNING, JED FRYE,	<i>Lubec.</i> 9 P. H.	
GOULD, GEORGINA ELMIRA,	<i>Lewiston.</i> 74 Russell Street.	

HAYNES, EDWIN LESLIE,	<i>Biddeford.</i> 16 P. H.
HODGDON, MARY JOSEPHINE,	<i>Nashua, N. H.</i> 13 Skinner Street.
HOFFMAN, FREDERICK LEWIS,	<i>Melrose, Mass.</i> 25 P. H.
HUTCHINSON, ROSABEL,	<i>Auburn.</i> 68 Lake Street.
IRVING, ARTHUR PARKING,	<i>Lewiston.</i> 500 Main Street.
JOINER, MORTIMER EUGENE,	<i>Pike, N. Y.</i> 141 Nichols Street.
LIBBY, ARA BROOKS,	<i>Litchfield Corner.</i> 9 P. H.
LITTLE, CHARLOTTE BROOKS,	<i>Lewiston.</i> 506 Main Street.
LOTHROP, DORANCE BERTEL,	<i>Chesterville.</i> 13 P. H.
MASON, GEORGE LINCOLN,	<i>West Lebanon.</i> 20 P. H.
MARDEN, WILSON CORNELIUS,	<i>Swanville.</i> 25 P. H.
McFADDEN, JAMES BERNARD,	<i>Lewiston.</i> 129 Wood Street.
MILDRAM, GEORGE LAWRENS,	<i>Wells.</i> 16 P. H.
MOULTON, LORENZO EDWARD,	<i>North New Portland.</i> 11 P. H.
PEABODY, MARY ANN,	<i>Hermon.</i> 211 College Street.
PENNELL, EDGAR LLEWELLYN,	<i>Gray.</i> 11 P. H.
PERKINS, EVERETT CLIFTON,	<i>Wells Branch.</i> 18 P. H.
PERKINS, FRANK EVERETT,	<i>Ogunquit.</i> 107 Nichols Street.

ROSS, LELAND ALLA,	<i>Charleston.</i> 211 College Street.
SIMS, WILLIAM FISHER,	<i>Rippon, W. Va.</i> 107 Nichols Street.
SMALL, ERNEST WILLIAM,	<i>Biddeford.</i> 16 P. H.
SNOW, JOHN ALBERT,	<i>Pine Point.</i>
SPRATT, CHESMAN CHADWICK,	<i>East Palermo.</i> 10 P. H.
STICKNEY, MYRON WILDER,	<i>Brownville.</i> 39 P. H.
STURGES, RALPH ALONZO,	<i>Lewiston.</i> 139 Pine Street.
STURGIS, JOHN,	<i>Auburn.</i> 137 Court Street.
SWAN, CHARLES HERBERT,	<i>Boston Highlands.</i> 262 College Street.
WATSON, FREDERICK CUSHMAN,	<i>Auburn.</i> 56 Highland Avenue.
WINSLOW, EVELYN JAMES,	<i>Barton Landing, Vt.</i> 8 P. H.
WOODWORTH, JAMES ISAAC,	<i>Richmond.</i> 51 P. H.
YEATON, ARTHUR CHARLES,	<i>Rochester, N. H.</i> 57 P. H.
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NAME.	RESIDENCE.	ROOM.
BOLSTER, WILLIAM WHEELER,	<i>Auburn.</i>	249 College Street.
BRACKETT, CALVIN CRESSY,	<i>Lewiston.</i>	343 Sabatis Street.
BRACKETT, LEDRU JOSHUA,	<i>Harper's Ferry, W. Va.</i>	112 Wood Street.
CALLAHAN, FRANK LEWIS,	<i>Lewiston.</i>	107 Bartlett Street.
COOK, HOWARD MATTHEWS,	<i>Newport.</i>	384 Main Street.
CUMMINGS, ETHEL IDORA,	<i>North Gray.</i>	130 College Street.
ELLIOTT, ELIZABETH JANE,	<i>Ashby, Mass.</i>	111 Wood Street.
FIELD, HARTRY HAMLIN,	<i>Boston, Mass.</i>	112 Wood Street.
FILES, RALPH ERNEST,	<i>Bangor.</i>	19 P. H.
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FRENCH, WALTER ANDREW,	<i>Stratford, N. H.</i>	321 Pine Street.
GERRISH, BESSIE WALKER,	<i>Lewiston.</i>	56 Horton Street.
GRAVES, SHERMAN ISRAEL,	<i>Bowdoinham.</i>	211 College Street.
GREEN, MARGARET WOODBRIDGE,	<i>Auburn.</i>	129 High Street, Auburn.

HAMILTON, WILLARD PACKARD,	<i>Chebeague.</i> 321 Pine Street
HARRIS, WALTER WESTON,	<i>Lewiston.</i> 343 Sabatis Street.
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LESLIE, KATE ADAMS,	<i>Gray.</i> 130 College Street.
MILLER, ALBERT HERSEY,	<i>Lewiston.</i> 6 Frye Street.
MOODY, STEPHEN J.,	<i>South Limington.</i>
NOONE, ERNEST WALLACE,	<i>Somerville, Mass.</i> 7 P. H.
OSGOOD, GEORGE GAMMANS,	<i>North Yarmouth.</i> 19 P. H.
PAGE, WESLEY EUGENE,	<i>Brownville.</i> 141 Nichols Street.
PENNELL, CORA BELLE,	<i>Gray.</i> 34 Vale Street.
PIERCE, EDWIN FRANCIS,	<i>Lewiston.</i> 370 College Street.
ROBBINS, LINVILLE WADSWORTH,	<i>Gardiner.</i> 16 Wood Street.

ROBERTS, DORA ETTA,	<i>North Shapleigh.</i> 82 Elm Street.
RUSSELL, WALTER SPAULDING CHAPMAN,	<i>North Woodstock.</i>
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SMITH, EUGENE FRED,	<i>Lewiston.</i> 154 College Street.
THOMPSON, FRANK CLIFFORD,	<i>Lewiston.</i> 12 Webster Street.
WEBBER, ADELIA JOSEPHINE,	<i>Chesterville.</i> 179 College Street.
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WRIGHT, MAY GERTRUDE,	<i>Lewiston.</i> 99 Chestnut Street.
WYLIE, MINNIE,	<i>South Albany, Vt.</i> 227 College Street.

# BATES COLLEGE.

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## TERMS OF ADMISSION.

Candidates for admission to the Freshman Class are examined as follows :

### **Latin.**

In nine books of Virgil's *Æneid*;  
The *Catiline* of Sallust;  
Six Orations of Cicero;  
Thirty Exercises in Jones's Latin Composition;  
Latin Grammar (Harkness or Allen & Greenough).

### **Greek.**

In three books of Xenophon's *Anabasis*;  
Two books of Homer's *Iliad*;  
Twenty Exercises in Jones's Greek Composition;  
Goodwin's or Hadley's Greek Grammar;

### **Mathematics.**

In Arithmetic, in Wentworth's *Elements of Algebra*, and *Plane Geometry*, or *Equivalents*.

### **English.**

In Ancient Geography, Ancient History, English Composition, and one of the following English Classics: Shakespeare's *King John* and *Twelfth Night*; Wordsworth's *Excursion* (first book); Irving's *Bracebridge Hall*; Hawthorne's *Twice Told Tales* (second volume).

All candidates for advanced standing will be examined in the preparatory studies, and also in those previously pursued by the class they propose to enter, or in other studies equivalent to them.

Certificates of regular dismissal will be required from those who have been members of other colleges.

The regular examinations for admission to College take place on the second Saturday before Commencement, on Wednesday preceding Commencement, and on Saturday preceding the first day of the Fall Term.

The examinations for admission to College will be both written and oral.

Hereafter no special students will be admitted to any of the College classes.

## COURSE OF STUDY.

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### Freshman Year.

#### FALL TERM.

Algebra, . . . . .	Wentworth.
Livy, . . . . .	Capes.
Select Orations of Lysias, . . . . .	Stevens.
Latin Prose Composition, . . . . .	Allen.
Elementary Rhetoric (semi-weekly), . . . . .	Clark.
Tennyson (weekly).	
History, . . . . .	Myers.

#### SPRING TERM.

Algebra (completed), . . . . .	Wentworth.
Geometry, . . . . .	Wentworth.
De Immortalitate of Cicero, . . . . .	Chase and Stuart.
Selections from Herodotus and Thucydides, . . . . .	Fernald.
Tennyson (weekly).	
Elementary Rhetoric (semi-weekly), . . . . .	Clark.
History, . . . . .	Myers.

#### SUMMER TERM.

Geometry (completed), . . . . .	Wentworth.
Horace, . . . . .	Macleane.
Philippics of Demosthenes, . . . . .	Tarbell.
Tennyson (weekly).	
Elementary Rhetoric (semi-weekly), . . . . .	Clark.

### Sophomore Year.

#### FALL TERM.

Plane Trigonometry, Surveying, and Navigation, . . . . .	Wentworth.
Prometheus Bound of Æschylus, . . . . .	Mather.
French, . . . . .	Keetel's Grammar.
Discussion of Historical Topics.	

#### SPRING TERM.

General Geometry, . . . . .	Olney.
Tacitus, . . . . .	Allen.
French, . . . . .	Keetel's Grammar and Bôcher's Reader.
English Literature (semi-weekly), . . . . .	Hales.



## SUMMER TERM.

Calculus, . . . . .	Olney.
or French, . . . . .	Corneille's Cinna, La France, and Racine's Athalie.
Rhetoric, . . . . .	Bain and Underwood's American Authors.
Juvenal, . . . . .	Macleane.
Ornithology (with Lectures), . . . . .	Coues.
Discussion of Historical Topics.	

## Junior Year.

## FALL TERM.

German, . . . . .	Otto's Grammar and Stein's German Exercises.
Mechanics (with Lectures), . . . . .	Olmsted—Kimball's Revision.
English Language (with Lectures), . . . . .	Meiklejohn.
Chaucer, . . . . .	Skeat's Edition.

## SPRING TERM.

Natural Philosophy (with Lectures), . . . . .	Olmsted—Kimball's Revision.
German, . . . . .	Otto's Grammar, Stein's German Exercises, and Evan's Otto's Reader.
Political Economy, . . . . .	F. A. Walker.
with Laughlin's "Mill" as a book of reference.	

## SUMMER TERM.

Physiology and Comparative Zoölogy, . . . . .	Orton—Revised.
German, . . . . .	Conant's German Literature and Schiller's Jungfrau von Orleans.
Chemistry (with Lectures), . . . . .	Remsen.
Botany, . . . . .	Gray.

## Senior Year.

## FALL TERM.

Psychology (with Lectures), . . . . .	Schuyler.
Logic (begun), . . . . .	Schuyler.
Astronomy, . . . . .	Young.
Analytical Chemistry (with Lectures).	

## SPRING TERM.

English Literature (with Lectures), . . . . .	Meiklejohn.
Critical Study of English Authors.	

Psychology (completed).

Christian Evidences, . . . . . Fisher.

Science and Scripture (Lectures).

SUMMER TERM.

Moral Philosophy, . . . . . Calderwood.

Geology (with Lectures), . . . . . Dana.

with Geikie as a book of reference.

Æsthetics (Lectures).

## SCHOLARSHIPS.

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### **State Scholarships.**

There are ten State scholarships (giving tuition to ten students) in the hands of the Governor; and in bestowing them preference is given to the children of those who have fallen in defense of their country, and always to students who are indigent and meritorious.

Each of the following Scholarships has been endowed by a donation of one thousand dollars, and it gives free tuition to the student elected to hold the scholarship:

#### **Redington Scholarship—For a Lady Student.**

Endowed by the late Hon. Asa Redington, LL.D., of Lewiston. This is supposed to be the first instance of such an appropriation in any of the colleges.

#### **Dudley Scholarship.**

Endowed by Alvin D. Dudley, Esq., of Haverhill, Mass.

#### **Cheney Scholarship—For a Student from New Hampshire.**

Endowed by Hon. Person C. Cheney, A.M., of Manchester, N. H.

#### **Woodman Scholarship.**

Endowed by the Paige Street Free Baptist Church, Lowell, Mass., in memory of Rev. Jonathan Woodman, late pastor of the church.

#### **Symonds Scholarship.**

Endowed by the Plymouth Free Baptist Church, Portland, in memory of Joseph Symonds, Esq., deacon of the church.

#### **Clements Scholarship.**

Endowed by the late Rev. Tisdale D. Clements, of Lewiston.

#### **Bridge Scholarship.**

Endowed by Charles Bridge, Esq., of Gardiner.

**Lewis Scholarship.**

Endowed by the late Chace Lewis, Esq., of Providence, R. I.

**Class Scholarship.**

Endowed by the Class of 1877.

**Bartlett Scholarship.**

Endowed by the Main Street Free Baptist Church, Lewiston, in memory of Rev. Flavel Bartlett.

**Bowen Scholarship.**

Endowed by Mrs. Hannah Bowen, in memory of Nathaniel Bowen, Esq., of Providence, R. I.

**Cobb Scholarship.**

Endowed by the late Hon. C. C. Cobb, of Lewiston, in memory of his son, Rev. Frank Woodbury Cobb, A.M., Class of 1873.

**Houghton Scholarship.**

Endowed by the late Rev. Alphonso L. Houghton, A.M., of Lawrence, Mass., Class of 1870.

**Randall Scholarship.**

Endowed by Mrs. Abby Randall, in memory of Isaac Randall, Esq., of Johnston, R. I.

**Williamson Scholarship.**

Endowed by Elias W. Williamson, Esq., Potter's Landing, Md., in memory of his father, Rev. Stephen Williamson, of Starks.

**Eaton Scholarship.**

Endowed by Mrs. Oliver H. Durrell, of Cambridge, Mass., in memory of her father, Rev. Ebenezer G. Eaton, of Lewiston.

**Baldwin Scholarship.**

Endowed by the late B. C. Baldwin, Esq., of Lowell, Mass., in memory of his wife.

**Bonney Scholarship.**

Endowed by Mrs. Harriet Cheney Bonney and Sherman G. Bonney, M.D., in memory of Calvin F. Bonney, M.D., of Manchester, N. H.

**Frye Scholarship.**

Endowed by Hon. William P. Frye, LL.D., of Lewiston.

**Nutting Scholarship.**

Endowed by Lyman Nutting, Esq., of Lebanon, Pa., in memory of his sister, Mrs. Charlotte Nutting Chadbourne.

**Ellis Scholarship.**

Endowed by Miss M. A. Wales, of Boston, Mass., in memory of her pastor, Rev. Rufus Ellis, D.D.

**Talpey Scholarship.**

Endowed by Hon. Charles W. Talpey, of Farmington, N. H.

**Thissell Scholarship.**

Endowed by Mrs. Abby T. Deering, of Portland, in memory of Hon. John Thissell, of Corinth.

**Ward Scholarship.**

Endowed by Mrs. Mary E. Ward, in memory of her husband, Warren Ward, Esq., of Auburn.

**Bean Scholarship.**

Endowed by Cyrus E. Bean, Esq., of Portland, in memory of his father, Cotton Bean, Esq., of Limerick.

**Small Scholarship.**

Endowed by James T. Small, Esq., of Lewiston, in memory of his son, Everett J. Small, Class of 1889.

**Dyer Scholarship.**

Endowed, for the benefit of some student preparing for the Christian ministry, by Mrs. Irene M. Higgins, in memory of her parents, Mr. and Mrs. Jonah Dyer, of Cape Elizabeth.

**Cushman Scholarship.**

Endowed by Ara Cushman, Esq., of Auburn.

**Page Scholarship.**

Endowed by Peter Page, Esq., of New York City.

**Ramsey Scholarship.**

Endowed by Mrs. V. G. Ramsey, of North Berwick, in memory of her husband, Rev. G. P. Ramsey.

**Mathews Scholarship.**

Endowed by John M. Mathews, Esq., of Burlington, Vt., in memory of his daughter, Orissa Frances Mathews.

**Student Fund.**

Students contemplating the Christian ministry receive assistance every year of the course.



## PRIZES.

Prizes will be awarded as follows :

### **First—For General Scholarship.**

To the Junior Class—A first prize of *ten dollars* and a second of *seven dollars*.

To the Sophomore Class—A first prize of *nine dollars* and a second of *six dollars*.

To the Freshman Class—A first prize of *eight dollars* and a second of *five dollars*.

### **Second—For Excellence in Declamation.**

In the Fall Term—To the Freshman Class, a prize of *ten dollars*.

In the Spring Term—To the Sophomore Class, a prize of *ten dollars*.

In the Summer Term—To the Junior Class, a prize of *twenty dollars*, for excellence in original declamation. Also for several years a special prize of *seventy-five dollars* has been given for original declamation.

### **Third—For Excellence in English Composition.**

In the Summer Term—To the Junior Class, a prize of *ten dollars*.

In the Summer Term—To the Sophomore Class, a prize of *ten dollars*.

### **Fourth—For Excellence in Public Debate.**

Fall Term—To each division of the Sophomore Class, a prize of *ten dollars*.

Summer Term—The Champion Debate—A prize of *twenty dollars*. Also A. E. Blanchard, Esq., Class of '86, Kansas City, Mo., gives a prize of *fifty dollars* yearly for the Champion Debate. Eight are elected from the Sophomore Class to participate in it.

These prizes have been awarded as follows :

For General Scholarship—First Prize, 1890, to Miss A. A. Beal, R. A. Small, G. M. Chase ; Second Prize, 1890, to Miss G. Bray, N. W. Howard, Miss A. V. Stevens, A. C. Yeaton.

For Public Declamation—1889, to Miss A. L. Bean ; 1890, to J. R. Little.

For Original Declamation—1890, to Miss G. Bray, Miss A. A. Beal.

For English Composition—1890, to Miss M. S. Merrill, R. A. Small.

For Public Debate—1889, to W. B. Skelton, N. W. Howard, J. R. Little, S. Wilson.

For Champion Debate—1890, to W. B. Skelton, S. Wilson.

### **Rhetorical Exercises.**

Composition, Elocution, and the Elements of Oratory receive careful attention. Select declamations and themes upon subjects previously assigned, are required at stated times during the first two years. There are private rehearsals preparatory to the declamations before the class. In the Junior Year, original declamations are substituted for select ; while class debates, occurring each term, afford opportunities for practice in extemporaneous speaking. The results of previous study are called into requisition in the Senior Year, by the preparation of essays in criticism, original declamations, and orations.

### **Literary Societies.**

The Eurosophian and Polymnian Societies hold weekly meetings for improvement in writing and speaking. They have their own libraries, which are increasing from year to year.

### **College Magazine.**

The *Bates Student* is published monthly under the direction of Editors and Managers selected from the Junior Class. The first number was issued January, 1873.

### **Examinations.**

All the classes will be subjected to written examinations at the close of each term.

### **Reading-Room.**

The College has a Reading-Room, independent of the Library, supplied with a large number of the best daily and weekly newspapers, monthlies, and quarterlies. It is kept open during the whole day.

**Yearly Expenses.**

Tuition, . . . . .	\$36.00	\$36.00
Room Rent, . . . . .	9.00 to	18.00
Board (38 weeks, from \$2.00 to \$3.00 per week), . . . . .	76.00 to	114.00
Wood, lights, washing, books, etc., . . . . .	30.00 to	35.00
Use of Library, . . . . .	3.00	3.00
Incidentals and Repairs, . . . . .	8.00 to	10.00
Catalogues, . . . . .	1.00	1.00
Instruction in Gymnasium, . . . . .	3.00	3.00
Total, . . . . .	\$166.00	\$220.00

Board in private families (washing, wood, etc., included), \$4.00 to \$5.00 per week.

Students will be required to pay an assessment for damages done by themselves.

**Rank Bills.**

These are sent to the parent or guardian of each student at the close of every term.

**Apparatus.**

The Philosophical and Chemical Apparatus is increased yearly by a fund devoted to the purpose

**Cabinets.**

The Cabinet of Minerals, Shells, and Fossils is arranged in cases convenient for study.

A large collection of New England birds has been added to the Department of Ornithology.

**Religious Exercises.**

All the students attend prayers in the Chapel once a day, at 8.45 A.M. On the Sabbath they attend services in the city churches.

The regular prayer-meetings are held Wednesday evening and Sunday morning. Also each class maintains a weekly prayer-meeting.

**Degrees.**

The Degree of Bachelor of Arts is conferred on all students who complete satisfactorily the full course of study. The Degree of Master of Arts will be conferred on Bachelors of three years' standing, who have been engaged in some literary occupation, and have sustained a good character, and who apply for the Degree to the College Registrar as early as the day before Commencement, advancing a fee of five dollars.

## COBB DIVINITY SCHOOL.

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This is a department in the College, established by vote of the Corporation July 21, 1870, and, in 1887, named in honor of Hon. J. L. H. Cobb, of Lewiston.

### **Admission.**

Candidates for admission are required to furnish testimonials of good standing in some Christian church, and to give evidence of their duty to prepare for the gospel ministry, certified by the church of which they are members respectively, or by some ordained minister.

### **Regular Course, Three Years.**

College graduates are admitted without examination. Others entering the Regular Course must be prepared for examination in the Common English branches, Natural Philosophy, Physiology, Chemistry, Geology, Astronomy, Elementary Psychology, and in the studies usually required for admission to a New England college.

### **English Course, Four Years.**

The conditions for entering the English Course are satisfactory evidence, on examination by the Faculty, or by certificates from instructors, of familiarity with the common English branches, together with the English and Scientific studies named above.

## FACULTY.

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REV. OREN BURBANK CHENEY, D.D., PRESIDENT.

REV. JOHN FULLONTON, D.D., DEAN,  
Parsons Professor of Ecclesiastical History and Pastoral Theology.

REV. JAMES ALBERT HOWE, D.D., SECRETARY,  
Professor of Systematic Theology and Homiletics.

REV. BENJAMIN FRANCIS HAYES, D.D.,  
Professor of Science and Religion, and The English Bible.

THOMAS HILL RICH, A.M.,  
Professor of Hebrew, and Old Testament Interpretation.

REV. ALFRED WILLIAMS ANTHONY, A.M.,  
Fullonton Professor of New Testament Exegesis and Criticism.

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## EXAMINING COMMITTEE.

REV. JAMES M. BAILEY, D.D.

REV. T. H. STACY, A.M.

REV. MARTYN SUMMERBELL, D.D.

REV. THOMAS SPOONER, A.M.

## STUDENTS.

## SENIOR CLASS.

NAME.	RESIDENCE.	ROOM.
HAYES, EDWARD CAREY, Bates College, 1887.	<i>Lewiston.</i> 8 Mountain Avenue.	
MOSHER, CHARLES GIRDLER,	<i>Oakland.</i>	32 T. H.
ROGERS, CHARLES WELLINGTON,	<i>St. John, N. B.</i>	19 T. H.
WILSON, GEORGE MAURICE,	<i>Halifax, N. S.</i> 277 Sabatis Street.	
WHITMORE, JAMES EUGENE, Bangor Theological Seminary.	<i>Lewiston.</i> 151 Nichols Street.	

## MIDDLE CLASS.

NAME.	RESIDENCE.	ROOM.
BRADEEN, WILLIAM LEIVETT,	<i>Mexico.</i>	20 T. H.
CHURCHILL, EDGAR WHITING,	<i>Emery's Mills.</i>	28 T. H.
DAVIS, AUSTIN ISAAC,	<i>Saco.</i>	22 T. H.
KNEELAND, GEORGE EDGAR,	<i>Harrison.</i>	30 T. H.
LOWELL, GEORGE LUMAN, Bangor Theological Seminary.	<i>Marlow, N. H.</i>	20 T. H.
SIMPSON, NATHANIEL KNOX,	<i>Gagetown, N. B.</i>	40 T. H.



## JUNIOR CLASS.

NAME.	RESIDENCE.	ROOM.
BLANCHARD, EDGAR FRANKLIN, Bates College, 1888.	<i>West Farmington.</i>	18 T. H.
HAMLEN, GEORGE HENRY, Bates College, 1890.	<i>Sidney.</i>	17 T. H.
HARRIS, WALTER WESTON,	<i>Yarmouth, N. S.</i> 343 Sabatis Street.	
NELSON, FRANKLIN BOODY, Bates College, 1890.	<i>Wheelock, Vt.</i>	36 T. H.
SNELL, FRANK WINCHESTER,	<i>North Auburn.</i>	34 T. H.
WILLIAMS, LEONARD SIMEON,	<i>Great Pond.</i> 141 Nichols Street.	
WYMAN, HERBERT ELMER,	<i>Loudon, N. H.</i>	31 T. H.

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## FIRST YEAR CLASS.

(English Course.)

NAME.	RESIDENCE.	ROOM.
CLINTON, LEWIS PENICK, Storer College, W. Va.	<i>Grand Bassa, Africa.</i>	24 T. H.
WILSON, HORATIO ELLSWORTH,	<i>Epsom, N. H.</i> 86 Webster Street.	

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## COURSE OF STUDY.

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### ENGLISH COURSE.

#### First Year.

PROFESSOR HAYES.—Philosophical Basis of Theism and Logic; Evidences of Natural and Revealed Religion; Christian Ethics; The Bible and Science; The English Bible.

The beginning of Greek, preparatory for the Greek Testament. Taken in the Latin School, or by a Tutor. Students of the English Course are admitted, when qualified, and their prescribed work allows, to the classes of the Regular Course; when necessary, they are directed to additional preliminary studies. The close connection of the Divinity School with the Latin School and the College renders possible a wise selection of studies and expenditure of time. The Faculty endeavor to consider the special needs of each student.

### REGULAR AND ENGLISH COURSE.

#### Junior Year.

PROFESSOR RICH.—Hebrew Grammar; Readings of select portions of the Historical, Poetic, and Prophetic Old Testament Scriptures. Weekly lectures on Old Testament topics.

PROFESSOR FULLONTON.—Biblical Criticism; Lectures on the General Principles of Interpretation, and on the Prophecies and Types of the Old Testament Scriptures.

PROFESSOR ANTHONY.—Exegesis of the New Testament: A Critical Study of New Testament Books; Investigation of problems in the Life of Christ; Inductive Construction of a Biblical Theology; Examination of the results of Modern Criticism.

Patristic Literature: A Study of the Writings of the Apostolic Fathers; their Testimony to the New Testament Writings;

the Formation of the Canon; Doctrines of the first two Centuries; Constitution of the Early Church.

PROFESSOR HOWE.—General Exercises in Homiletics and in Pulpit Elocution.

PROFESSOR HAYES.—The Bible and Science.

#### Middle Year.

PROFESSOR HOWE.—Lectures on Systematic Theology, including the existence and Attributes of God; Moral Agency; Original State and Fall of Man; Human Depravity; the Trinity; Divine Purposes and Election; Providence; the Atonement; the Conditions of Salvation; Regeneration; Sanctification; Perseverance; Future State; the Resurrection; Final Judgment; Rewards and Punishments; Positive Institutions; the Sabbath; the Church; the Ministry; Baptism; the Lord's Supper.

Discussions and Essays on kindred theological questions by the Class; Criticism of the same.

PROFESSOR HAYES.—English Bible.

PROFESSOR ANTHONY.—Exegesis of the New Testament; a Critical Study of Selected Epistles; Essays and Discussions on various topics in the Chronology, Geography, History, and Interpretation of the New Testament.

PROFESSOR RICH.—Weekly recitation in Hebrew, and Old Testament Interpretation.

#### Senior Year.

PROFESSOR FULLONTON.—Ecclesiastical History, with Lectures by the Professor, and Dissertations by members of the Class on Select Topics: This department embraces the History of the Christian Church from the advent of Christ to the present time, with special attention to the rise, doctrinal views, and church polity of all the more prominent sects of England and the United States.

Pastoral Theology: A full course of Lectures on the Relations and Duties of the Christian Pastor, with Dissertations by members of the Class on all the more important topics.

PROFESSOR HOWE.—Homiletics, with criticism of Plans and Sermons, by the Class and the Professor; Studies in respect to

the Plan and Development of thought and style in the sermons of eminent preachers and of the Scriptures.

PROFESSOR RICH.—Weekly recitation in Hebrew, and Old Testament Interpretation.

### General Exercises.

Devotional exercises are conducted in the Chapel each morning by members of the Faculty.

The students meet before members of the Faculty, on Friday afternoon, one hour, for discussions on assigned subjects, and for other Rhetorical Exercises.

The Sunday-School lesson is studied critically every Thursday afternoon, under the direction of Professor Rich, when in the Old Testament, and of Professor Anthony, when in the New Testament.

Daily drill in Elocution, emphasizing the correct use of the voice, clear enunciation, and intelligent rendition of thought is at present given by Professor Anthony.

A Prayer and Conference Meeting, which all students are expected to attend, is held every Wednesday evening, at half-past six. Once a month the subject of missions is specially remembered.

### Expenses.

Each student is charged one dollar per year for catalogues, and one dollar per term for incidental expenses. There is no other charge for tuition, room, library, or any privilege of the school.

The students generally board in the Boarding Association, for which there are ample accommodations in the basement of the Hall. They hire a matron, regulate their bill of fare, and assess the amount of cost on themselves. The expense varies; but is at present about \$2.30 a week.

The members of the school needing aid receive from the Free Baptist Education Society about seventy-five dollars annually.

### Rooms.

A part of the rooms have been suitably furnished by the generosity of friends. The following is a list of the donors:

Mt. Vernon Church, Lowell, Mass.,	. . . .	Room 17
Sandwich Quarterly Meeting, N. H.,	. . . .	“ 18

Wolfboro Quarterly Meeting, N. H.,	. . . . .	Room 19
Roger Williams' Church, Providence, R. I.,	. . . . .	" 20
Lawrence Church, Mass.,	. . . . .	" 22
Olneyville Church, R. I.,	. . . . .	" 24
Mrs. C. E. Brooks, Stratham, N. H.,	. . . . .	" 26
North Street Church, Bath,	. . . . .	" 28
Paige Street Church, Lowell, Mass.,	. . . . .	" 30
Ellsworth Quarterly Meeting,	. . . . .	" 32
New Durham Quarterly Meeting, N. H.,	. . . . .	" 34
Exeter Quarterly Meeting,	. . . . .	" 36
Greene Church,	. . . . .	" 38
Sebec Quarterly Meeting,	. . . . .	" 40

Rooms are assigned new students on application to the Secretary of the Faculty.

#### **Lectures.**

Divinity students are admitted free of charge to the Scientific and all other public lectures of the College.

#### **Library.**

Students have free access to the College Library, as well as to that of the School. The latter is open to them at all hours of the day.

#### **Reading-Rooms.**

A well-furnished Reading-Room supplies the students with opportunity for acquaintance with current political, literary, and religious matters.

#### **Gymnasium.**

Students take regular exercise in the Gymnasium under an instructor.

#### **Graduation.**

Students that complete either course of study are entitled to receive a diploma, on payment of the fee of five dollars.

#### **Terms and Vacations.**

The Terms and Vacations are the same as those of the College.

#### **Wants.**

Increased Library and Reading-Room funds, and funds for instruction in Elocution, are some of the more immediate needs of the School.

## ACADEMICAL AND THEOLOGICAL.

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### Libraries.

The number of volumes in the different libraries is as follows :

College Library (exclusive of Pamphlets), . . . . .	10,373
Divinity School Library, . . . . .	3,400
Society Libraries, . . . . .	1,600
Total, . . . . .	15,373

### Gymnasium.

The Gymnasium has been entirely refurnished and equipped with apparatus of the most approved pattern. Exercise in the Gymnasium is systematic. Instruction is to be given to each class four times a week, and regular attendance is required as a part of the college work.

### Astronomical Observatory.

The thirty thousand dollars required for the erection and equipment of the Observatory have been subscribed by a Boston gentleman.

The site for the Observatory was a donation twenty-three years ago of a hundred feet square on Mount David, by Mrs. Archibald Wakefield and the late Mrs. John M. Frye. In order that the center of the Observatory may correspond with the center of the summit of the mountain, Mrs. Wakefield purposes to give an additional piece of land, making her gift about a half acre in all.

### Hedge Chemical Laboratory.

The new Chemical Laboratory has been completed, and opened to the college classes.

The Laboratory is named in honor of the late Isaiah H. Hedge, M. D., of Waukon, Iowa, who generously furnished the means for the erection of the building. Dr. Hedge was a native of Woolwich, Me.

### **Funds.**

Funds are needed for the endowment of Professorships, Scholarships, and the Library; for the erection of buildings for the Library and the Divinity School; also for the erection of a Hall for the young ladies of the College, and for apparatus.

The following are some of the grounds on which the College solicits aid of the friends and benefactors of education generally:

1. It has from the first been open to ladies, in this respect taking the lead of all the New England colleges.

2. Although it was founded with the specific purpose of promoting the education of the ministry of the Free Baptist denomination, it is eminently unsectarian and liberal in the spirit of its management.

3. It is a College in which the scale of expenses is low, and in which it is intended to be kept low, thereby enabling talented and worthy young men and women of limited means to acquire a liberal education.

### **Form of a Bequest.**

“I give and bequeath to the President and Trustees of Bates College, a corporation existing in Lewiston, Maine, the sum of —— dollars, in trust, the principal of said sum to be safely invested by them, and the income thereof appropriated under their direction for the purposes of the College.”

### **Location.**

Lewiston is thirty-five miles east of Portland. It is on the east bank of the Androscoggin River, having a population of twenty-three thousand. Auburn, on the opposite bank, has a population of twelve thousand.

### **Grounds.**

The campus of the college consists of fifty acres, at a distance of about a mile from the business part of Lewiston and Auburn.

### **Buildings.**

The College has six buildings—Hathorn Hall, Parker Hall, Hedge Laboratory, Theological Hall, Gymnasium, and President's House.



## SUMMARY.

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Senior Class,	.	.	.	.	.	.	.	33
Junior Class,	.	.	.	.	.	.	.	25
Sophomore Class,	.	.	.	.	.	.	.	44
Freshman Class,	.	.	.	.	.	.	.	44
								— 146

### Divinity School.

Senior Class,	.	.	.	.	.	.	.	5
Middle Class,	.	.	.	.	.	.	.	6
Junior Class,	.	.	.	.	.	.	.	7
First Year Class,	.	.	.	.	.	.	.	2
								— 20
Total,	.	.	.	.	.	.	.	166

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H. H., . . Hathorn Hall.      P. H., . . Parker Hall.  
 T. H., . . Theological Hall.

## CALENDAR.

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Commencement is always the Thursday following the last Wednesday in  
June.

1890.

Nov. 21—Fall Term closes, . . . . . Friday.

1891.

Jan. 6—Spring Term begins, . . . . . Tuesday.

Feb. 26—Day of Prayer for Colleges, . . . . . Thursday.

March 27—Spring Term closes, . . . . . Friday.

April 7—Summer Term begins, . . . . . Tuesday.

June 17-20—Examination of the College Classes, . . . . Wednesday.

“ 20—Examination of Divinity School, . . . . . Saturday.

“ 21—Baccalaureate Exercises, . . . . . Sunday, 10.30 A.M.

“ 21—Sermon before Divinity School, . . . . . Sunday, 7.45 P.M.

“ 22—Sophomore Prize Debate, . . . . . Monday, 2.30 P.M.

“ 22—Junior Exhibition, . . . . . Monday, 7.45 P.M.

“ 23—Annual Meeting of the Alumni, . . . . . Tuesday, P.M.

“ 23—Class Day Exercises, . . . . . Tuesday, 2.30 P.M.

“ 23—Concert, . . . . . Tuesday, 7.45 P.M.

“ 24—Examination for Admission to College, . . Wednesday, 9 A.M.

“ 24—Annual Meeting of the Corporation, . . . Wednesday, 9 A.M.

“ 24—Anniversary of the Divinity School, . . Wednesday, 2.30 P.M.

“ 24—Literary Exercises of the Alumni, . . . Wednesday, 7.45 A.M.

“ 25—Commencement, . . . . . Thursday, 10 A.M.

“ 25—Address before the Literary Societies, . . . Thursday, 7.45 P.M.

“ 26—President's Reception of the Graduating Class, . Friday, 8 P.M.

Aug. 24—Examination for Admission to College, . . . Monday, 2 P.M.

“ 25—Fall Term begins, . . . . . Tuesday.

## THE LATIN SCHOOL.

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This institution is located in the city of Lewiston, Maine, and is owned by the college, and its expenses are defrayed by funds drawn from the College Treasury. Its management is by a special Board of nine Directors appointed by the Corporation of the College.

The special object of the School is to prepare students of both sexes for the Freshman Class of Bates College, though students who do not contemplate a College Course are admitted to any of the classes which they have the qualification to enter.

The Course of Study comprises three years and as many classes—that is, the first year, or Junior Class; the second year, or Middle Class; and the third year, or Senior Class. The classes are so arranged that students can enter the School at any time during the year.

The Tuition is nine dollars per term. The following arrangement of the terms is found to be the most convenient for students:

### Calendar.

1890.

Nov. 21—Fall Term closes, . . . . . Friday.

Vacation of two weeks.

Dec. 9—Winter Term begins, . . . . . Tuesday.

1891.

March 6—Winter Term closes, . . . . . Friday.

Vacation of two weeks.

March 24—Summer Term begins, . . . . . Tuesday.

June 20—Summer Term closes, . . . . . Saturday.

Vacation of nine weeks.

Aug. 25—Fall Term begins, . . . . . Tuesday.

### Board of Instruction.

Ivory F. Frisbee, A.M., Principal, Teacher of Latin and Greek; George W. Wood, A.M., Ph.D., Teacher of Rhetoric and Elocution; F. W. Plummer, Teacher of Mathematics; W. B. Skelton, Teacher of Latin; C. C. Ferguson, Teacher of Mathematics and Latin; E. L. Pennell, Teacher of Mathematics; A. C. Yeaton, Teacher of Classical Geography and History.

# THE BATES STUDENT,

## A MONTHLY MAGAZINE

Published under the Direction of the Students of the College.

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**TERMS:** \$1.00 per year, invariably in advance.

Single Copies, 10 Cents.

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The STUDENT will be furnished to all subscribers until an explicit order is received for its discontinuance, and until all arrearages are paid, as required by law.

Rates of advertising, 75 cents per inch for first and 25 cents for each subsequent insertion.

Missing numbers will be sent to any subscriber on application to the Manager.

The Magazine will be for sale at the following bookstores: Chandler & Estes' and Douglass & Cook's, Lewiston; Haskell's, Auburn; and Loring, Short & Harmon's, Portland.

Literary communications should be addressed to the Editors; all subscriptions and business letters to the

MANAGER OF THE STUDENT,

BATES COLLEGE,

LEWISTON, MAINE.





CATALOGUE  
OF  
BATES COLLEGE

LEWISTON, MAINE.

1891-92.



## BOARD OF OVERSEERS.

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OLIVER B. CLASON, Esq., A.M., *President.*

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TERM EXPIRES IN 1892.

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REV. CHARLES S. PERKINS, A.M., LYNDON CENTRE, VT.

EARL A. THISSELL, FLORENCE, MASS.

GEORGE B. FILES, A.M., LEWISTON.

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TERM EXPIRES IN 1893.

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WILBUR H. JUDKINS, Esq., A.M., LEWISTON.

TERM EXPIRES IN 1894.

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NATHAN W. HARRIS, ESQ., PH.D., AUBURN.

REV. FRITZ WALTER BALDWIN, A.M., EAST ORANGE, N. J.

TERM EXPIRES IN 1896.

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REV. CHARLES F. PENNEY, D.D., AUGUSTA.

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JOSIAH CHASE, ESQ., A.M., PORTLAND.

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Professor of Chemistry and Biology.

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SCOTT WILSON,

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F. L. HOFFMAN,

W. A. FRENCH,

Leaders of Divisions in the Gymnasium.

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LYMAN G. JORDAN, A.M.

WILLIAM H. HARTSHORN, A.M.

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J. Y. STANTON, *Secretary and Librarian.*

W. H. HARTSHORN, *Registrar.*

## STUDENTS.

## SENIOR CLASS.

NAME.	RESIDENCE.	ROOM.
BLANCHARD, CYRUS NATHAN,	<i>West Farmington.</i>	61 P. H.
DAVIS, ABBOT PEARLTON,	<i>West Nottingham, N. H.</i> 151 Nichols Street.	
DONNOCKER, DELBERT GEORGE,	<i>Pike, N. Y.</i> 141 Nichols Street.	
EMERY, ERNEST WASHBURN,	<i>Melrose, Mass.</i>	49 P. H.
FERGUSON, CHAUNCEY COFFIN,	<i>Plymouth.</i> 173 Wood Street.	
GILMORE, ALBERT FIELDS,	<i>Keen's Mills.</i>	61 P. H.
HOWARD, NELSON WILLARD,	<i>Lewiston.</i> Phillips Street.	
KING, JOSEPHINE FLORENCE,	<i>South Paris.</i> 84 College Street.	
LITTLE, JACOB ROAK,	<i>Lewiston.</i> 142 College Street.	
MESERVE, VANN ETTA,	<i>Rochester, N. H.</i> 148 Nichols Street.	
OSGOOD, ERNEST EARLE,	<i>Alton, N. H.</i> 173 Wood Street.	



PUTNAM, WILLIAM HENRY,	<i>Lewiston.</i> 517 Main Street.
SANBORN, LAUREN MONROE,	<i>North Baldwin.</i> 53 P. H.
SHEPARD, ALVIN DWIGHT,	<i>Pike, N. Y.</i> 94 College Street.
SKELTON, WILLIAM BERTRAM,	<i>Bowdoin.</i> 95 Wood Street.
SMALL, ROSCOE ADDISON,	<i>Lewiston.</i> 173 Wood Street.
STEVENS, ANNIE VIOLA,	<i>Lewiston.</i> 374 Main Street.
TUTTLE, OLIE AMOS,	<i>South Lee, N. H.</i> 19 P. H.
WALTER, HERBERT EUGENE,	<i>St. Johnsbury, Vt.</i> 173 Wood Street.
WHEELER, EDWARD ELBRIDGE,	<i>West Bethel.</i> 45 P. H.
WILSON, SCOTT,	<i>West Cumberland.</i> 63 P. H.

## JUNIOR CLASS.

NAME.	RESIDENCE.	ROOM.
ADAMS, HOWARD BURTON,	<i>Danville Junction.</i> 84 Wood Street.	
BAILEY, ALMA GRACE,	<i>Lewiston.</i> 211 College Street.	
BEAN, ANNIE LEE,	<i>Gray.</i> 8 Mountain Avenue.	
BROWN, KILBURN CHARLES,	<i>East Wilton.</i> 150 College Street.	
BRUCE, NATHANIEL COLEMAN,	<i>Danville, Va.</i> 47 P. H.	
CALLAHAN, CLARA GENEVIEVE,	<i>Lewiston.</i> 95 Horton Street.	
CHASE, GEORGE MILLETT,	<i>Lewiston.</i> 16 Frye Street.	
CHURCH, HARRIET DUDLEY,	<i>South Strafford, Vt.</i> 151 Nichols Street.	
CONANT, GRACE PATTEN,	<i>Littleton, Mass.</i> 148 Nichols Street.	
FANNING, JED FRYE,	<i>Lubec.</i> 9 P. H.	
GOULD, GEORGINA ELMIRA,	<i>Lewiston.</i> 74 Russell Street.	
HAYNES, EDWIN LESLIE,	<i>Biddeford.</i> 17 P. H.	
HODGDON, MARY JOSEPHINE,	<i>Nashua, N. H.</i> 148 Nichols Street.	

HOFFMAN, FREDERICK LEWIS,	<i>Melrose, Mass.</i> 23 P. H.
HUTCHINSON, ROSABEL,	<i>Auburn.</i> 68 Lake Street.
IRVING, ARTHUR PARKIN,	<i>Lewiston.</i> 500 Main Street.
JOINER, MORTIMER EUGENE,	<i>Pike, N. Y.</i> 94 College Street.
LIBBY, ARA BROOKS,	<i>Litchfield Corner.</i> 9 P. H.
LITTLE, CHARLOTTE BROOKS,	<i>Lewiston.</i> 142 College Street.
LOTHROP, DORANCE BERTEL,	<i>Chester ville.</i> 19. H. H.
MASON, GEORGE LINCOLN,	<i>West Lebanon.</i> 39 P. H.
MARDEN, WILSON CORNELIUS,	<i>Swanville.</i> 23 P. H.
McFADDEN, JAMES BERNARD,	<i>Lewiston.</i> 134 Wood Street.
MILDAM, GEORGE LAWRENS,	<i>Wells.</i> 25 P. H.
MOULTON, LORENZO EDWARD,	<i>North New Portland.</i> 11 P. H.
PENNELL, EDGAR LLEWELLYN,	<i>Gray.</i> 11 P. H.
PERKINS, EVERETT CLIFTON,	<i>Wells Branch.</i> 25 P. H.
ROSS, LELAND ALLA,	<i>Charleston.</i> 211 College Street.
SIMS, WILLIAM FISHER,	<i>Rippon, W. Va.</i> 141 Nichols Street.
SMALL, ERNEST WILLIAM,	<i>Biddeford.</i> 17 P. H.
SNOW, JOHN ALBERT,	<i>Pine Point.</i>

SPRATT, CHESMAN CHADWICK,	<i>East Palermo.</i>	13 P. H.
STICKNEY, MYRON WILDER,	<i>Brownville.</i>	39 P. H.
STURGES, RALPH ALONZO,	<i>Lewiston.</i>	139 Pine Street.
STURGIS, JOHN.	<i>Auburn.</i>	137 Court Street.
SWAN, CHARLES HERBERT, JR.,	<i>Roxbury Dist., Boston, Mass.</i>	262 College Street.
WINSLOW, EVELYN JAMES,	<i>Barton Landing, Vt.</i>	19 H. H.
YEATON, ARTHUR CHARLES,	<i>Rochester, N. H.</i>	57 P. H.
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## SOPHOMORE CLASS.

NAME.	RESIDENCE.	ROOM.
BRACKETT, CALVIN CRESSEY,	<i>Lewiston.</i>	
	343 Sabatis Street.	
BRACKETT, LEDRU JOSHUA,	<i>Harper's Ferry, W. Va.</i>	
	112 Wood Street.	
CALLAHAN, FRANK LOUIS,	<i>Lewiston.</i>	
	95 Horton Street.	
CARR, EDWIN WAKEFIELD,	<i>Boston, Mass.</i>	
	452 Main Street.	
COOK, HOWARD MATTHEWS,	<i>Newport.</i>	
	53 P. H.	
CUMMINGS, ETHEL IDORA,	<i>North Gray.</i>	
	130 College Street.	
FIELD, DANIEL F.,	<i>Boston, Mass.</i>	
	112 Wood Street.	
FILES, RALPH ERNEST,	<i>Bangor.</i>	
	133 Hampshire Street, Auburn.	
FLETCHER, WILLIAM ROSCOE,	<i>South Paris.</i>	
	58 P. H.	
FRENCH, WALTER ANDREW,	<i>Stratford, N. H.</i>	
	321 Pine Street.	
GERRISH, BESSIE WALKER,	<i>Lewiston.</i>	
	56 Horton Street.	
GRAVES, SHERMAN ISRAEL,	<i>Bowdoinham.</i>	
	211 College Street.	
GREEN, MARGARET WOODBRIDGE,	<i>Auburn.</i>	
	129 High Street, Auburn.	
HAMILTON, WILLARD PACKARD,	<i>Chebeague.</i>	
	321 Pine Street.	

HARRIS, WALTER WESTON,	<i>Lewiston.</i> 343 Sabatis Street.
HATCH, E. JUDSON,	<i>Center Montville.</i> 349 College Street.
HILL, MAUDE AMANDA,	<i>Rochester, N. H.</i> 111 Wood Street.
HOAG, JOHN BENJAMIN,	<i>North Sandwich, N. H.</i> 45 P. H.
LEATHERS, JOSEPH WESLEY,	<i>Lewiston.</i> 247 College Street.
LESLIE, KATE ADAMS,	<i>Lewiston.</i> 130 College Street.
MARSH, ARBA JOHN,	<i>Keuka Park, N. Y.</i> 108 Nichols Street.
MILLER, ALBERT HERSEY,	<i>Lewiston.</i> 6 Frye Street.
NOONE, ERNEST WALLACE,	<i>Boston, Mass.</i> 7 P. H.
OSGOOD, GEORGE GAMMANS,	<i>North Yarmouth.</i> 27 P. H.
PAGE, WESLEY EUGENE,	<i>Brownville.</i> 39 P. H.
PEABODY, MARY ANN,	<i>Hermon.</i> 211 College Street.
PENNELL, CORA BELLE,	<i>Gray.</i> 108 Nichols Street.
PERKINS, FRANK EVERETT,	<i>Ogunquit.</i> 108 Nichols Street.
PIERCE, EDWIN FRANCIS,	<i>Lewiston.</i> 370 College Street.
ROBBINS, LINVILLE WADSWORTH,	<i>Gardiner.</i> 65 P. H.
ROBERTS, DORA ETTA,	<i>Lewiston.</i> 82 Elm Street.
SCRIBNER, BERTHA ALDINE,	<i>New Hampton, N. H.</i> 13 Skinner Street.

SMALL, ALBERTO WILLIAM,

*West Bowdoin.*

58 P. H.

SMITH, EUGENE FRED,

*Lewiston.*

154 College Street.

THOMPSON, FRANK CLIFFORD,

*Lewiston.*

12 Webster Street.

WEBBER, ADELIA JOSEPHINE,

*Chester ville.*

179 College Street.

WOODMAN, JULIAN CUSHMAN,

*Melrose, Mass.*

15 P. H.

WRIGHT, MAY GERTRUDE,

*Lewiston.*

39 Chestnut Street.

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## FRESHMAN CLASS.

NAME.	RESIDENCE.	ROOM.
BLAIR, ARTHUR HOWARD,	<i>Gardiner.</i>	55 P. H.
BOLSTER, WILLIAM WHEELER,	<i>Auburn.</i>	7 P. H.
BROWN, WINFIELD SCOTT,	<i>Richmond Corner.</i>	151 Wood Street.
CAMPBELL, ELWYN GILBERT,	<i>Lyndon Center Vt.</i>	26 P. H.
CANNEY, ANNA BESSE,	<i>Barnstead, N. H.</i>	92 College Street.
COLLINS, ALICE WAKEFIELD,	<i>Lewiston.</i>	117 Ash Street.
COOPER, BLANCHE MAY,	<i>Lewiston.</i>	6 College Street.
CORNISH, EMILY BELINDA,	<i>Lewiston.</i>	477 Main Street.
CROSS, MARY ABIGAIL WYATT,	<i>Franklin Falls, N. H.</i>	227 College Street.
FARNUM, SAMUEL MERRITT, JR.,	<i>Upper Gloucester.</i>	79 Elm Street.
FOSS, ALVIN WARREN,	<i>East Raymond.</i>	145 Nichols Street.
FOSTER, GRACE EDITH,	<i>Gray.</i>	130 College Street.
HASTINGS, CORA WALTON,	<i>Bethel.</i>	203 College Street.

HAYDEN, LEWIS BROOKS,	<i>Auburn.</i> 59 P. H.
HAYES, ARTHUR CHADWICK,	<i>Strafford Centre, N. H.</i> 40 Mountain Avenue.
HEBBERD, HARRY IRVING,	<i>East Corinth.</i> 51 P. H.
HUTCHINS, GEORGE AMASA,	<i>Greensboro Bend, Vt.</i> 26 P. H.
JORDAN, ERNEST MAJOR,	<i>Cape Elizabeth.</i> 15 P. H.
JOYCE, KATE WINIFRED,	<i>Lewiston.</i> 48 Birch Street.
KING, CORDELIA MAYHEW,	<i>Fort Fairfield.</i> 111 Wood Street.
KNAPP, FRED AUSTIN,	<i>Peabody, Mass.</i> 34 Vale Street.
KNOX, HERMAN NELSON,	<i>Milton, N. H.</i> 13 Skinner Street.
MASON, JOHN EDWIN,	<i>Strafford Centre, N. H.</i> 40 Mountain Avenue.
MORRELL, JAMES G.,	<i>Gray.</i> 151 Wood Street.
NEAL, LOTTA ETHELWYN,	<i>Auburn.</i> 38 P. H.
PACKARD, ELBRIDGE WALTER,	<i>Winthrop Center.</i> 20 P. H.
PARKER, HORATIO PERKINS,	<i>Greene Corner.</i> Nichols Street.
PEASE, LESTER WILLIAM,	<i>Beans Corner.</i> 60 P. H.
PETTIGREW, BERTRAND LINNWOOD,	<i>Lewiston.</i> 417 Main Street.

PULSIFER, CHASE,	<i>Auburn.</i>	3 P. H.
PULSIFER, TAPPAN CHASE,	<i>Auburn.</i>	3 P. H.
ROBERTSON, JOSEPH NORMAN BENTWICK,	<i>Mechanic Falls.</i> 206 Main Street, Auburn.	
ROBIE, FREDERICK WILBUR,	<i>Auburn.</i>	59 P. H.
RUSSELL, WATERMAN SPAULDING CHAPMAN,	<i>No. Woodstock, N. H.</i> 45 P. H.	
SAUNDERS, FRED NOBLE,	<i>Auburn.</i> 122 Hampshire Street, Auburn.	
SMALL, CLINTON LEANDER,	<i>Auburn.</i> 100 Hotel Road, Auburn.	
SMITH, NATHAN RIDEOUT,	<i>Gardiner.</i>	55 H. H.
SPRINGER, RUFUS FRANKLIN,	<i>Belfast.</i>	20 P. H.
STAPLES, SARAH LOVINA,	<i>West Auburn.</i> 111 Wood Street.	
STEWART, MABEL ALICE,	<i>North Anson.</i> 92 College Street.	
STORER, WILLIAM JOSEPH,	<i>Wells Depot.</i> 13 Skinner Street.	
SUMMERBELL, RAY,	<i>Lewiston.</i> 431 Main Street.	
WAKEFIELD, FRED SYMONDS,	<i>Lewiston,</i> 466 Main Street.	
WEBB, CHARLES SUMNER,	<i>Pittsfield.</i>	51 P. H.
WEEKS, ALVIN GARDNER,	<i>St. Albans.</i> 417 Main Street.	

WHEELER, FANNY AUGUSTA,	<i>Lewiston.</i> 541 Main Street.
WHITEHOUSE, ANN LYDIA,	<i>Lewiston.</i> 86 Horton Street.
WILLARD, HELEN MARGARET,	<i>Auburn.</i> 9 High Street.
WILLIAMS, ETHEL ELIZABETH,	<i>Auburn.</i> 104 High Street, Auburn.
WINGATE, FRANK TORR,	<i>Peabody, Mass.</i> 34 Vale Street.
WINSLOW, GUY MONROE,	<i>Barton Landing, Vt.</i> 26 P. H.
WRIGHT, NORA GIRALDA,	<i>Olneyville, R. I.</i> 203 College Street.
WYLIE, MINNIE,	<i>South Albany, Vt.</i> 227 College Street.

# BATES COLLEGE.

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## TERMS OF ADMISSION.

Candidates for admission to the Freshman Class are examined as follows :

### Latin.

In nine books of Virgil's *Æneid*;  
The *Catiline* of Sallust;  
Six orations of Cicero;  
Thirty Exercises in Jones's Latin Composition;  
Latin Grammar (Harkness or Allen & Greenough).

### Greek.

In three books of Xenophon's *Anabasis*;  
Two Books of Homer's *Iliad*;  
Twenty Exercises in Jones's Greek Composition;  
Goodwin's or Hadley's Greek Grammar.

### Mathematics.

In Arithmetic, in Wentworth's *Elements of Algebra*, and *Plane Geometry*, or *Equivalents*.

### English.

In Ancient Geography, Ancient History, English Composition, and one of the following English Classics: Shakespeare's *King John* and *Twelfth Night*; Wordsworth's *Excursion* (first book); Irving's *Bracebridge Hall*; Hawthorne's *Twice Told Tales* (second volume).

All candidates for advanced standing will be examined in the preparatory studies, and also in those previously pursued by the class they propose to enter, or in other studies equivalent to them.

Certificates of regular dismission will be required from those who have been members of other colleges.

The regular examinations for admission to College take place on the second Saturday before Commencement, on Wednesday preceding Commencement, and on Saturday preceding the first day of the Fall Term.

The examinations for admission to College will be both written and oral.

Hereafter no special students will be admitted to any of the College classes.

## COURSE OF STUDY.

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### Freshman Year.

#### FALL TERM.

Algebra, . . . . .	Wentworth.
Livy, . . . . .	Capes.
Select Orations of Lysias, . . . . .	Stevens.
Latin Prose Composition, . . . . .	Allen.
Elementary Rhetoric (semi-weekly), . . . . .	Clark.
Tennyson (weekly).	
History, . . . . .	Myers.

#### SPRING TERM.

Algebra (completed), . . . . .	Wentworth.
Geometry, . . . . .	Wentworth.
De Immortalitate of Cicero, . . . . .	Chase and Stuart.
Selections from Herodotus and Thucydides, . . . . .	Fernald.
Tennyson (weekly).	
Elementary Rhetoric (semi-weekly), . . . . .	Clark.
History, . . . . .	Myers.

#### SUMMER TERM.

Geometry (completed), . . . . .	Wentworth.
Horace, . . . . .	Macleane.
Philippics of Demosthenes, . . . . .	Tarbell.
Tennyson (weekly).	
Elementary Rhetoric (semi-weekly), . . . . .	Clark.

### Sophomore Year.

#### FALL TERM.

Plane Trigonometry, Surveying, and Navigation, . . . . .	Wentworth.
Prometheus Bound of Æschylus, . . . . .	Mather.
French, . . . . .	Keetel's Grammar.
Discussion of Historical Topics.	

#### SPRING TERM.

General Geometry, . . . . .	Olney.
Tacitus, . . . . .	Allen.
French, . . . . .	Keetel's Grammar and Bôcher's Reader.
English Literature (semi-weekly), . . . . .	Hales.

## SUMMER TERM.

Calculus, . . . . .	Olney.
or French,	
Corneille's Cinna, La France, and Racine's Athalie.	
Rhetoric, . . . . .	Bain and Underwood's American Authors.
Juvenal, . . . . .	Macleane.
Ornithology (with Lectures), . . . . .	Coues.
Discussion of Historical Topics.	

**Junior Year.**

## FALL TERM.

German, . . . . .	Otto's Grammar and Stein's German Exercises.
Mechanics (with Lectures), . . . . .	Olmsted—Kimball's Revision.
English Language (with Lectures), . . . . .	Meiklejohn.
Chaucer, . . . . .	Skeat's Edition.

## SPRING TERM.

Natural Philosophy (with Lectures), . . . . .	Olmsted—Kimball's Revision.
German,	
Otto's Grammar, Stein's German Exercises, and Evan's Otto's Reader.	
Political Economy, . . . . .	F. A. Walker.
with Laughlin's "Mill" as a book of reference.	

## SUMMER TERM.

Physiology and Comparative Zoölogy, . . . . .	Orton—Revised.
German,	
Conant's German Literature and Schiller's Jungfrau von Orleans.	
Chemistry (with Lectures), . . . . .	Remsen.
Botany, . . . . .	Gray.

**Senior Year.**

## FALL TERM.

Psychology (with Lectures), . . . . .	Schuyler.
Logic (begun), . . . . .	Schuyler.
Astronomy, . . . . .	Young.
Analytical Chemistry (with Lectures).	

## SPRING TERM.

English Literature (with Lectures), . . . . .	Meiklejohn.
Critical Study of English Authors.	



Psychology (completed).

Christian Evidences, . . . . . Fisher.

Science and Scripture (Lectures).

SUMMER TERM.

Moral Philosophy, . . . . . Calderwood.

Geology (with Lectures), . . . . . Dana.

with Geikie as a book of reference.

Æsthetics (Lectures).

## SCHOLARSHIPS.

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### State Scholarships.

There are ten State scholarships (giving tuition to ten students) in the hands of the Governor; and in bestowing them preference is given to the children of those who have fallen in defense of their country, and always to students who are indigent and meritorious.

Each of the following Scholarships has been endowed by a donation of one thousand dollars, and it gives free tuition to the student elected to hold the scholarship :

#### Redington Scholarship—For a Lady Student.

Endowed by the late Hon. Asa Redington, LL.D., of Lewiston. This is supposed to be the first instance of such an appropriation in any of the colleges.

#### Dudley Scholarship.

Endowed by Alvin D. Dudley, Esq., of Haverhill, Mass.

#### Cheney Scholarship—For a Student from New Hampshire.

Endowed by Hon. Person C. Cheney, A.M., of Manchester, N. H.

#### Woodman Scholarship.

Endowed by the Paige Street Free Baptist Church, Lowell, Mass., in memory of Rev. Jonathan Woodman, late pastor of the church.

#### Symonds Scholarship.

Endowed by the Plymouth Free Baptist Church, Portland, in memory of Joseph Symonds, Esq., deacon of the church.

#### Clements Scholarship.

Endowed by the late Rev. Tisdale D. Clements, of Lewiston.

#### Bridge Scholarship.

Endowed by Charles Bridge, Esq., of Gardiner.

**Lewis Scholarship.**

Endowed by the late Chace Lewis, Esq., of Providence, R. I.

**Class Scholarship.**

Endowed by the Class of 1877.

**Bartlett Scholarship.**

Endowed by the Main Street Free Baptist Church, Lewiston, in memory of Rev. Flavel Bartlett.

**Bowen Scholarship.**

Endowed by Mrs. Hannah Bowen, in memory of Nathaniel Bowen, Esq., of Providence, R. I.

**Cobb Scholarship.**

Endowed by the late Hon. C. C. Cobb, of Lewiston, in memory of his son, Rev. Frank Woodbury Cobb, A.M., Class of 1873.

**Houghton Scholarship.**

Endowed by the late Rev. Alphonso L. Houghton, A.M., of Lawrence, Mass., Class of 1870.

**Randall Scholarship.**

Endowed by Mrs. Abby Randall, in memory of Isaac Randall, Esq., of Johnston, R. I.

**Williamson Scholarship.**

Endowed by Elias W. Williamson, Esq., Potter's Landing, Md., in memory of his father, Rev. Stephen Williamson, of Starks.

**Eaton Scholarship.**

Endowed by Mrs. Oliver H. Durrell, of Cambridge, Mass., in memory of her father, Rev. Ebenezer G. Eaton, of Lewiston.

**Baldwin Scholarship.**

Endowed by the late B. C. Baldwin, Esq., of Lowell, Mass., in memory of his wife.

**Bonney Scholarship.**

Endowed by Mrs. Harriet Cheney Bonney and Sherman G. Bonney, M.D., in memory of Calvin F. Bonney, M.D., of Manchester, N. H.

**Frye Scholarship.**

Endowed by Hon. William P. Frye, LL.D., of Lewiston.

**Nutting Scholarship.**

Endowed by Lyman Nutting, Esq., of Lebanon, Pa., in memory of his sister, Mrs. Charlotte Nutting Chadbourne.

**Ellis Scholarship.**

Endowed by Miss M. A. Wales, of Boston, Mass., in memory of her pastor, Rev. Rufus Ellis, D.D.

**Talpey Scholarship.**

Endowed by Hon. Charles W. Talpey, of Farmington, N.H.

**Thissell Scholarship.**

Endowed by Mrs. Abby T. Deering, of Portland, in memory of Hon. John Thissell. of Corinth.

**Ward Scholarship.**

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**Bean Scholarship.**

Endowed by Cyrus E. Bean, Esq., of Portland, in memory of his father, Cotton Bean, Esq., of Limerick.

**Small Scholarship.**

Endowed by James T. Small, Esq., of Lewiston, in memory of his son, Everett J. Small, Class of 1889.

**Dyer Scholarship.**

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**Cushman Scholarship.**

Endowed by Ara Cushman, Esq., of Auburn.

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Endowed by Peter Page, Esq., of New York City.

**Ramsey Scholarship.**

Endowed by Mrs. V. G. Ramsey, of North Berwick, in memory of her husband, Rev. G. P. Ramsey.

**Mathews Scholarship.**

Endowed by John M. Mathews, Esq., of Burlington, Vt., in memory of his daughter, Orissa Frances Mathews.

**Student Fund.**

Students contemplating the Christian ministry receive assistance every year of the course.

## PRIZES.

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Prizes will be awarded as follows :

### **First—For General Scholarship.**

To the Junior Class—A first prize of *ten dollars* and a second of *seven dollars*.

To the Sophomore Class—A first prize of *nine dollars* and a second of *six dollars*.

To the Freshman Class—A first prize of *eight dollars* and a second of *five dollars*.

### **Second—For Excellence in Declamation.**

In the Fall Term—To the Freshman Class, two prizes of *ten dollars* each, one to a young man and one to a young woman.

In the Spring Term—To the Sophomore Class, two prizes of *ten dollars* each, one to a young man and one to a young woman.

In the Summer Term—To the Junior Class, a prize of *twenty dollars*, for excellence in original declamation. Also for several years a special prize of *seventy-five dollars* has been given for original declamation.

### **Third—For Excellence in English Composition.**

In the Summer Term—To the Junior Class, a prize of *ten dollars*.

In the Summer Term—To the Sophomore Class, a prize of *ten dollars*.

### **Fourth—For Excellence in Public Debate.**

Fall Term—To each division of the Sophomore Class, a prize of *ten dollars*.

Summer Term—The Champion Debate—A prize of *twenty dollars*. Also A. E. Blanchard, Esq., Class of '86, Kansas City, Mo., gives a prize of *fifty dollars* yearly to a young man for the Champion Debate. Eight are elected from the Sophomore Class to participate in it.

These prizes have been awarded as follows :

For General Scholarship—First Prize, 1891, to R. A. Small, G. M. Chase, E. F. Pierce ; Second Prize, 1891, to Miss A. V. Stevens, Miss C. B. Little, F. C. Thompson, J. C. Woodman.

For Public Declamation—1890, to Miss E. I. Cummings, E. J. Hatch ; 1891, to Miss G. P. Conant, N. C. Bruce.

For Original Declamation—1891, to S. Wilson, E. E. Osgood.

For English Composition—1891, to Miss J. F. King, Miss G. C. Conant.

For Public Debate—1890, to N. C. Bruce, J. F. Fanning, Miss A. L. Bean, Miss R. Hutchinson, F. L. Hoffman, H. B. Adams.

For Champion Debate—1891, to G. M. Chase, Miss C. B. Little.

### **Rhetorical Exercises.**

Composition, Elocution, and the Elements of Oratory receive careful attention. Select declamations and themes upon subjects previously assigned, are required at stated times during the first two years. There are private rehearsals preparatory to the declamations before the class. In the Junior Year, original declamations are substituted for select ; while class debates, occurring each term, afford opportunities for practice in extemporaneous speaking. The results of previous study are called into requisition in the Senior Year, by the preparation of essays in criticism, original declamations, and orations.

### **Literary Societies.**

The Eurosophian and Polymnian Societies hold weekly meetings for improvement in writing and speaking. They have their own libraries, which are increasing from year to year.

### **College Magazine.**

The *Bates Student* is published monthly under the direction of Editors and Managers selected from the Junior Class. The first number was issued January, 1873.

### **Examinations.**

All the classes will be subjected to written examinations at the close of each term.

### Reading-Room.

The College has a Reading-Room, independent of the Library, supplied with a large number of the best daily and weekly newspapers, monthlies, and quarterlies. It is kept open during the whole day.

### Yearly Expenses.

Tuition, . . . . .	\$36.00	\$36.00
Room Rent, . . . . .	9.00 to	18.00
Board (38 weeks, from \$2.00 to \$3.00 per week), . . . .	76.00 to	114.00
Wood, lights, washing, books, etc., . . . . .	30.00 to	35.00
Use of Library, . . . . .	3.00	3.00
Incidentals and Repairs, . . . . .	8.00 to	10.00
Catalogues, . . . . .	1.00	1.00
Instruction in Gymnasium, . . . . .	3.00	3.00
Total, . . . . .	\$166.00	\$220.00

Board in private families (washing, wood, etc., included), \$4.00 to \$5.00 per week.

Students will be required to pay an assessment for damages done by themselves.

### Rank Bills.

These are sent to the parent or guardian of each student at the close of every term.

### Apparatus.

The Philosophical and Chemical Apparatus is increased yearly by a fund devoted to the purpose.

### Cabinets.

The Cabinet of Minerals, Shells, and Fossils is arranged in cases convenient for study.

A large collection of New England birds has been added to the Department of Ornithology.

### Religious Exercises.

All the students attend prayers in the Chapel once a day, at 8.45 A.M. On the Sabbath they attend services in the city churches.

The regular prayer-meetings are held Wednesday evening and Sunday morning. Also each class maintains a weekly prayer-meeting.



### Degrees.

The Degree of Bachelor of Arts is conferred on all students who complete satisfactorily the full course of study. The Degree of Master of Arts will be conferred on Bachelors of three years' standing, who have been engaged in some literary occupation, and have sustained a good character, and who apply for the Degree to the College Registrar as early as the day before Commencement, advancing a fee of five dollars.

### Libraries.

The number of volumes in the different libraries is as follows :

College Library (exclusive of Pamphlets), . . . . .	10,673
Society Libraries, . . . . .	1,600
Total, . . . . .	<hr/> 12,273

### Gymnasium.

The Gymnasium has been entirely refurnished and equipped with apparatus of the most approved pattern. Exercise in the Gymnasium is systematic. Instruction is to be given to each class four times a week, and regular attendance is required as a part of the college work.

### Astronomical Observatory.

The thirty thousand dollars required for the erection and equipment of the Observatory have been subscribed by a Boston gentleman.

The site for the Observatory was a donation twenty-three years ago of a hundred feet square on Mount David, by Mrs. Archibald Wakefield and the late Mrs. John M. Frye. In order that the center of the Observatory may correspond with the center of the summit of the mountain, Mrs. Wakefield purposes to give an additional piece of land, making her gift about a half acre in all.

### Hedge Chemical Laboratory.

The new Chemical Laboratory has been completed, and opened to the college classes.

The Laboratory is named in honor of the late Isaiah H. Hedge, M.D., of Waukon, Iowa, who generously furnished the means for the erection of the building. Dr. Hedge was a native of Woolwich, Me.

### **Funds.**

Funds are needed for the endowment of Professorships, Scholarships, and the Library ; for the erection of buildings for the Library and the Divinity School ; also for the erection of a Hall for the young ladies of the College, and for apparatus.

The following are some of the grounds on which the College solicits aid of the friends and benefactors of education generally :

1. It has from the first been open to ladies, in this respect taking the lead of all the New England colleges.

2. Although it was founded with the specific purpose of promoting the education of the ministry of the Free Baptist denomination, it is eminently unsectarian and liberal in the spirit of its management.

3. It is a College in which the scale of expenses is low, and in which it is intended to be kept low, thereby enabling talented and worthy young men and women of limited means to acquire a liberal education.

### **Form of a Bequest.**

“ I give and bequeath to the President and Trustees of Bates College, a corporation existing in Lewiston, Maine, the sum of —— dollars, in trust, the principal of said sum to be safely invested by them, and the income thereof appropriated under their direction for the purposes of the College.”

### **Location.**

Lewiston is thirty-five miles east of Portland. It is on the east bank of the Androscoggin River, having a population of twenty-three thousand. Auburn, on the opposite bank, has a population of twelve thousand.

### **Grounds.**

The campus of the College consists of fifty acres, at a distance of about a mile from the business part of Lewiston and Auburn.

### **Buildings.**

The College has five buildings — Hathorn Hall, Parker Hall, Hedge Laboratory, Gymnasium, and President's House.

## SUMMARY.

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Senior Class,	.	.	.	.	.	.	.	.	21
Junior Class,	.	.	.	.	.	.	.	.	38
Sophomore Class,	.	.	.	.	.	.	.	.	38
Freshman Class,	.	.	.	.	.	.	.	.	53
									<hr style="width: 10%; margin-left: auto;"/>
Total,	.	.	.	.	.	.	.	.	150

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H. H., . . . Hathorn Hall.

P. H., . . . Parker Hall.

## CALENDAR.

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Commencement is always the Thursday following the last Wednesday in June.

1891.

Nov. 20—Fall Term closes, . . . . . Friday.

1892.

Jan. 12—Spring Term begins, . . . . . Tuesday.

Feb. 25—Day of Prayer for Colleges, . . . . . Thursday.

April 1—Spring Term closes, . . . . . Friday.

“ 12—Summer Term begins, . . . . . Tuesday.

June 22-25—Examination of the College Classes, . . . . . Wednesday.

“ 18—Examination of Divinity School, . . . . . Saturday.

“ 26—Baccalaureate Exercises, . . . . . Sunday, 10.30 A.M.

“ 26—Sermon before Divinity School, . . . . . Sunday, 7.45 P.M.

“ 27—Sophomore Prize Debate, . . . . . Monday, 2.30 P.M.

“ 27—Junior Exhibition, . . . . . Monday, 7.45 P.M.

“ 28—Annual Meeting of the Alumni, . . . . . Tuesday, P.M.

“ 28—Class Day Exercises, . . . . . Tuesday, 2.30 P.M.

“ 28—Concert, . . . . . Tuesday, 7.45 P.M.

“ 29—Examination for Admission to College, . . . . . Wednesday, 9 A.M.

“ 29—Annual Meeting of the Corporation, . . . . . Wednesday, 9 A.M.

“ 29—Anniversary of the Divinity School, . . . . . Wednesday, 2.30 P.M.

“ 29—Literary Exercises of the Alumni, . . . . . Wednesday, 7.45 A.M.

“ 30—Commencement, . . . . . Thursday, 10 A.M.

“ Address before the Literary Societies, . . . . . Thursday, 7.45 P.M.

July 1—President's Reception of the Graduating Class, . . . . . Friday, 8 P.M.

Aug. 22—Examination for Admission to College, . . . . . Monday, 2 P.M.

“ 23—Fall Term begins, . . . . . Tuesday.

## THE LATIN SCHOOL.

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This institution is located in the city of Lewiston, Maine, and is owned by the College, and its expenses are defrayed by funds drawn from the College Treasury. Its management is by a special Board of nine Directors appointed by the Corporation of the College.

The special object of the School is to prepare students of both sexes for the Freshman Class of Bates College, though students who do not contemplate a College Course are admitted to any of the classes which they have the qualification to enter.

The Course of Study comprises three years and as many classes—that is, the first year, or Junior Class; the second year, or Middle Class; and the third year, or Senior Class. The classes are so arranged that students can enter the School at any time during the year.

The Tuition is nine dollars per term. The following arrangement of the terms is found to be the most convenient for students:

### Calendar.

1891.

Nov. 20—Fall Term closes, . . . . . Friday.

Vacation of two weeks.

Dec. 8—Winter Term begins, . . . . . Tuesday.

1892.

March 4—Winter Term closes, . . . . . Friday.

Vacation of two weeks.

March 22—Summer Term begins, . . . . . Tuesday.

June 25—Summer Term closes, . . . . . Saturday.

Vacation of nine weeks.

Aug. 30—Fall Term begins, . . . . . Tuesday.

### Board of Instruction.

Ivory F. Frisbee, A.M., Principal, Teacher of Latin and Greek; W. B. Skelton, Teacher of Rhetoric and Elocution; C. C. Ferguson, Teacher of Mathematics and Latin; E. L. Pennell, Teacher of Mathematics; A. C. Yeaton, Teacher of Classical Geography and History; G. M. Chase, Teacher of Latin; S. I. Graves, Teacher of Mathematics and Latin.

## FACULTY OF COBB DIVINITY SCHOOL.

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Instructor in Elocution.

The three terms of the Divinity School begin and end at the same time as those of the College.

# THE BATES STUDENT,

## A MONTHLY MAGAZINE

Published under the Direction of the Students of the College.

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**TERMS:** \$1.00 per year, invariably in advance.

Single Copies, 10 Cents.

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The STUDENT will be furnished to all subscribers until an explicit order is received for its discontinuance, and until all arrearages are paid, as required by law.

Rates of advertising, 75 cents per inch for first and 25 cents for each subsequent insertion.

Missing numbers will be sent to any subscriber on application to the Manager.

The Magazine will be for sale at the following bookstores: Chandler's and Douglass & Cook's, Lewiston; Haskell's, Auburn; and Loring, Short & Harmon's, Portland.

Literary communications should be addressed to the Editors; all subscriptions and business letters to the

MANAGER OF THE STUDENT,

BATES COLLEGE,

LEWISTON, MAINE.





CATALOGUE  
OF  
BATES COLLEGE

LEWISTON, MAINE.

1892-93.

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LEWISTON, MAINE :  
PRINTED AT THE JOURNAL OFFICE.  
1892,

## CALENDAR.

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Commencement is always the Thursday following the last Wednesday in June.

1892.

Nov. 18—Fall Term closes, . . . . . Friday.

1893.

Jan. 10—Spring Term begins, . . . . . Tuesday.

Feb. 23—Day of Prayer for Colleges, . . . . . Thursday.

Mar. 31—Spring Term closes, . . . . . Friday.

April 11—Summer Term begins, . . . . . Tuesday.

June 21-24—Examination of the College Classes, . . . . . Wednesday.

“ 17—Examination of Divinity School, . . . . . Saturday.

“ 25—Baccalaureate Exercises, . . . . . Sunday, 10.30 A.M.

“ 25—Sermon before Divinity School, . . . . . Sunday, 7.45 P.M.

“ 26—Sophomore Prize Debate, . . . . . Monday, 2.30 P.M.

“ 26—Junior Exhibition, . . . . . Monday, 7.45 P.M.

“ 27—Annual Meeting of the Alumni, . . . . . Tuesday, P.M.

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“ 29—Commencement, . . . . . Thursday, 10 A.M.

“ 29—Address before the Literary Societies, . . . . . Thursday, 7.45 P.M.

“ 30—President's Reception of the Graduating Class, . . . . . Friday, 8 P.M.

Aug. 28—Examination for Admission to College, . . . . . Monday, 2 P.M.

“ 29—Fall Term begins, . . . . . Tuesday.

## GENERAL INFORMATION.

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### LOCATION.

Lewiston, in which Bates College is situated, is the second city in population in Maine, having about twenty-five thousand inhabitants. It is on the east bank of the Androscoggin, thirty-five miles northeast of Portland. It is connected with Auburn, a city with twelve thousand inhabitants, on the opposite bank of the river, by four bridges. The two cities are among the most enterprising and progressive in the East. Many of their public buildings are exceptionally beautiful and substantial. Their excellent public schools are constantly bringing to the two cities from all parts of Maine, and even from adjoining States, parents eager to secure a good education for their children. The Latin School, the Lewiston High School, and the Edward Little Institute of Auburn, rank among the best preparatory schools in New England. The pulpits of Lewiston and Auburn are occupied by able and scholarly men, and residents of few towns have better facilities for hearing the representative lecturers and orators of our country. The two cities are remarkably healthful, are situated amid some of the most beautiful scenery of the Androscoggin valley, and combine in a rare degree the educational influences afforded by the presence of business energy, of scholarly leisure, and of attractive environments. They are a little more than four hours distant from Boston, and are accessible from all directions by means of three railways,—the Grand Trunk and two lines of the Maine Central. The college grounds consist of fifty acres in the suburbs of Lewiston. They have great natural beauty and command fine views of the surrounding country. From the summit of Mount David, given by Mrs. Archibald Wakefield and the late Mrs. John M. Frye, as the site for an astronomical observatory, the White Mountains, more than fifty miles away, are distinctly visible.

### ORIGIN.

The institution grew out of the Maine State Seminary, chartered in 1855. In 1862 sixteen young men in this school petitioned the

Trustees to provide facilities for collegiate instruction. In the fall of 1863 the first Freshman class was admitted, and in the winter of 1864 a new charter was secured, and Maine State Seminary became Bates College. In 1868 the preparatory school, which had been continued in connection with the college, was removed to a building erected for its use, and began its separate existence as the Latin School. The name Bates College was given by the Trustees in grateful acknowledgment of the generosity of Mr. Benjamin E. Bates, of Boston, Mass., one of the founders of the city of Lewiston. Mr. Bates had taken a warm interest in the seminary, and it was his encouragement, with a subscription in 1853 of \$25,000, which led to its development into the college. To this sum he subsequently added \$75,000. Mr. Bates died in 1877. Other friends have generously aided the institution, but none of their benefactions have equaled in amount the gifts of its founder.

#### CHARACTER OF THE COLLEGE.

The standard of scholarship is that of other New England colleges. Breadth and thoroughness are sought, not only in literary and scientific attainments, but in moral and spiritual culture. The college is unsectarian in all its aims and methods, but it is unequivocally Christian. What are called the vices of student life are practically unknown at Bates. No student can be a member of the college without taking and keeping a pledge to abstain from alcoholic drinks. Hazing has never been tolerated. A large percentage of the students are actively religious, and among them are represented nearly all the religious denominations of New England. It has been the constant aim of the college to encourage and aid students that are struggling with poverty. The scale of necessary expenses is lower than at any other Eastern college, and the questionable habits and customs that often prove intolerable burdens to poor students, are rigorously excluded. The efforts of the Faculty to aid self-dependent students in obtaining remunerative employment have met with noteworthy success. From its organization in 1863, the college has received young women on the same terms with young men, thus beginning on the Atlantic sea-board the movement for the higher education of women.

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W. H. HARTSHORN, *Registrar.*

# STUDENTS.

---

## SENIOR CLASS.

NAME.	RESIDENCE.	ROOM.
ADAMS, HOWARD BURTON,	<i>Danville Junction.</i> 84 Wood Street.	
BAILEY, ALMA GRACE,	<i>Lewiston.</i> 211 College Street.	
BEAN, ANNIE LEE,	<i>Gray.</i> 8 Mountain Avenue.	
BROWN, KILBURN CHARLES,	<i>East Wilton.</i> 150 College Street.	
BRUCE, NATHANIEL COLEMAN,	<i>Danville, Va.</i> 47 P. H.	
CALLAHAN, CLARA GENEVIEVE,	<i>Lewiston.</i> 95 Horton Street.	
CHASE, GEORGE MILLET,	<i>Lewiston.</i> 16 Frye Street.	
CHURCH, HARRIET DUDLEY,	<i>South Strafford, Vt.</i> 227 College Street.	
CONANT, GRACE PATTEN,	<i>Littleton, Mass.</i> 235 College Street.	
FANNING, JED FRYE,	<i>Lubec.</i> 9 P. H.	
GOULD, GEORGINA ELMIRA,	<i>Lisbon.</i> 8 Vale Street.	
HAYNES, EDWIN LESLIE,	<i>Biddeford.</i> 49 P. H.	

HODGDON, MARY JOSEPHINE,	<i>Nashua, N. H.</i> 235 College Street.
HOFFMAN, FREDERICK LEWIS,	<i>Melrose, Mass.</i> 23 P. H.
IRVING, ARTHUR PARKIN,	<i>Lewiston.</i> 500 Main Street.
JOINER, MORTIMER EUGENE,	<i>Pike, N. Y.</i> 336 College Street.
LIBBY, ARA BROOKS,	<i>Litchfield Corner.</i> 9 P. H.
LITTLE, CHARLOTTE BROOKS,	<i>Lewiston.</i> 142 College Street.
LOTHROP, DORANCE BERTEL,	<i>Pittsfield.</i> 19 H. H.
MARDEN, WILSON CORNELIUS,	<i>Swanville.</i> 23 P. H.
McFADDEN, JAMES BERNARD,	<i>Lewiston.</i> 134 Wood Street.
MILDRAM, GEORGE LAWRENS,	<i>Wells.</i> 25 P. H.
MOULTON, LORENZO EDWARD,	<i>North New Portland.</i> 11 P. H.
PENNELL, EDGAR LLEWELLYN,	<i>Auburn.</i> 289 Turner Street, Auburn.
PERKINS, EVERETT CLIFTON,	<i>Wells Branch.</i> 25 P. H.
ROSS, LELAND ALLA,	<i>Charleston.</i> • 211 College Street.
SIMS, WILLIAM FISHER,	<i>Rippon, W. Va.</i> 161 Wood Street.
SMALL, ERNEST WILLIAM,	<i>Biddeford.</i> 49 P. H.
SNOW, JOHN ALBERT,	<i>Pine Point.</i> 100 Main Street.
SPRATT, CHESMAN CHADWICK,	<i>East Palermo.</i> 13 P. H.
STICKNEY, MYRON WILDER,	<i>Brownville.</i> 39 P. H.

STURGES, RALPH ALONZO,	<i>Lewiston.</i> 139 Pine Street.
STURGIS, JOHN,	<i>Auburn.</i> 137 Court Street.
SWAN, CHARLES HERBERT, JR.,	<i>Roxbury Dist., Boston, Mass.</i> 262 College Street.
WINSLOW, EVELYN JAMES,	<i>Barton Landing, Vt.</i> 19 H. H.
YEATON, ARTHUR CHARLES,	<i>Rochester, N. H.</i> 57 P. H.
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## JUNIOR CLASS.

NAME.	RESIDENCE.	ROOM.
BRACKETT, CALVIN CRESSEY,	<i>Lewiston.</i> 343 Sabatis Street.	
BRACKETT, LEDRU JOSHUA,	<i>Harper's Ferry, W. Va.</i> 414 Turner Street, Auburn.	
CALLAHAN, FRANK LOUIS,	<i>Lewiston.</i> 95 Horton Street.	
COOK, HOWARD MATTHEWS,	<i>Newport.</i> 53 P. H.	
CUMMINGS, ETHEL IDORA,	<i>North Gray.</i> 130 College Street.	
DUTTON, WARREN MASON,	<i>Farmington.</i> 150 College Street.	
FIELD, DANIEL F.,	<i>Boston, Mass.</i> 45 P. H.	
FLETCHER, WILLIAM ROSCOE,	<i>South Paris.</i> 19 P. H.	
FRENCH, WALTER ANDREW,	<i>Stratford, N. H.</i> 321 Pine Street.	
GERRISH, BESSIE WALKER,	<i>Lewiston.</i> 56 Horton Street.	
GRAVES, SHERMAN ISRAEL,	<i>Bowdoinham.</i> 211 College Street.	
GREEN, MARGARET WOODBRIDGE,	<i>Auburn.</i> 145 Nichols Street.	
HARRIS, WALTER WESTON,	<i>Lewiston.</i> 194 East Avenue.	
HATCH, E. JUDSON,	<i>Center Montville.</i> 349 College Street.	
HILL, MAUDE AMANDA,	<i>Rochester, N. H.</i> 107 Nichols Street.	

HOAG, JOHN BENJAMIN,	<i>North Sandwich, N. H.</i> 59 P. H.
LEATHIERS, JOSEPH WESLEY,	<i>Lewiston.</i> 113 College Street.
LESLIE, KATE ADAMS,	<i>Lewiston.</i> 130 College Street.
MARSH, ARBA JOHN,	<i>Keuka Park, N. Y.</i> 108 Nichols Street.
MILLER, ALBERT HERSEY,	<i>Lewiston.</i> 6 Frye Street.
NOONE, ERNEST WALLACE,	<i>Boston, Mass.</i> 7 P. H.
PAGE, WESLEY EUGENE,	<i>Brownville.</i> 141 Nichols Street.
PENNELL, CORA BELLE,	<i>Gray.</i> 34 Vale Street.
PERKINS, FRANK EVERETT,	<i>Ogunquit.</i> 161 Wood Street.
PIERCE, EDWIN FRANCIS,	<i>Lewiston.</i> 370 College Street.
SMALL, ALBERTO WILLIAM,	<i>West Bowdoin.</i> 19 P. H.
THOMPSON, FRANK CLIFFORD,	<i>Lewiston.</i> 12 Webster Street.
WOODMAN, JULIAN CUSHMAN,	<i>Melrose, Mass.</i> 15 P. H.



## SOPHOMORE CLASS.

NAME.	RESIDENCE.	ROOM.
BOLSTER, WILLIAM WHEELER,	<i>Auburn.</i>	7 P. H.
BROWN, WINFIELD SCOTT,	<i>Richmond Corner.</i>	108 Nichols Street.
CAMPBELL, ELWYN GILBERT,	<i>Lyndon Centre, Vt.</i>	21 P. H.
COLLINS, ALICE WAKEFIELD,	<i>Lewiston.</i>	117 Ash Street.
COOPER, BLANCHE MAY,	<i>Lewiston.</i>	6 College Street.
CORNISH, EMILY BELINDA,	<i>Lewiston.</i>	477 Main Street.
CROSS, MARY ABIGAIL WYATT,	<i>Franklin Falls, N. H.</i>	107 Nichols Street.
FARNUM, SAMUEL MERRITT, JR.,	<i>Upper Gloucester.</i>	79 Elm Street.
FILES, RALPH ERNEST,	<i>Bangor.</i>	133 Hampshire Street, Auburn.
FOSS, ALVIN WARREN,	<i>East Raymond.</i>	145 Nichols Street.
FOSTER, GRACE EDITH,	<i>Gray.</i>	130 College Street.
HAMILTON, WILLARD PACKARD,	<i>Chebeague.</i>	321 Pine Street.
HASTINGS, CORA WALTON,	<i>Bethel.</i>	227 College Street.
HAYES, ARTHUR CHADWICK,	<i>Strafford Centre, N. H.</i>	27 P. H.

HUTCHINS, GEORGE AMASA,	<i>Greensboro Bend, Vt.</i> 21 P. H.
KING, CORDELIA MAYHEW,	<i>Fort Fairfield.</i> 40 Whipple Street.
KNAPP, FRED AUSTIN,	<i>Peabody, Mass.</i> 148 Nichols Street.
KNOX, HERMAN NELSON,	<i>Milton, N. H.</i> 13 Skinner Street.
MASON, JOHN EDWIN,	<i>Strafford Centre, N. H.</i> 27 P. H.
MORRELL, JAMES G.,	<i>Gray.</i> 207 College Street.
NASH, W. MAY,	<i>Waterville.</i> 227 College Street.
NEAL, LOTTA ETHELWYN,	<i>Auburn.</i> 77 Nichols Street.
PEASE, LESTER WILLIAM,	<i>Beans Corner.</i> 60 P. H.
PETTIGREW, BERTRAND LINWOOD,	<i>Lewiston.</i> 86 Nichols Street.
PULSIFER, CHASE,	<i>Auburn.</i> 51 P. H.
PULSIFER, TAPPAN CHASE,	<i>Auburn.</i> 51 P. H.
ROBERTS, DORA ETTA,	<i>Lewiston.</i> 82 Elm Street.
ROBERTSON, JOSEPH NORMAN BENTWICK,	<i>Mechanic Falls.</i> 206 Main Street, Auburn.
RUSSELL, WATERMAN S. C.,	<i>No. Woodstock, N. H.</i> 59 P. H.
SMALL, CLINTON LEANDER,	<i>Auburn.</i> 117 Wood Street.
SMITH, NATHAN RIDEOUT,	<i>Gardiner.</i> 55 P. H.
SPRINGER, RUFUS FRANKLIN,	<i>Belfast.</i> 61 P. H.

STAPLES, SARAH LOVINA,	<i>West Auburn.</i> 40 Whipple Street.
STEWART, MABEL ALICE,	<i>North Andover.</i> 227 College Street.
SUMMERBELL, RAY,	<i>Lewiston.</i> 431 Main Street.
WAKEFIELD, FRED SYMONDS,	<i>Lewiston.</i> 466 Main Street.
WEBB, CHARLES SUMNER,	<i>Pittsfield.</i> 55 P. H.
WEBBER, ADELIA JOSEPHINE,	<i>Chesterville.</i> 179 College Street.
WEEKS, ALVIN GARDNER,	<i>St. Albans.</i> 86 Nichols Street.
WHEELER, FRANCES AUGUSTA,	<i>Lewiston.</i> 541 Main Street.
WHITEHOUSE, ANN LYDIA,	<i>Lewiston.</i> 86 Horton Street.
WILLARD, HELEN MARGARET,	<i>Auburn.</i> 9 High Street.
WILLIAMS, ETHEL ELIZABETH,	<i>Auburn.</i> 104 High Street, Auburn.
WINGATE, FRANK TORR,	<i>Peabody, Mass.</i> 148 Nichols Street.
WRIGHT, NORA GIRALDA,	<i>Olneyville, R. I.</i> 227 College Street.

## FRESHMAN CLASS.

NAME.	RESIDENCE.	ROOM.
BERRYMAN, ISAAC PIDGEON,	<i>Sisson Ridge, N. B.</i> 691 Main Street.	
BÖNNEY, ALICE ELEANOR,	<i>Auburn.</i> 150 Whitney Street, Auburn.	
BOOTHBY, OREN CHENEY,	<i>Lewiston.</i> 262 College Street.	
BROWN, BERTHA MARIA,	<i>Milford, N. H.</i> 179 Spring Street.	
BRYANT, BERTHA ALBERTINE,	<i>Lewiston.</i> 403 Main Street.	
CLINTON, LOUIS PENICK,	<i>Bassa, West Africa.</i> 24 T. H.	
CUNNINGHAM, EDWARD FREEMAN,	<i>Edgecomb.</i> 92 Pine Street.	
CUTTS, OLIVER FROST,	<i>North Anson.</i> 63 P. H.	
DOLLEY, MARY EMMA,	<i>East Waterborough.</i> 203 College Street.	
DOUGLASS, HERBERT LEROY,	<i>Gardiner.</i> 17 P. H.	
DOYEN, SARA LEE,	<i>Starks.</i> 541 Main Street.	
DUNN, ELLA LOUISE,	<i>East Poland.</i> 148 Nichols Street.	
EATON, HAL ROSCOE,	<i>Auburn.</i> 13 Skinner Street.	
FAIRFIELD, ROSCOE DAY,	<i>Biddeford.</i> 49 P. H.	
FREEMAN, ELIJAH,	<i>Baltimore, Md.</i> 65 P. H.	
GERRISH, LESTER PIERPONT,	<i>Lisbon.</i> 40 Mountain Avenue.	

GOULD, HARRY TREAT,	<i>Lewiston.</i> 23 High Street.
HANSCOM, EDGAR IVORY,	<i>Lebanon.</i> 141 Nichols Street.
HANSCOM, HOWARD CHAPIN,	<i>Auburn.</i> 15 Vine Street, Auburn.
HANSCOM, OSCAR EDWIN,	<i>Lebanon.</i> 141 Nichols Street.
HILTON, FRED WALLACE,	<i>Lewiston.</i> 32 Frye Street.
HOWARD, ANSON BURDETTE,	<i>Sparta, Michigan.</i> 108 Nichols Street.
HUNT, EDNA MAUDE,	<i>Winnegance.</i> 321 Pine Street.
KAVANAUGH, ALBERT LAWRENCE,	<i>Lewiston.</i> 219 Oak Street.
LORD, HERBERT,	<i>Berwick.</i> 108 Nichols Street.
MALVERN, WALTER JOHN,	<i>Cheltenham, England.</i> 32 T. H.
MASON, FLORA ANNA,	<i>Milford, N. H.</i> 26 Orange Street.
MASON, LUTHER SMITH,	<i>Belfast.</i> 61 P. H.
MCALLASTER, EDGAR ORVILLE,	<i>Lewiston.</i> 211 Holland Street.
MICHELS, N. BELLE,	<i>Brunswick.</i> 130 College Street.
MILLER, LOUISE GERTRUDE,	<i>Lewiston.</i> 6 Frye Street.
NORTON, AUGUSTUS PETER,	<i>Lewiston.</i> 30 Elm Street.
OCKINGTON, JOSEPHINE LOUISE,	<i>Stratford, N. H.</i> 321 Pine Street.
PARKER, HORATIO PERKINS,	<i>Greene Corner.</i> Nichols Street.
PARSONS, INA MARY,	<i>New Portland.</i> 321 Pine Street.
PARSONS, WILLIAM SHERMAN,	<i>East New Portland.</i> 40 Mountain Avenue.

PAYNE, ALBERT DELAND,  
 PEACOCK, EDITH ESTELLA,  
 PEACOCK, HORACE SIBLEY,  
 PLUMSTEAD, FRANK,  
 PRESCOTT, GRACIA BELLE,  
 PURINTON, LESTER GIVEN,  
 ROBERTS, JUNIUS EVERETT,  
 ROBY, EVA BLANCHE,  
 ROGERS, ARTHUR DUSTIN,  
 SMITH, IVY HOUSTON,  
 STAPLES, MARY,  
 STEVENS, EDWIN BICKNELL,  
 THAYER, WILDA,  
 THOMAS, GEORGE WILLIAM,  
 THOMPSON, RALPH LEROY,  
 TIBBETTS, LUTHER DANFORTH,  
 TURNER, WALTER FRANK,  
 VINING, ELMER CHANDLER,  
 WHITE, HELEN,  
 WILLIAMS, CHARLES EDWARD, JR.,

*Pike, New York.*  
 52 P. H.  
*Gardiner.*  
 151 Nichols Street.  
*Gardiner.*  
 151 Nichols Street.  
*Wiscasset.*  
 145 Nichols Street.  
*Warren, N. H.*  
 321 Pine Street.  
*West Bowdoin.*  
 63 P. H.  
*Newport.*  
 145 Nichols Street.  
*South Sutton, N. H.*  
*North Guilford.*  
 161 Wood Street.  
*Gray Corner.*  
 130 College Street.  
*Stow, Mass.*  
 226 College Street.  
*Auburn.*  
 211 Turner Street, Auburn.  
*New Hampton, N. H.*  
 17 Frye Street.  
*Lewiston.*  
 97 Sabatis Street.  
*Lisbon.*  
 17 P. H.  
*Auburn.*  
 13 Skinner Street.  
*Warner, N. H.*  
 161 Wood Street.  
*Phillips.*  
 87 Sabatis Street.  
*Wiscasset.*  
 203 College Street.  
*Auburn.*  
 104 High Street, Auburn.

## TERMS OF ADMISSION.

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The requirements for admission to the Freshman class are as follows :

### Latin.

Six books of Virgil's *Æneid*;  
Four books of Cæsar's Gallic War;  
Six Orations of Cicero;  
Thirty Exercises in Jones's Latin Composition, or an Equivalent;  
Latin Grammar, including Prosody;  
Translation of Easy Latin at Sight.

### Greek.

Four books of Xenophon's *Anabasis*;  
Two Books of Homer's *Iliad*;  
Twenty Exercises in Jones's Greek Composition, or an Equivalent;  
Greek Grammar.  
Translation of Easy Greek at Sight.

### Mathematics.

Arithmetic, including the Metric System, Bradbury and Emery's Algebra, and Plane Geometry, or Equivalents

### English.

I. The correction of sentences faulty in syntax, diction, or construction.  
II. The writing of an essay upon some subject taken from one of the books named below.

1893.—Shakespeare's *Julius Cæsar* and *Twelfth Night*; Irving's *Sketch Book*; Scott's *Lady of the Lake*; Longfellow's *Evangeline*; Macaulay's *Lays of Ancient Rome*; Whittier's *Snow Bound* and *Tent on the Beach*; Hawthorne's *The Snow Image* and *The Great Stone Face*.

1894.—Shakespeare's *Julius Cæsar* and *Merchant of Venice*; Irving's *Bracebridge Hall*; Longfellow's *Courtship of Miles Standish*; Scott's *Marmion*; Macaulay's *Second Essay on the Earl of Chatham*; Emerson's *American Scholar*; Hawthorne's *The Great Stone Face* and *The Great Carbuncle*.

1895.—Shakespeare's *Julius Cæsar* and *As You Like It*; Scott's *Marmion* and *Lay of the Last Minstrel*; Longfellow's *Evangeline*; Tennyson's *Enoch Arden*; Addison's *Sir Roger de Coverley Papers*; Webster's first *Bunker Hill Oration*; Irving's *Alhambra*.

1896.—Shakespeare's *King John* and *Merchant of Venice*; Arnold's *Sohrab and Rustum*; Hawthorne's *The Snow Image* and *The Great Stone Face*; Scott's *Ivanhoe*; Tennyson's *Enoch Arden*; Emerson's *American Scholar*; Addison's *Sir Roger de Coverley Papers*.

Graduates of preparatory schools whose methods and courses of study are approved by the Faculty of the college, may be admitted provisionally, upon the certificates of the principals of such schools. The certificates must clearly show that the amount and quality of the work done by those who present them are equivalent to the published requirements of the college. At the close of the first term all who have done scholarly work and maintained satisfactory deportment will be admitted to full standing. No student will be admitted to the college without giving proof of a good moral character.

All candidates for advanced standing will be examined in the preparatory studies, and also those previously pursued by the class they propose to enter, or in other studies equivalent to them.

Certificates of regular dismissal will be required from those who have been members of other colleges.

The regular examinations for admission to College take place on Wednesday preceding Commencement, and on Saturday preceding the first day of the Fall Term.

The examinations for admission to College will be both written and oral.

No special students are admitted to any of the College classes.



# COURSE OF STUDY.

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## Freshman Year.

### FALL TERM.

Mathematics—Algebra, . . . . . Wentworth.

Greek—Selections from Herodotus and Thucydides.

Latin—Livy.

English—Rhetoric (weekly).

Tennyson (weekly).

Two Themes.

Elocution—Prize Declamations with class and individual drill.

### SPRING TERM.

Mathematics—Algebra (completed).

Geometry, . . . . . Wentworth.

Greek—Prometheus Bound of Æschylus.

Latin—The Annals of Tacitus.

English—Rhetoric (weekly).

Tennyson (weekly).

Two Themes.

Elocution—Two Declamations.

### SUMMER TERM.

Mathematics—Geometry (completed).

Greek—Demosthenes.

Latin—Horace.

English—Rhetoric (weekly).

Tennyson (weekly).

Elocution—Two Declamations.

Lectures on the Bible.

## Sophomore Year.

### FALL TERM.

Mathematics—Trigonometry and Surveying, . . . . . Wentworth.

French—Keetel's Grammar.

English—Rhetoric, Bain, and Underwood's American Authors.

Prize Debates participated in by all the members of the  
class arranged in divisions.

Lectures upon Rhetorical Invention.

Ornithology—Lectures (weekly).

## SPRING TERM.

Mathematics—Analytical Geometry, . . . . . Olney.

French—Keetel's Grammar and Super's Readings from French History.

Greek—Plato's Apology of Socrates.

English—Study of Selected Poems (weekly).

Lectures upon Rhetorical Invention (weekly).

Two Themes.

Elocution—Prize Declamations with class and individual drill.

## SUMMER TERM.

Mathematics—Calculus (elective).

French—Corneille's Cinna, La France and Racine's Athalie, (elective).

Latin—Juvenal (elective).

Botany.

English—Champion Prize Debate participated in by eight members of the class.

Prize Essay, all members of the class competing except the eight debaters.

Elocution—Two Declamations by all the members of the class except the eight debaters.

Ornithology—Lectures (weekly).

**Junior Year.**

## FALL TERM.

German—Harris's German Lessons and Hosmer's German Literature.

Physics—Mechanics of Solids, Liquids and Gases,

Olmsted—Sheldon's Revision.

English—Critical Study of Chaucer, . . . . . Skeat's Edition.

History of the English Language (weekly).

Lectures upon the Indo-European Languages (weekly).

One Theme, Criticisms of Masterpieces of English or American Oratory.

Elocution—Class Instruction.

## SPRING TERM.

Physics—Heat, Light, Magnetism, and Electricity, (with Lectures).

German—Stein's German Exercises and Brandt's German Reader.

Logic.

English—Debates by divisions of the class, both extemporaneous and upon subjects previously assigned.

Elocution—Class Instruction.

## SUMMER TERM.

Physiology and Comparative Zoology.

German—Schiller's Jungfrau von Orleans and Deutschland und die Deutschen.

Chemistry—Non-metallic Elements (with Lectures), . Remsen.

Physics—Lectures and Laboratory Work (elective).

English—Six Lectures upon Literary Criticism.

Original Prize Declamations for Junior Exhibition.

Elocution—Class and individual drill.

## Senior Year.

## FALL TERM.

Psychology (with Lectures), . . . . . Murray.

Evidences of Christianity, . . . . . Fisher.

Astronomy, . . . . . Young.

Chemistry—Qualitative Analysis (with Lectures).

English—One Essay, a Criticism of some standard work of fiction.

Elocution—Class Instruction.

## SPRING TERM.

English—History of English Literature (with Lectures).

Critical Study of English Authors.

Senior Exhibition Parts.

Logic (with Lectures), (elective), . . . . . Hyslop.

Science and Scripture (Lectures).

Chemistry—Quantitative Analysis (elective).

## SUMMER TERM.

Moral Philosophy (elective), . . . . . Bowne.

Geology (with Lectures), . . . . . Dana.

English—Critical Study of Poems from Browning (elective).

Graduation Parts.

Æsthetics (Lectures).

## DEPARTMENTS OF INSTRUCTION.

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### **Greek and Latin.**

In addition to a critical study of Latin and Greek special attention is given to the history and philosophy of the Greeks and Romans, their political institutions, religion, art, amusements, and domestic life.

The study of Greek and Latin is required throughout the Freshman year, four recitations a week in each. Greek is studied in the winter term of the Sophomore year and Latin in the spring. In Latin each year are generally read one of the books of Livy, one of the philosophical treatises of Cicero, some of the odes, epodes, satires, and the *Ars Poetica* of Horace, either the *Germania* and *Agricola* of Tacitus or extracts from his *Histories* or *Annals*, some of the satires of Juvenal, and occasionally portions of Lucretius. In the Greek course are read extracts from Herodotus and Thucydides, some of the orations of Demosthenes or Lysias, one of the tragedies of Æschylus, Sophocles, or Euripides, and one of the dialogues of Plato. Occasionally the classes read portions of Xenophon's *Memorabilia* and of Homer's *Odyssey*, some of the odes of Pindar and the clouds of Aristophanes. A part of each recitation hour is devoted to reading at sight.

### **Philosophy.**

The subjects assigned to this department occupy the time allotted to one daily study for the three terms of the Senior year, Logic in the spring term being elective.

The mode of instruction combines lectures, recitations from text-books, collateral reading, and essays upon assigned topics. In Psychology due attention is given to recent physiological investigations, and to the history of the evolution of theories of knowledge, and also to the practical bearing of psychological truths upon the formation of character and upon successful work in the higher

avocations. The aim constantly kept in view is not to secure the memorizing of words, but habits of exact and inquisitive thought.

In Logic, special effort is made to elucidate the mental processes employed in the formation of concepts, in deductive Logic, and especially in Induction and the Scientific Method. Attention is specially directed to the grounds of induction and of the validity of knowledge, and, as much as the time allows, to historic inquiry into the rise and relationships of the various schools of philosophic thought.

In Ethics, besides an examination and criticism of the principal phases of ethical theory and a study of the applications of ethical principles to correct thinking and to the conduct of life, the origin and evolution of ethical ideals are traced and the corresponding moral progress of the historic races; also the help afforded by Christianity to that progress and to the attainment of an ultimate ideal.

An accompanying course in *Æsthetics* is designed to show the relations between the science of the Beautiful and the science of the Right, and to unfold briefly the universal principles of the former.

#### EVIDENCES OF CHRISTIANITY.

The course in the Evidences of Christianity consists of (1) an inquiry into the possibility and the character of supernatural facts; (2) an inquiry respecting the veracity of the New Testament books and the consequent trustworthiness of their statements in reference to the origin of Christianity.

This will be followed by Lectures on the Bible dealing with

1. The claim of the scriptures to be studied.
2. The structure, the times, and method of production (*a*) of the Old Testament; (*b*) of the New Testament.
3. Some principles to be regarded in interpreting the scriptures.
4. The application of these principles to some of the books.

#### Modern Language.

German is studied by the Junior class throughout the year, and French by the Sophomore class two terms, while it is an elective for the third term. The course of study is so arranged in each language that a thorough knowledge of its grammar, readiness in

ordinary composition, a well-trained ear, and familiarity with the chief works of some of the best authors, may be acquired.

While, of course, some time is devoted to conversation, especially in preliminary study, still it is not the leading aim in the instruction to enable the student to converse fluently. The time given to each language does not admit of this, nor is the class-room best adapted to training in the ordinary conversational idiom. This may be pursued more profitably elsewhere. The end sought is to enable the student to so thoroughly master the language pursued that he may appreciate and enjoy its masterpieces, and may use it skillfully in other and varied departments of study to which he may subsequently devote himself. It is hoped that hereafter German may be made an elective study for a portion, if not for all, of the Senior year. And it is greatly to be desired that elementary work in French, at least, may be done in the preparatory schools, that the work in college may be more extended and more profitable than at present.

### **English, Rhetoric, and Oratory.**

#### **FRESHMAN YEAR.**

1. A critical study of poems selected from Tennyson. One hour a week during the year. This work includes the application of English prosody, interpretations, paraphrases, occasional essays, and the various means by which it is believed that students may be led to read and appreciate the best English poetry.

2. Elementary Rhetoric. One hour a week during the year. The aim of this course is to correct the faults in the use of language, spoken and written, with which many students enter college, and to assist them in the formation of a good style.

3. Six themes during the year, two each term. The subjects for these themes are selected with a view to the development of the love of good reading, of the power of vivid narration and description, and of the delineation of character.

4. In the first term, prize declamations, for which every member of the class is prepared by special instruction and drill; in the second and third terms, declamations by every member of the class, with both general and individual instruction.

## SOPHOMORE YEAR.

1. Rhetoric applied in the analysis and criticism of the works of representative American authors. The inductive method used throughout. Three times a week during the first term.

2. Lectures upon Rhetorical Invention. These lectures are designed to aid students in choosing suitable subjects, in forming correct habits of thought and good methods of reading, and in acquiring the power of logical and effective arrangement in all forms of composition. Once a week, first and second terms.

3. In the second term, study of selected poems in connection with the lives and times of their authors. Once a week.

4. In the first term, prize debates by divisions of the class. The subjects are announced at the close of the first term of the Freshman year, and every argument is expected to give evidence of careful reading and vigorous thinking during the year following the announcement of the questions. In the second term, two themes are required from each member of the class. In the third term, during Commencement week, occurs the Champion Sophomore Prize-Debate, participated in by speakers chosen from those presenting the best arguments in the debates of the first term. The remaining members of the class present each an essay in competition for a prize for the best theme upon a prescribed subject.

5. In the second term, prize declamations, with special drill for every member of the class. In the third term two declamations from each member of the class, with general and individual instruction. The participants in the champion debate are excused from the declamations required in this term.

## JUNIOR YEAR.

1. History of the English Language. Once a week during the first term.

2. Critical study of Chaucer; Prologue to Canterbury Tales and two of the Tales. Three times a week during the first term. Topical study of English History in the time of Chaucer in connection with the examination of his poems.

3. Lectures on the Indo-European family of languages. Once a week. Fall term.



4. An essay in criticism of one of Burke's or of Webster's Speeches, with special reference to the laws of Persuasion. Fall term.

5. Debates by divisions of the class upon questions previously assigned. Extemporaneous Debates. Spring term.

6. Original prize declamations upon assigned subjects. Each member of the class reads his part before a committee by whom the best twelve parts are selected to be delivered in a prize contest, Commencement week. The best part remaining receives a prize.

7. Six lectures on Literary Criticism, with special reference to works of fiction. Fall term.

#### SENIOR YEAR.

1. An essay by each member of the class in criticism of some classic in English or American fiction. Fall term.

2. Lectures upon Literature; upon the Nature, Function, and Kinds of Poetry. Once a week. Spring term.

3. History of English Literature. Once a week. Spring term.

4. Critical study of Plays from Shakespeare and of Poems selected from Milton, Wordsworth, etc. Critical study of Prose Compositions selected from Bacon, Addison, Swift, etc. Three times a week. Spring term.

5. Senior Exhibition, original parts. Each member of the class reads his part before a committee, by whom twelve are selected to speak in the Exhibition. Spring term.

6. Commencement Parts. Each member of the class writes, but the speakers for Commencement are selected for scholarship.

7. Critical study of poems from Browning. (Elective.) Summer term.

#### Mathematics.

The study of Mathematics is pursued throughout the first two years of the course; there being five recitations weekly during this time. The Freshman year is devoted to Algebra and Geometry. The course in Algebra begins with quadratic equations and covers all that can be thoroughly taken in eighteen weeks, including proportion, series, indeterminate co-efficients, choice and chance, continued fractions, variables and limits, the binomial theorem, logarithms, higher equations, the graphical representation of



functions, etc. About half of the remainder of the year is given to the study of demonstrated work in Solid and Spherical Geometry; the other half is devoted to original demonstrations of theorems in Plane, Solid, and Spherical Geometry. Especial emphasis is placed upon this original work, it being considered of the highest disciplinary value. Original demonstrations of over five hundred problems and theorems are required of the class. Plane and Spherical Trigonometry and Surveying occupy the first term of the Sophomore year. The principles of Surveying are taught by lectures. The class have field practice, and compute areas and make plots of their surveys. The second term of this year is given to the study of Analytical Geometry. The work of the last term is the Differential and Integral Calculus, with illustrative examples. The Calculus is elective.

#### **Chemistry.**

The course includes recitations, lectures, and laboratory practice. The work begins with lectures and recitations on the non-metallic elements and their compounds. In connection with these subjects the elements of Theoretical Chemistry are taught and the students are given practice in the solution of a variety of chemical problems.

In the laboratory the students receive instruction in chemical manipulation and perform a series of experiments designed to illustrate the properties of the more important elements and the laws of chemical action.

In qualitative analysis instruction is given by lectures, and the class work in the laboratory ten hours a week. The methods employed are mainly inductive and are designed to develop the observing powers and to awaken a spirit of investigation.

In quantitative analysis the work is entirely in the laboratory. The instruction aims to make the students familiar with the best methods of determining all the principal elements and also the most important type-processes both of gravimetric and volumetric analysis.

#### **Physics.**

Physics is required five hours a week during two terms. The work consists of lectures and recitations. The first term is devoted largely to a rigid mathematical treatment of the mechanics of

solids, with illustrative lectures. This is followed by the mechanics of liquids and gases and by studies in light. The second term is given chiefly to a study of heat, light, and electricity. Much time is given to experimental demonstration of the principles studied. The object of this course is to give a broad view of the chief departments of Physics rather than an encyclopædic knowledge of any one of them.

Physics is taken as an elective during one term. This course consists chiefly of laboratory work and of the lectures necessary for the student's guidance. Work in the laboratory is both qualitative and quantitative. The first is designed to give facility in manipulation, to impress upon the mind the more general principles of the science, and to make the student thoroughly familiar with those experiments which every teacher of Physics in our best schools must perform or superintend.

The quantitative work includes: Accurate measurement of length, area, volume, and capacity; determination of the specific gravity of solids, liquids, and gases; measurements in light; magnetism, and electricity; determination of co-efficient of friction, modulus of torsion, specific heat, boiling and melting points, humidity of the atmosphere and precipitation; calibration of thermometers.

#### **Geology.**

In Geology a course equivalent to that of Dana's New Text-Book of Geology is taken. As much time as possible is devoted to local geology and mineralogy.

#### **Astronomy.**

Astronomy is studied one term. The text-book is Young's General Astronomy.

#### **Biology.**

##### **BOTANY.**

The aim of the course in Botany is, while giving to the student an introduction to the science and a glimpse of its vast and ever-widening field, to awaken in him an enthusiasm for individual research and an open-eyed sympathy with nature. For this purpose it is not deemed sufficient simply to study in the text-book the structure and classification of plants in the highest vegetable series, or to become able to recognize a few score of the flowering plants. Yet, as most interesting to the beginner, and as affording the readiest way from the study of the book to the study of the living

organisms, this is the first work attempted. During the summer of 1892 the class regularly taking Botany individually recognized, analyzed, or preserved and named in herbariums, numbers of plants varying from 60 to 305.

Instruction also is given respecting the lower grades of plant life, the evolution of organisms from the simple cell, the modes of plant nourishment and of propagation, and the varieties of vegetable parasites that are injurious to the higher orders of vegetables and to animal life. The method of instruction combines lectures, use of text-book, field and laboratory work.

#### ZOOLOGY.

The course in Zoology consists of lectures and recitations, with laboratory and field work. Typical examples, illustrating the various groups of the animal kingdom, are examined and dissected by the class. Individual and class excursions are made to collect and identify the lower forms of animal life. Attention is given both to the systematic classification of species and to the general laws governing living beings.

#### ORNITHOLOGY.

Considerable attention is given to the study of ornithology, apart from that of general zoology. In the fall term twelve lectures are given to the Sophomore class on the characteristics of birds—peculiarities of physical structure, flight, utility, song, beauty, intelligence, and migration; on the fossil, sub-fossil, and extinct birds, and on classification. The last lecture of the term is devoted to the winter birds of Maine. This lecture is preparatory to the work to be done by the class during the winter. Prizes are given to the members of the class that report the longest list of birds observed and carefully identified between the first of December and the middle of March. Also two prizes are given to the class for the best winter sketches of not more than two thousand words each. In the twelve lectures given in the spring all the species of the inland birds of Maine are described and the mounted specimens are shown to the class. Four times a week, from the last of March to the middle of June, the members of the Sophomore class make early morning excursions of one hour and a half to the fields and woods in search of the birds. Particular attention is directed to the songs and notes of the birds. From 75 to 130 different species are recognized in one year by the careful observers.

## MISCELLANEOUS INFORMATION.

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### **Laboratories.**

#### CHEMICAL.

The new Chemical Laboratory was completed in 1889. It is called the Hedge Laboratory, in honor of the late Isaiah H. Hedge, M.D., of Waukon, Iowa, who generously furnished the means for its erection. It is a two-story brick building, finely located, and of attractive modern style. On the first floor are the chemical lecture-room, with rooms adjoining for chemicals and apparatus, and a large room occupied by the mineralogical cabinet. The room for the laboratory work of the class occupies the most of the second floor. It is well lighted, thoroughly ventilated, and conveniently fitted with sinks, hoods, and tables sufficient to accommodate forty-eight students. Adjoining this room are the weighing and apparatus rooms and the private laboratory of the professor.

The arrangement and appliances of the whole building are in accordance with the most approved plans of modern laboratories.

The apparatus has been recently somewhat increased from funds contributed by members of the alumni and other friends of the college. It is hoped that further additions in the same line may soon be made.

#### PHYSICAL.

The lecture-room, laboratory, and cabinets of the department of Physics are on the lower floor of Hathorn Hall. They are conveniently arranged, are well furnished for their purposes, and are provided with water, gas, and steam. The collection of apparatus for lecture purposes and for the students' individual work is rapidly growing. At the last Commencement the alumni generously contributed about five hundred dollars to enlarge their collection.

### **Cabinets.**

#### BOTANICAL.

The nucleus of the Herbarium was gathered many years ago by an enthusiastic botanist, the late Dr. Aaron Young. It

contained a representative collection of New England—especially of Maine plants, a part of which were gathered during the State Geological Survey, conducted by the late Dr. Charles T. Jackson. The plants chiefly used now, however, in the identifying of species, are those that have been pressed and mounted in the laboratory and the Herbarium of the late President Chadbourne, of Williams College, Mass., which was purchased by the college.

Of this, Dr. O. R. Willis, a distinguished botanist of New York, has said: “It is one of the best working Herbariums I have ever examined.” Besides its collection of New England plants, including the grasses, sedges, ferns, etc.,—in all about two thousand specimens, it has several groups of ferns from other countries, also pretty full collections of mosses and lichens, named by the highest authorities, and more than a thousand fungi. There are collections of the plants of New Jersey, Tennessee, and Florida, also from several foreign countries, illustrating the identity of many families in Europe and America. There are also collections from Greenland, Labrador, and the tropics, and mountain flora from the Rocky Mountains, the White Mountains, and the Alps. There are also some fifteen hundred duplicates. These are in cabinets of the most approved construction, which, during the present year, will be moved from the room they now occupy to a new Botanical laboratory in Hathorn Hall, for which excellent working tables are already provided.

#### MINERALOGICAL.

The cabinet of Minerals, Shells, and Fossils occupies one room of the Hedge Laboratory. The collection is conveniently arranged and is steadily growing. No attempt is made to secure showy shelf specimens of great cash value. Educational value is the only thing considered. All the common minerals, and most of those of rare occurrence, are fully represented by typical specimens. It is intended to make the collection of local minerals as complete as possible. Among the shells and fossils are many choice specimens.

#### ORNITHOLOGICAL.

The ornithological collection contains mounted specimens of nearly all the New England birds, besides many from other parts of the United States and from foreign countries. In all there are about a thousand specimens.

### Libraries.

The number of volumes in the different libraries is as follows :

College Library (exclusive of Pamphlets), . . . . .	11,084
Society Libraries, . . . . .	1,600
Total, . . . . .	12,684

The College Library, although comparatively small, has been selected with special reference to the needs of the students. It is composed mainly of modern publications, and contains many important works of reference.

### Reading-Room.

The College has a Reading-Room, independent of the Library, supplied with a large number of the best daily and weekly newspapers, monthlies, and quarterlies. It is kept open during the whole day.

### College Magazine.

The *Bates Student* is published monthly under the direction of Editors and Managers selected from the Junior class. The first number was issued January, 1873.

### Literary Societies.

The College has no secret societies. It is doubtless owing largely to this fact that all the students unite with an earnest and wholesome interest in the support of the two literary societies, THE EUROSOPHIAN AND THE POLYMNIAN. Much thoughtful work is devoted to preparation for the weekly meetings, which are held on Friday evenings, and are occasions not merely of social pleasure, but of most useful drill.

The programmes contain assignments that encourage musical culture, literary criticism, and essay writing.

The meetings afford, especially, discipline in debate and in the proper conducting of deliberative assemblies, together with a stimulus to excellence in these attainments that is to many an educating force rarely found in colleges, and hardly second in utility to any department of the curriculum.

### Religious Exercises.

At the close of each morning recitation all the students, with the Faculty, assemble in the chapel for prayer, reading of scripture, and singing. The students' Christian Associations—Young Men's



and Young Women's—hold a union meeting every Wednesday evening, in the Association room, from 6.30 to 7 o'clock. The Y. M. C. A. also hold a meeting Sunday mornings from 9.30 to 10 o'clock, and a meeting for Bible study Sunday afternoons at 3 o'clock. The prayer-meetings of the Y. W. C. A. are on Fridays from 6.45 to 7.15 P.M.

The methods employed are successful in making the meetings varied, attractive, earnest, and spiritual. One meeting each month is devoted to some phase of missionary work.

In addition to these, weekly class prayer-meetings are held and are usually well attended.

The last Thursday in February—the day originally observed in colleges and churches as “The Day of Prayer for Colleges”—is set apart entirely for meetings with a religious purpose. A sermon, to which the public is invited, is preached in the chapel at 2.30 P.M. It is hoped that Christian friends of the college generally will remember this day.

#### Physical Exercise.

The Gymnasium is equipped with all the apparatus necessary for the thorough and systematic training and development of the human body. This apparatus is new and of the most approved modern pattern. Systematic class and individual exercise is a part of the prescribed college work. Instruction is given to each class four times a week during the winter, and regular attendance is required.

In the past year, largely through the liberality of the alumni, convenient bath-rooms, provided with lockers, hot and cold water, dip baths, shower baths, etc., have been opened in the basement of the gymnasium.

Eight fine tennis courts offer abundant opportunity for this healthful game. The base-ball ground is one of the best in the country.

#### Yearly Expenses.

Tuition, . . . . .	\$36.00	\$36.00
Room Rent, . . . . .	9.00	to 18.00
Board (37 weeks, from \$2.00 to \$3.00 per week), . . . . .	74.00	to 111.00
Wood, lights, washing, books, etc., . . . . .	40.00	to 35.00
Use of Library, . . . . .	3.00	3.00
Incidentals and Repairs, . . . . .	8.00	to 10.00
Catalogues, . . . . .	1.00	1.00
Instruction in Gymnasium, . . . . .	3.00	3.00
Total, . . . . .	\$174.00	\$217.00

Board in private families (washing, wood, etc., included), \$4.00 to \$5.00 per week.

#### **Rank Bills.**

These are sent to the parent or guardian of each student at the close of every term.

#### **Degrees.**

The Degree of Bachelor of Arts is conferred on all students who complete satisfactorily the full course of study.

#### **Buildings.**

The College has five buildings—Hathorn Hall, Parker Hall, Hedge Laboratory, Gymnasium, and President's House.

#### **Examinations.**

All the classes are subjected to written examinations at the close of each term.

#### **Funds.**

Funds are needed for the endowment of Professorships, Scholarships, and the Library; for the erection of buildings for the Library and the Divinity School; also for the erection of a Hall for the young ladies of the College, and for apparatus.

The following are some of the grounds on which the College solicits aid:

1. To a large number of young men and young women, it offers their sole reasonable hope for obtaining a liberal education.

2. It is recruiting the ranks of educators, East, South, and West, with a body of scholars and teachers of signal ability and influence.

3. No college in the country has been more successful in securing character as well as scholarship.

4. The work of the College has no taint of sectarianism.

5. The location of the College seems the best possible for its usefulness. It can gather young men and young women of small means but of great promise, and can give them the New England culture of heart and mind to be used for the good of our entire country.

6. It took up the cause of higher education for women when it was unpopular.



7. Almost or quite alone among New England colleges, it is still struggling with poverty. Most of its immediate patrons are poor. Its condition is in itself a powerful appeal to those who can give because they wish to do good.

8. Nowhere in our country is there a more vital connection between every dollar to educational work and the forces that are shaping our Christian civilization.

The College is in sore need of a larger endowment. \$25,000 will endow a professorship. It is painfully embarrassed by the small number of its scholarships. \$1,000 will endow a perpetual scholarship.

It is in pressing need of a library building and fund.

Its work in some departments is crippled by the lack of a suitable Physical Laboratory.

#### **Form of a Bequest.**

“I give and bequeath to the President and Trustees of Bates College, a corporation existing in Lewiston, Maine, the sum of ——— dollars, in trust, the principal of said sum to be safely invested by them, and the income thereof appropriated under their direction for the purposes of the College.”

## SCHOLARSHIPS.

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### **State Scholarships.**

There are ten State scholarships (giving tuition to ten students) in the hands of the Governor; and in bestowing them preference is given to the children of those who have fallen in defense of their country, and always to students who are indigent and meritorious.

Each of the following Scholarships has been endowed by a donation of one thousand dollars, and it gives free tuition to the student elected to hold the scholarship:

#### **Redington Scholarship—For a Lady Student.**

Endowed by the late Hon. Asa Redington, LL.D., of Lewiston. This is supposed to be the first instance of such an appropriation in any of the colleges.

#### **Dudley Scholarship.**

Endowed by Alvin D. Dudley, Esq., of Haverhill, Mass.

#### **Cheney Scholarship—For a Student from New Hampshire.**

Endowed by Hon. Person C. Cheney, A.M., of Manchester, N. H.

#### **Woodman Scholarship.**

Endowed by the Paige Street Free Baptist Church, Lowell, Mass., in Memory of Rev. Jonathan Woodman, late pastor of the church.

#### **Symonds Scholarship.**

Endowed by the Plymouth Free Baptist Church, Portland, in memory of Joseph Symonds, Esq., deacon of the church.

#### **Clements Scholarship.**

Endowed by the late Rev. Tisdale D. Clements, of Lewiston.

#### **Bridge Scholarship.**

Endowed by Charles Bridge, Esq., of Gardiner.

**Lewis Scholarship.**

Endowed by the late Chace Lewis, Esq., of Providence, R. I.

**Class Scholarship.**

Endowed by the Class of 1877.

**Bartlett Scholarship.**

Endowed by the Main Street Free Baptist Church, Lewiston, in memory of Rev. Flavel Bartlett.

**Bowen Scholarship.**

Endowed by Mrs. Hannah Bowen, in memory of Nathaniel Bowen, Esq., of Providence, R. I.

**Cobb Scholarship.**

Endowed by the late Hon. C. C. Cobb, of Lewiston, in memory of his son, Rev. Frank Woodbury Cobb, A.M., Class of 1873.

**Houghton Scholarship.**

Endowed by the late Rev. Alphonso L. Houghton, A.M., of Lawrence, Mass., Class of 1870.

**Randall Scholarship.**

Endowed by Mrs. Abby Randall, in memory of Isaac Randall, Esq., of Johnston, R. I.

**Williamson Scholarship.**

Endowed by Elias W. Williamson, Esq., Potter's Landing, Md., in memory of his father, Rev. Stephen Williamson, of Stark.

**Eaton Scholarship.**

Endowed by Mrs. Oliver H. Durrell, of Cambridge, Mass., in memory of her father, Rev. Ebenezer G. Eaton, of Lewiston.

**Baldwin Scholarship.**

Endowed by the late B. C. Baldwin, Esq., of Lowell, Mass., in memory of his wife.

**Bonney Scholarship.**

Endowed by Mrs. Harriet Cheney Bonney and Sherman G. Bonney, M.D., in memory of Calvin F. Bonney, M.D., of Manchester, N. H.

**Frye Scholarship.**

Endowed by Hon. William P. Frye, LL.D., of Lewiston.

**Nutting Scholarship.**

Endowed by Lyman Nutting, Esq., of Lebanon, Pa., in memory of his sister, Mrs. Charlotte Nutting Chadbourne.

**Ellis Scholarship.**

Endowed by Miss M. A. Wales, of Boston, Mass., in memory of her pastor, Rev. Rufus Ellis, D.D.

**Talpey Scholarship.**

Endowed by Hon. Charles W. Talpey, of Farmington, N. H.

**Thissell Scholarship.**

Endowed by Mrs. Abby T. Deering, of Portland, in memory of Hon. John Thissell, of Corinth.

**Ward Scholarship.**

Endowed by Mrs. Mary E. Ward, in memory of her husband, Warren Ward, Esq., of Auburn.

**Bean Scholarship.**

Endowed by Cyrus E. Bean, Esq., of Portland, in memory of his father, Cotton Bean, Esq., of Limerick.

**Small Scholarship.**

Endowed by James T. Small, Esq., of Lewiston, in memory of his son, Everett J. Small, Class of 1889.

**Dyer Scholarship.**

Endowed, for the benefit of some student preparing for the Christian ministry, by Mrs. Irene M. Higgins, in memory of her parents, Mr. and Mrs. Jonah Dyer, of Cape Elizabeth.

**Cushman Scholarship.**

Endowed by Ara Cushman, Esq., of Auburn.

**Page Scholarship.**

Endowed by Peter Page, Esq., of New York City.

**Ramsey Scholarship.**

Endowed by Mrs. V. G. Ramsey, of North Berwick, in memory of her husband, Rev. G. P. Ramsey.

**Mathews Scholarship.**

Endowed by John M. Mathews, Esq., of Burlington, Vt., in memory of his daughter, Orissa Frances Mathews.

**Perkins Scholarship.**

Endowed by Mrs. Moses W. Shapleigh, of Ashland, N. H., in memory of her father, Rev. Thomas Perkins.

**Student Fund.**

Students contemplating the Christian ministry receive assistance every year of the course.

## PRIZES.

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Prizes will be awarded as follows :

### **First—For General Scholarship.**

To the Junior Class—A first prize of *ten dollars* and a second of *seven dollars*.

To the Sophomore Class—A first prize of *nine dollars* and a second of *six dollars*.

To the Freshman Class—A first prize of *eight dollars* and a second of *five dollars*.

### **Second—For Excellence in Declamation.**

In the Fall Term—To the Freshman Class, two prizes of *ten dollars* each, one to a young man and one to a young woman.

In the Spring Term—To the Sophomore Class, two prizes of *ten dollars* each, one to a young man and one to a young woman.

In the Summer Term—To the Junior Class, a prize of *twenty dollars*, for excellence in original declamation. Also for several years a special prize of *seventy-five dollars* has been given for original declamation.

### **Third—For Excellence in English Composition.**

In the Summer Term—To the Junior Class, a prize of *ten dollars*.

In the Summer Term—To the Sophomore Class, a prize of *ten dollars*.

### **Fourth—For Excellence in Public Debate.**

Fall Term—To each division of the Sophomore Class, a prize of *ten dollars*.

Summer Term—The Champion Debate—A prize of *twenty dollars*. Eight are elected from the Sophomore Class to participate in it.

These prizes have been awarded as follows :

For General Scholarship—First Prize, 1892, to G. M. Chase, J. C. Woodman, F. S Wakefield ; Second Prize, 1892, to A. C. Yeaton, W. E. Page, A. W. Foss.

For Public Declamation—1891, to Miss L. E. Neal, W. S. C. Russell; 1892, to Miss E. I. Cummings, J. B. Hoag.

For Original Declamation—1892, to Miss G. P. Conant, G. M. Chase.

For English Composition—1892, to A. C. Yeaton, Miss B. W. Gerrish.

For Public Debate—1891, to S. I. Graves, W. A. French, J. B. Hoag, L. J. Brackett, J. C. Woodman.

For Champion Debate—1892, to J. B. Hoag.

## SUMMARY.

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Senior Class,	.	.	.	.	.	.	.	.	36
Junior Class,	.	.	.	.	.	.	.	.	28
Sophomore Class,	.	.	.	.	.	.	.	.	45
Freshman Class,	.	.	.	.	.	.	.	.	56
Total,	.	.	.	.	.	.	.	.	<u>165</u>

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H. H., . . . Hathorn Hall.                      P. H., . . . Parker Hall.

T. H., . . . Theological Hall.



## FACULTY OF COBB DIVINITY SCHOOL.

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REV. OREN BURBANK CHENEY, D.D., PRESIDENT.

REV. JOHN FULLONTON, D.D., DEAN,  
Parsons Professor of Ecclesiastical History and Pastoral Theology.

REV. JAMES ALBERT HOWE, D.D., SECRETARY,  
Professor of Systematic Theology and Homiletics.

REV. BENJAMIN FRANCIS HAYES, D.D.,  
Professor of Science and Religion, and the English Bible.

THOMAS HILL RICH, A.M.,  
Professor of Hebrew, and Old Testament Interpretation.

REV. ALFRED WILLIAMS ANTHONY, A.M.,  
Fullonton Professor of New Testament Exegesis and Criticism.

FREDERICK C. ROBERTSON, A.M.,  
Instructor in Elocution.

The three terms of the Divinity School begin and end at the same time as those of the College.

## THE LATIN SCHOOL.

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This institution is located in the city of Lewiston, Maine, and is owned by the College, and its expenses are defrayed by funds drawn from the College Treasury. Its management is by a special Board of nine Directors appointed by the Corporation of the College.

The special object of the School is to prepare students of both sexes for the Freshman Class of Bates College, though students who do not contemplate a College Course are admitted to any of the classes which they have the qualification to enter.

The Course of Study comprises three years and as many classes—that is, the first year, or Junior Class; the second year, or Middle Class; and the third year, or Senior Class. The classes are so arranged that students can enter the School at any time during the year.

The Tuition is nine dollars per term. The following arrangement of the terms is found to be the most convenient for students:

### Calendar.

1892.

Nov. 25—Fall Term closes, . . . . . Friday.

Vacation of two weeks.

Dec. 13—Winter Term begins, . . . . . Tuesday.

1893.

March 10—Winter Term closes, . . . . . Friday.

Vacation of two weeks.

March 28—Summer Term begins, . . . . . Tuesday.

June 24—Summer Term closes, . . . . . Saturday.

Vacation of nine weeks.

Aug. 29—Fall Term begins, . . . . . Tuesday.

### Board of Instruction.

Ivory F. Frisbee, A.M., Principal, Teacher of Latin and Greek; Herbert J. Piper, A.B., Teacher of Ancient History and Geography; Jed Frye Fanning, Teacher of Rhetoric and Elocution; Wilson C. Marden, Teacher of Mathematics; Leland A. Ross, Teacher of Mathematics and Latin; Wesley E. Page, Teacher of Latin; Sherman I. Graves, Teacher of Mathematics.

# THE BATES STUDENT,

## A MONTHLY MAGAZINE

Published under the Direction of the Students of the College.

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**TERMS:** \$1.00 per year, invariably in advance.

Single Copies, 10 Cents.

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The STUDENT will be furnished to all subscribers until an explicit order is received for its discontinuance, and until all arrearages are paid, as required by law.

Rates of advertising, 75 cents per inch for first and 25 cents for each subsequent insertion.

Missing numbers will be sent to any subscriber on application to the Manager.

The Magazine will be for sale at the following bookstores: Chandler's and Douglass & Cook's, Lewiston; Haskell's, Auburn; and Loring, Short & Harmon's, Portland.

Literary communications should be addressed to the Editors; all subscriptions and business letters to the

MANAGER OF THE STUDENT,

BATES COLLEGE,

LEWISTON, MAINE.



CATALOGUE  
OF  
BATES COLLEGE

LEWISTON, MAINE.

1893-94.

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LEWISTON, MAINE :  
PRINTED AT THE JOURNAL OFFICE.  
1893.

## CALENDAR.

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Commencement is always the Thursday following the last Wednesday in  
June.

1893.

Nov. 24—Fall Term closes, . . . . . Friday.

1894.

Jan. 9—Spring Term begins, . . . . . Tuesday.

Feb. 22—Day of Prayer for Colleges, . . . . . Thursday.

Mar. 30—Spring Term closes, . . . . . Friday.

April 10—Summer Term begins, . . . . . Tuesday.

June 20-23—Examination of the College Classes, . . . . . Wednesday—Saturday.

“ 16—Examination of Divinity School, . . . . . Saturday.

“ 24—Baccalaureate Exercises, . . . . . Sunday, 10.30 A.M.

“ 24—Sermon before Divinity School, . . . . . Sunday, 7.45 P.M.

“ 25—Sophomore Prize Debate, . . . . . Monday, 2.30 P.M.

“ 25—Junior Exhibition, . . . . . Monday, 7.45 P.M.

“ 26—Annual Meeting of the Alumni, . . . . . Tuesday, P.M.

“ 26—Class Day Exercises, . . . . . Tuesday, 2.30 P.M.

“ 26—Concert, . . . . . Tuesday, 7.45 P.M.

“ 27—Examination for Admission to College, . . . . . Wednesday, 9 A.M.

“ 27—Annual Meeting of the Corporation, . . . . . Wednesday, 9 A.M.

“ 27—Anniversary of the Divinity School, . . . . . Wednesday, 2.30 P.M.

“ 27—Literary Exercises of the Alumni, . . . . . Wednesday, 7.45 P.M.

“ 28—Commencement, . . . . . Thursday, 10 A.M.

“ 28—Address before the Literary Societies, . . . . . Thursday, 7.45 P.M.

“ 29—President's Reception of the Graduating Class, . . . . . Friday, 8 P.M.

Aug. 27—Examination for Admission to College, . . . . . Monday, 2 P.M.

“ 28—Fall Term begins, . . . . . Tuesday.

## GENERAL INFORMATION.

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### LOCATION.

Lewiston, in which Bates College is situated, is the second city in population in Maine, having about twenty-five thousand inhabitants. It is on the east bank of the Androscoggin, thirty-five miles north-east of Portland. It is connected with Auburn, a city with twelve thousand inhabitants, on the opposite bank of the river, by four bridges. The two cities are among the most enterprising and progressive in the East. Many of their public buildings are exceptionally beautiful and substantial. Their excellent public schools are constantly bringing to the two cities from all parts of Maine, and even from adjoining States, parents eager to secure a good education for their children. The Latin School, the Lewiston High School, and the Edward Little Institute of Auburn, rank among the best preparatory schools in New England. The pulpits of Lewiston and Auburn are occupied by able and scholarly men, and residents of few towns have better facilities for hearing the representative lecturers and orators of our country. The two cities are remarkably healthful, are situated amid some of the most beautiful scenery of the Androscoggin valley, and combine in a rare degree the educational influences afforded by the presence of business energy, of scholarly leisure, and of attractive environments. They are a little more than four hours distant from Boston, and are accessible from all directions by means of three railways,—the Grand Trunk and two lines of the Maine Central. The college grounds consist of fifty acres in the suburbs of Lewiston. They have great natural beauty and command fine views of the surrounding country. From the summit of Mount David, given by Mrs. Archibald Wakefield and the late Mrs. John M. Frye, as the site for an astronomical observatory, the White Mountains, more than fifty miles away, are distinctly visible.

### ORIGIN.

The institution grew out of the Maine State Seminary, chartered in 1855. In 1862 sixteen young men in this school petitioned the

Trustees to provide facilities for collegiate instruction. In the fall of 1863 the first Freshman class was admitted, and in the winter of 1864 a new charter was secured, and Maine State Seminary became Bates College. In 1868 the preparatory school, which had been continued in connection with the college, was removed to a building erected for its use, and began its separate existence as the Latin School. The name Bates College was given by the Trustees in grateful acknowledgment of the generosity of Mr. Benjamin E. Bates, of Boston, Mass., one of the founders of the city of Lewiston. Mr. Bates had taken a warm interest in the Seminary, and it was his encouragement, with a subscription in 1853 of \$25,000, which led to its development into the college. To this sum he subsequently added \$75,000. Mr. Bates died in 1877. Other friends have generously aided the institution, but none of their benefactions have equaled in amount the gifts of its founder.

#### CHARACTER OF THE COLLEGE.

The standard of scholarship is that of other New England colleges. Breadth and thoroughness are sought, not only in literary and scientific attainments, but in moral and spiritual culture. The college is unsectarian in all its aims and methods, but it is unequivocally Christian. What are called the vices of student life are practically unknown at Bates. No student can be a member of the college without taking and keeping a pledge to abstain from alcoholic drinks. Hazing has never been tolerated. A large percentage of the students are actively religious, and among them are represented nearly all the religious denominations of New England. It has been the constant aim of the college to encourage and aid students that are struggling with poverty. The scale of necessary expenses is lower than at any other Eastern college, and the questionable habits and customs that often prove intolerable burdens to poor students, are rigorously excluded. The efforts of the Faculty to aid self-dependent students in obtaining remunerative employment have met with noteworthy success. From its organization in 1863, the college has received young women on the same terms with young men, thus beginning on the Atlantic sea-board the movement for the higher education of women.



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	343 Sabatis Street.	
BRACKETT, LEDRU JOSHUA,	<i>Harper's Ferry, W. Va.</i>	
	112 Wood Street.	
COOK, HOWARD MATTHEWS,	<i>Newport.</i>	
		53 P. H.
CUMMINGS, ETHEL IDORA,	<i>North Gray.</i>	
	130 College Street.	
FIELD, DANIEL F.,	<i>Boston, Mass.</i>	
		47 P. H.
GERRISH, BESSIE WALKER,	<i>Lewiston.</i>	
	56 Horton Street.	
GRAVES, SHERMAN ISRAEL,	<i>Bowdoinham.</i>	
	211 College Street.	
GREEN, MARGARET WOODBRIDGE,	<i>Auburn.</i>	
	145 Nichols Street.	
HARRIS, WALTER WESTON,	<i>Lewiston.</i>	
	194 East Avenue.	
HATCH, E. JUDSON,	<i>Center Montville.</i>	
	349 College Street.	
HILL, MAUDE AMANDA,	<i>Rochester, N. H.</i>	
	34 Vale Street.	



HOAG, JOHN BENJAMIN,	<i>North Sandwich, N. H.</i> 59 P. H.
LEATHERS, JOSEPH WESLEY,	<i>Lewiston.</i> 115 College Street.
LESLIE, KATE ADAMS,	<i>Lewiston.</i> 130 College Street.
MARSH, ARBA JOHN,	<i>Keuka Park, N. Y.</i> 108 Nichols Street.
MILLER, ALBERT HERSEY,	<i>Lewiston.</i> 6 Frye Street.
NOONE, ERNEST WALLACE,	<i>Boston, Mass.</i> 7 P. H.
PAGE, WESLEY EUGENE,	<i>Brownville.</i> 74 Russell Street.
PENNELL, CORA BELLE,	<i>Gray.</i> 38 Park Hill, Auburn.
PERKINS, FRANK EVERETT,	<i>Ogunquit.</i> 161 Wood Street.
PIERCE, EDWIN FRANCIS,	<i>Lewiston.</i> 48 High Street.
SMALL, ALBERTO WILLIAM,	<i>Lynn, Mass.</i> 19 P. H.
THOMPSON, FRANK CLIFFORD,	<i>Lewiston.</i> 12 Webster Street.
WOODMAN, JULIAN CUSHMAN,	<i>Melrose, Mass.</i> 15 P. H.

## JUNIOR CLASS.

NAME.	RESIDENCE.	ROOM.
BOLSTER, WILLIAM WHEELER,	<i>Auburn.</i>	23 P. H.
BROWN, WINFIELD SCOTT,	<i>Richmond Corner.</i>	9 P. H.
CAMPBELL, ELWYN GILBERT,	<i>Lyndon Centre, Vt.</i>	21 P. H.
COLLINS, ALICE WAKEFIELD,	<i>Lewiston.</i>	117 Ash Street.
CORNISH, EMILY BELINDA,	<i>Lewiston.</i>	477 Main Street.
DUTTON, WARREN MASON,	<i>Farmington.</i>	13 P. H.
FARNUM, SAMUEL MERRITT, JR.,	<i>Upper Gloucester.</i>	57 P. H.
FILES, RALPH ERNEST,	<i>Bangor.</i>	336 College Street.
FLETCHER, WILLIAM ROSCOE,	<i>South Paris.</i>	19 P. H.
FOSTER, GRACE EDITH,	<i>Gray.</i>	179 Spring Street.
HAMILTON, WILLARD PACKARD,	<i>Chebeague.</i>	321 Pine Street.
HASTINGS, CORA WALTON,	<i>Bethel.</i>	227 College Street.
HAYES, ARTHUR CHADWICK,	<i>Strafford Centre, N. H.</i>	27 P. H.
HUTCHINS, GEORGE AMASA,	<i>Greensboro Bend, Vt.</i>	21 P. H.

KING, CORDELIA MAYHEW,	<i>Fort Fairfield.</i> 40 Whipple Street.
KNAPP, FRED AUSTIN,	<i>Peabody, Mass.</i> 45 P. H.
KNOX, HERMAN NELSON,	<i>Milton, N. H.</i> 207 College Street.
MASON, JOHN EDWIN,	<i>Strafford Centre, N. H.</i> 27 P. H.
MORRELL, JAMES G.,	<i>Gray.</i> 207 College Street.
NASH, W. MAY,	<i>Waterville.</i> 227 College Street.
PEASE, LESTER WILLIAM,	<i>Bean's Corner.</i> 60 P. H.
PETTIGREW, BERTRAND LINWOOD,	<i>Lewiston.</i> 88 Wood Street.
PULSIFER, TAPPAN CHASE,	<i>Auburn.</i> 51 P. H.
ROBERTS, DORA ETTA,	<i>Lewiston.</i> 82 Elm Street.
ROBERTSON, JOSEPH BENTWICK,	<i>Mechanic Falls.</i> 17 Wood Street.
RUSSELL, WATERMAN S. C.,	<i>No. Woodstock, N. H.</i> 59 P. H.
SMITH, NATHAN RIDEOUT,	<i>Gardiner.</i> 99 Nichols Street.
SPRINGER, RUFUS FRANKLIN,	<i>Belfast.</i> 61 P. H.
STAPLES, SARAH LOVINA,	<i>West Auburn.</i> 40 Whipple Street.
STEWART, MABEL ALICE,	<i>North Anson.</i> 227 College Street.
SUMMERBELL, RAY,	<i>Lewiston.</i> 431 Main Street.

WAKEFIELD, FRED SYMONDS,	<i>Lewiston.</i> 466 Main Street.
WEBB, CHARLES SUMNER,	<i>Pittsfield.</i> 99 Nichols Street.
WHEELER, FRANCES AUGUSTA,	<i>Lewiston.</i> 541 Main Street.
WILLARD, HELEN MARGARET,	<i>Auburn.</i> Phillips Street.
WILLIAMS, ETHEL ELIZABETH,	<i>Auburn.</i> 104 High Street, Auburn.
WINGATE, FRANK TORR,	<i>Peabody, Mass.</i> 45 P. H.
WRIGHT, NORA GIRALDA,	<i>Olneyville, R. I.</i> 227 College Street.

## SOPHOMORE CLASS.

NAME.	RESIDENCE.	ROOM.
BERRYMAN, ISAAC PIDGEON,	<i>Sisson Ridge, N. B.</i>	11 P. H.
BONNEY, ALICE ELEANOR,	<i>Auburn.</i> 150 Whitney Street, Auburn.	
BOOTHBY, OREN CHENEY,	<i>Lewiston.</i> 256 College Street.	
BRYANT, BERTHA ALBERTINE,	<i>Lewiston.</i> 403 Main Street.	
COOPER, BLANCHE MAY,	<i>Lewiston.</i> 6 College Street.	
COY, JOSEPH BERTRAND,	<i>North Bradford.</i>	H. H.
CROSS, MARY ABIGAIL WYATT,	<i>Franklin Falls, N. H.</i> 107 Nichols Street.	
CUTTS, OLIVER FROST,	<i>North Anson.</i>	H. H.
DOLLEY, MARY EMMA,	<i>East Waterboro.</i> 179 Spring Street.	
DOUGLASS, HERBERT LEROY,	<i>Gardiner.</i>	47 P. H.
DOYEN, SARA LEE,	<i>Starks.</i> 211 College Street.	
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FAIRFIELD, ROSCOE DAY,	<i>Biddeford.</i>	49 P. H.
GERRISH, LESTER PIERPONT,	<i>Lisbon.</i> 161 Wood Street.	

GOULD, HARRY TREAT,	<i>Lewiston.</i> 23 High Street.
HANSCOM, EDGAR IVORY,	<i>Lebanon.</i> 63 P. H.
HANSCOM, OSCAR EDWIN,	<i>Lebanon.</i> 63 P. H.
HILTON, FRED WALLACE,	<i>Lewiston.</i> 190 College Street.
HOWARD, ANSON BURDETTE,	<i>Sparta, Mich.</i> 9 P. H.
HUNT, EDNA MAUDE,	<i>Winnegance.</i> 141 Nichols Street.
KAVANAUGH, ALBERT LAWRENCE,	<i>Lewiston.</i> 219 Oak Street.
LORD, HERBERT,	<i>Berwick.</i> 321 Pine Street.
MALVERN, WALTER JOHN,	<i>Cheltenham, Eng.</i> 32 T. H.
MASON, FLORA ANNA,	<i>Milford, N. H.</i> 211 College Street.
MASON, LUTHER SMITH,	<i>Belfast.</i> 61 P. H.
MCALLISTER, EDGAR ORVILLE,	<i>Lewiston.</i> 392 Sabatis Street.
MICHEL, N. BELLE,	<i>Brunswick.</i> 179 Spring Street.
MILLER, LOUISE GERTRUDE,	<i>Lewiston.</i> 6 Frye Street.
NORTON, AUGUSTUS PETER,	<i>Lewiston.</i> 30 Elm Street.
PARSONS, INA MARY,	<i>New Portland.</i> 321 Pine Street.
PARSONS, WILLIAM SHERMAN,	<i>East New Portland.</i> 161 Wood Street.
PEACOCK, EDITH ESTELLA,	<i>Gardiner.</i> 99 Nichols Street.

PEACOCK, HORACE SIBLEY,	<i>Gardiner.</i> 111 Wood Street.
PLUMSTEAD, FRANK,	<i>Wiscasset.</i> 49 P. H.
PRESCOTT, GRACIA BELLE,	<i>Warren, N. H.</i> 321 Pine Street.
PURINTON, LESTER GIVEN,	<i>West Bowdoin.</i> 63 P. H.
ROBERTS, JUNIUS EVERETT,	<i>Newport.</i> 49 P. H.
STAPLES, MARY,	<i>Stow, Mass.</i> 235 College Street.
THAYER, WILDIE,	<i>New Hampton, N. H.</i> 262 College Street.
THOMAS, GEORGE WILLIAM,	<i>Lewiston.</i> 145 College Street.
THOMPSON, RALPH LEROY,	<i>Lisbon,</i> 47 P. H.
TIBBETTS, LUTHER DANFORTH,	<i>Auburn.</i> 148 Nichols Street.
VINING, ELMER CHANDLER,	<i>Phillips.</i> 111 Wood Street.

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BAILEY, ADELBERT WESLEY,	<i>Lewiston.</i> 46 High Street.	
BARRELL, CHARLES MARTIN,	<i>Auburn.</i> 10 Harris Avenue, Auburn.	
BERRY, CLARA ETTA,	<i>West Paris.</i> 151 Nichols Street.	
BILLINGTON, FRANK HERBERT,	<i>Ashburnham, Mass.</i> 161 Wood Street.	
BRACKETT, PERCY WENTWORTH,	<i>Detroit.</i> 55 P. H.	
BRIDE, EDITH ELLEN,	<i>Ashburnham, Mass.</i> 203 College Street.	
BRIGGS, JAMES PHILLIP,	<i>Washington, D. C.</i> 67 Pleasant Street, Auburn.	
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CARR, BURT WILBUR,	<i>Pittsfield, N. H.</i> 173 Wood Street.	



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SMITH, IVY HOUSTON,	<i>Gray Corner.</i> 179 Spring Street.
SNELL, CLARA ANNA,	<i>Winthrop.</i> 226 College Street.
STANLEY, RICHARD BALKAM,	<i>Lewiston.</i> 32 Frye Street.
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TWORT, DAISY MAY,	<i>Lynn, Mass.</i> 145 Nichols Street.
VICKERY, MAUD ALICE,	<i>East Machias.</i> 48 Wood Street.
VINING, WALTER PERLEY,	<i>Lewiston.</i> 472 Main Street.
WIGGIN, BLANCHE ETHEL,	<i>Auburn.</i> 90 High Street, Auburn.
WINN, MABEL WESTON,	<i>Cumberland Center.</i> 8 Mountain Avenue.
WRIGHT, CHARLES OTIS,	<i>Lewiston.</i> 76 Ash Street.

## TERMS OF ADMISSION.

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The requirements for admission to the Freshman class are as follows :

### **Latin.**

Six books of Virgil's *Aeneid*;  
Four books of Cæsar's *Gallie War*;  
Six Orations of Cicero;  
Thirty Exercises in Jones's *Latin Composition*, or an Equivalent;  
Latin Grammar, including Prosody;  
Translation of Easy Latin at Sight.

### **Greek.**

Four books of Xenophon's *Anabasis*;  
Two books of Homer's *Iliad*;  
Twenty Exercises in Jones's *Greek Composition*, or an Equivalent;  
Greek Grammar;  
Translation of Easy Greek at Sight.

### **Mathematics.**

Arithmetic, including the Metric System, Bradbury and Emery's *Algebra*, and *Plane Geometry*, or Equivalents.

### **English.**

I. The correction of sentences faulty in syntax, diction, or construction.

II. The writing of an essay upon some subject taken from one of the books named below.

1894.—Shakespeare's *Julius Cæsar* and *Merchant of Venice*; Irving's *Bracebridge Hall*; Longfellow's *Courtship of Miles Standish*; Scott's *Marmion*; Macaulay's *Second Essay on the Earl of Chatham*; Emerson's *American Scholar*; Hawthorne's *The Great Stone Face* and *The Great Carbuncle*.

1895.—Shakespeare's *Julius Cæsar* and *As You Like It*; Scott's *Marmion* and *Lay of the Last Minstrel*; Longfellow's *Evangeline*; Tennyson's *Enoch Arden*; Addison's *Sir Roger De Coverley Papers*; Webster's first *Bunker Hill Oration*; Irving's *Alhambra*.

1896.—Shakespeare's *King John* and *Merchant of Venice*; Arnold's *Sohrab and Rustum*; Hawthorne's *The Snow Image* and *The Great Stone Face*; Scott's *Ivanhoe*; Tennyson's *Enoch Arden*; Emerson's *American Scholar*; Addison's *Sir Roger De Coverley Papers*.

1897.—Shakespeare's *Julius Cæsar* and *Twelfth Night*; Irving's *Sketch Book*; Scott's *Lady of the Lake*; Longfellow's *Evangeline*; Macaulay's *Lays of Ancient Rome*; Whittier's *Snow Bound* and *Tent on the Beach*; Hawthorne's *The Snow Image* and *the Great Stone Face*.

Graduates of preparatory schools whose methods and courses of study are approved by the Faculty of the college, may be admitted provisionally, upon the certificates of the principals of such schools. The certificates must clearly show that the amount and quality of the work done by those who present them are equivalent to the published requirements of the college. At the close of the first term all who have done scholarly work and maintained satisfactory deportment will be admitted to full standing. No student will be admitted to the college without giving proof of a good moral character.

All candidates for advanced standing will be examined in the preparatory studies, and also those previously pursued by the class they propose to enter, or in other studies equivalent to them.

Certificates of regular dismission will be required from those who have been members of other colleges.

The regular examinations for admission to College take place on Wednesday preceding Commencement, and on Saturday preceding the first day of the Fall Term.

The examinations for admission to College will be both written and oral.

No special students are admitted to any of the College classes.

# COURSE OF STUDY.

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## Freshman Year.

### FALL TERM.

Mathematics—Algebra, . . . . . Wentworth.  
Greek—Selections from Herodotus and Thucydides.  
Latin—Livy.  
English—Rhetoric (weekly).  
    Tennyson (weekly).  
    Two Themes.  
Elocution—Prize Declamations with class and individual drill.

### SPRING TERM.

Mathematics—Algebra (completed).  
    Geometry, . . . . . Wentworth.  
Greek—Prometheus Bound of Æschylus.  
Latin—The Annals of Tacitus.  
English—Rhetoric (weekly).  
    Tennyson (weekly).  
    Two Themes.  
Elocution—Two Declamations.

### SUMMER TERM.

Mathematics—Geometry (completed).  
Greek—Demosthenes.  
Latin—Horace.  
English—Rhetoric (weekly).  
    Tennyson (weekly).  
Elocution—Two Declamations.  
Lectures on the Bible.

## Sophomore Year.

### FALL TERM.

Mathematics—Trigonometry and Surveying, . . . . . Wentworth.  
French—Keetel's Grammar, and French and English Conversations.  
English—Rhetoric, Bain, and Underwood's American Authors.  
    Prize Debates participated in by all the members of the  
        class arranged in divisions.  
    Lectures upon Rhetorical Invention.  
Ornithology—Lectures (weekly).

## SPRING TERM.

Mathematics—Analytical Geometry, . . . . . Hardy.  
 French—Keetel's Grammar and Super's Readings from French History.

Greek—Plato's Apology of Socrates.

English—Study of Selected Poems (weekly).

Lectures upon Rhetorical Invention (weekly).

Two Themes.

Elocution—Prize Declamations with class and individual drill.

## SUMMER TERM.

Mathematics—Calculus (elective). . . . . Taylor.

French—Corneille's Cinna, Racine's Athalie, and French Literature (elective).

Latin—Juvenal (elective).

Botany.

English—Champion Prize Debate participated in by eight members of the class.

Prize Essay, all members of the class competing except the eight debaters.

Elocution—Two Declamations by all the members of the class except the eight debaters.

Ornithology—Lectures (weekly).

**Junior Year.**

## FALL TERM.

German—Harris's German Lessons, German and English Conversations, and Brandt's German Reader.

Physics—Mechanics of Solids, Liquids, and Gases.

English—Critical Study of Chaucer, . . . . . Skeat's Edition.  
 History of the English Language (weekly).

Lectures upon the Indo-European Languages (weekly).

One Theme, Criticisms of Masterpieces of English or American Oratory.

Elocution—Class Instruction.

## SPRING TERM.

Physics—Heat, Light, Magnetism, and Electricity (with Lectures).

German—Stein's German Exercises and Brandt's German Reader.

Political Economy.

English—Debates by divisions of the class, both extemporaneous and upon subjects previously assigned.

Elocution—Class Instruction.

## SUMMER TERM.

Physiology and Comparative Zoology.

German—Bernhardt's History of German Literature (with Lectures).

Schiller's Maid of Orleans (weekly).

Chemistry—Non-metallic Elements (with Lectures), . . . Remsen.

Physics—Lectures and Laboratory Work (elective).

English—Six Lectures upon Literary Criticism.

Original Prize Declamations for Junior Exhibition.

Elocution—Class and individual drill.

## Senior Year.

## FALL TERM.

Psychology (with Lectures).

Astronomy, . . . . . Young.

Chemistry—Qualitative Analysis (with Lectures).

English—One Essay, a Criticism of some standard work of fiction.

Elocution—Class Instruction.

## SPRING TERM.

English—History of English Literature (with Lectures).

Critical Study of English Authors.

Senior Exhibition Parts.

Logic (with Lectures), (elective), . . . . . Davis.

Science and Scripture (Lectures).

Evidences of Christianity, . . . . . Fisher.

Chemistry—Quantitative Analysis (elective).

## SUMMER TERM.

Moral Philosophy (elective), . . . . . Bowne.

Geology (with Lectures), . . . . . Dana.

English—Critical Study of Poems from Browning (elective).

Graduation Parts.

Æsthetics (Lectures).



## DEPARTMENTS OF INSTRUCTION.

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### **Greek and Latin.**

In addition to a critical study of Latin and Greek special attention is given to the history and philosophy of the Greeks and Romans, their political institutions, religion, art, amusements, and domestic life.

The study of Greek and Latin is required throughout the Freshman year, four recitations a week in each. Greek is studied in the winter term of the Sophomore year and Latin in the spring. In Latin each year are generally read one of the books of Livy, one of the philosophical treatises of Cicero, some of the odes, epodes, satires, and the *Ars Poetica* of Horace, either the *Germania* and *Agricola* of Tacitus or extracts from his *Histories* or *Annals*, some of the satires of Juvenal, and occasionally portions of Lucretius. In the Greek course are read extracts from Herodotus and Thucydides, some of the orations of Demosthenes or Lysias, one of the tragedies of Æschylus, Sophocles, or Euripides, and one of the dialogues of Plato. Occasionally the classes read portions of Xenophon's *Memorabilia* and of Homer's *Odyssey*, some of the odes of Pindar and the *Clouds* of Aristophanes. A part of each recitation hour is devoted to reading at sight.

### **Philosophy.**

The subjects assigned to this department occupy the time allotted to one daily study for the three terms of the Senior year, Logic in the spring term being elective.

The mode of instruction combines lectures, recitations from text-books, collateral reading, and essays upon assigned topics. In Psychology due attention is given to recent physiological investigations, and to the history of the evolution of theories of knowledge, and also to the practical bearing of psychological truths upon the formation of character and upon successful work in the higher

avocations. The aim constantly kept in view is not to secure the memorizing of words, but habits of exact and inquisitive thought.

In Logic, special effort is made to elucidate the mental processes employed in the formation of concepts, in deductive Logic, and especially in Induction and the Scientific Method. Attention is specially directed to the grounds of induction and of the validity of knowledge, and, as much as the time allows, to historic inquiry into the rise and relationships of the various schools of philosophic thought.

In Ethics, besides an examination and criticism of the principal phases of ethical theory and a study of the applications of ethical principles to correct thinking and to the conduct of life, the origin and evolution of ethical ideals are traced and the corresponding moral progress of the historic races; also the help afforded by Christianity to that progress and to the attainment of an ultimate ideal.

An accompanying course in *Æsthetics* is designed to show the relations between the science of the Beautiful and the science of the Right, and to unfold briefly the universal principles of the former.

#### EVIDENCES OF CHRISTIANITY.

The course in the Evidences of Christianity consists of (1) an inquiry into the possibility and the character of supernatural facts; (2) an inquiry respecting the veracity of the New Testament books and the consequent trustworthiness of their statements in reference to the origin of Christianity.

This will be followed by Lectures on the Bible dealing with

1. The claim of the scriptures to be studied.
2. The structure, the times, and method of production (*a*) of the Old Testament; (*b*) of the New Testament.
3. Some principles to be regarded in interpreting the scriptures.
4. The application of these principles to some of the books.

#### Modern Language.

German is studied by the Junior class throughout the year, and French by the Sophomore class two terms, while it is an elective for the third term. The course of study is so arranged in

each language that a thorough knowledge of its grammar, readiness in ordinary composition, a well-trained ear, and familiarity with the chief works of some of the best authors, may be acquired.

While, of course, some time is devoted to conversation, especially in preliminary study, still it is not the leading aim in the instruction to enable the student to converse fluently. The time given to each language does not admit of this, nor is the class-room best adapted to training in the ordinary conversational idiom. This may be pursued more profitably elsewhere. The end sought is to enable the student to so thoroughly master the language pursued that he may appreciate and enjoy its masterpieces, and may use it skillfully in other and varied departments of study to which he may subsequently devote himself. It is hoped that hereafter German may be made an elective study for a portion, if not for all, of the Senior year. And it is greatly to be desired that elementary work in French, at least, may be done in the preparatory schools, that the work in college may be more extended and more profitable than at present.

### **English, Rhetoric, and Oratory.**

#### **FRESHMAN YEAR.**

1. A critical study of poems selected from Tennyson. One hour a week during the year. This work includes the application of English prosody, interpretations, paraphrases, occasional essays, and the various means by which it is believed that students may be led to read and appreciate the best English poetry.

2. Elementary Rhetoric. One hour a week during the year. The aim of this course is to correct the faults in the use of language, spoken and written, with which many students enter college, and to assist them in the formation of a good style.

3. Six themes during the year, two each term. The subjects for these themes are selected with a view to the development of the love of good reading, of the power of vivid narration and description, and of the delineation of character.

4. In the first term, prize declamations, for which every member of the class is prepared by special instruction and drill; in the second and third terms, declamations by every member of the class, with both general and individual instruction.

## SOPHOMORE YEAR.

1. Rhetoric applied in the analysis and criticism of the works of representative American authors. The inductive method used throughout. Three times a week during the first term.

2. Lectures upon Rhetorical Invention. These lectures are designed to aid students in choosing suitable subjects, in forming correct habits of thought and good methods of reading, and in acquiring the power of logical and effective arrangement in all forms of composition. Once a week, first and second terms.

3. In the second term, study of selected poems in connection with the lives and times of their authors. Once a week.

4. In the first term, prize debates by divisions of the class. The subjects are announced at the close of the first term of the Freshman year, and every argument is expected to give evidence of careful reading and vigorous thinking during the year following the announcement of the questions. In the second term, two themes are required from each member of the class. In the third term, during Commencement week, occurs the Champion Sophomore Prize-Debate, participated in by speakers chosen from those presenting the best arguments in the debates of the first term. The remaining members of the class present each an essay in competition for a prize for the best theme upon a prescribed subject.

5. In the second term, prize declamations, with special drill for every member of the class. In the third term, two declamations from each member of the class, with general and individual instruction. The participants in the champion debate are excused from the declamations required in this term.

## JUNIOR YEAR.

1. History of the English Language. Once a week during the first term.

2. Critical study of Chaucer; Prologue to Canterbury Tales and two of the Tales. Three times a week during the first term. Topical study of English History in the time of Chaucer in connection with the examination of his poems.

3. Lectures on the Indo-European family of languages. Once a week. Fall term.

4. An essay in criticism of one of Burke's or of Webster's Speeches, with special reference to the laws of Persuasion. Fall term.

5. Debates by divisions of the class upon questions previously assigned. Extemporaneous Debates. Spring term.

6. Original prize declamations upon assigned subjects. Each member of the class reads his part before a committee by whom the best twelve parts are selected to be delivered in a prize contest, Commencement week. The best part remaining receives a prize.

7. Six lectures on Literary Criticism, with special reference to works of fiction. Fall term.

#### SENIOR YEAR.

1. An essay by each member of the class in criticism of some classic in English or American fiction. Fall term.

2. Lectures upon Literature; upon the Nature, Function, and Kinds of Poetry. Once a week. Spring term.

3. History of English Literature. Once a week. Spring term.

4. Critical Study of Plays from Shakespeare and of Poems selected from Milton, Wordsworth, etc. Critical study of Prose Compositions selected from Bacon, Addison, Swift, etc. Three times a week. Spring term.

5. Senior Exhibition, original parts. Each member of the class reads his part before a committee, by whom twelve are selected to speak in the Exhibition. Spring term.

6. Commencement parts. Each member of the class writes, but the speakers for Commencement are selected for scholarship.

7. Critical study of poems from Browning. (Elective.) Summer term.

#### Mathematics.

The study of Mathematics is pursued throughout the first two years of the course; there being five recitations weekly during this time. The Freshman year is devoted to Algebra and Geometry. The course in Algebra begins with quadratic equations and covers all that can be thoroughly taken in eighteen weeks, including proportion, series, indeterminate co-efficients, choice and chance, continued fractions, variables and limits, the binomial theorem, logarithms, higher equations, the graphical representation of

functions, etc. About half of the remainder of the year is given to the study of demonstrated work in Solid and Spherical Geometry; the other half is devoted to original demonstrations of theorems in Plane, Solid, and Spherical Geometry. Especial emphasis is placed upon this original work, it being considered of the highest disciplinary value. Original demonstrations of over five hundred problems and theorems are required of the class. Plane and Spherical Trigonometry and Surveying occupy the first term of the Sophomore year. The principles of Surveying are taught by lectures. The class have field practice, and compute areas and make plots of their surveys. The second term of this year is given to the study of Analytical Geometry. The work of the last term is the Differential and Integral Calculus, with illustrative examples. The Calculus is elective.

#### **Chemistry.**

The course includes recitations, lectures, and laboratory practice. The work begins with lectures and recitations on the non-metallic elements and their compounds. In connection with these subjects the elements of Theoretical Chemistry are taught and the students are given practice in the solution of a variety of chemical problems.

In the laboratory the students receive instruction in chemical manipulation and perform a series of experiments designed to illustrate the properties of the more important elements and the laws of chemical action.

In qualitative analysis instruction is given by lectures and the class work in the laboratory ten hours a week. The methods employed are mainly inductive and are designed to develop the observing powers and to awaken a spirit of investigation.

In quantitative analysis the work is entirely in the laboratory. The instruction aims to make the students familiar with the best methods of determining all the principal elements and also the most important type-processes both of gravimetric and volumetric analysis.

#### **Physics.**

Physics is required five hours a week during two terms. The work consists of lectures and recitations. The first term is devoted largely to a rigid mathematical treatment of the mechanics of



solids, with illustrative lectures. This is followed by the mechanics of liquids and gases and by studies in light. The second term is given chiefly to a study of heat, light, and electricity. Much time is given to experimental demonstration of the principles studied. The object of this course is to give a broad view of the chief departments of physics rather than an encyclopædic knowledge of any one of them.

Physics is taken as an elective during one term. This course consists chiefly of laboratory work and of the lectures necessary for the student's guidance. Work in the laboratory is both qualitative and quantitative. The first is designed to give facility in manipulation, to impress upon the mind the more general principles of the science, and to make the student thoroughly familiar with those experiments which every teacher of Physics in our best schools must perform or superintend.

The quantitative work includes: Accurate measurement of length, area, volume, and capacity; determination of the specific gravity of solids, liquids, and gases; measurements in light, magnetism, and electricity; determination of co-efficient of friction, modulus of torsion, specific heat, boiling and melting points, humidity of the atmosphere and precipitation; calibration of thermometers.

#### **Geology.**

In Geology a course equivalent to that of Dana's New Text-Book of Geology is taken. As much time as possible is devoted to local geology and mineralogy.

#### **Astronomy.**

Astronomy is studied one term. The text-book is Young's General Astronomy.

#### **Biology.**

##### **BOTANY.**

The aim of the course in Botany is, while giving to the student an introduction to the science and a glimpse of its vast and ever-widening field, to awaken in him an enthusiasm for individual research and an open-eyed sympathy with nature. For this purpose it is not deemed sufficient simply to study in the text-book the structure and classification of plants in the highest vegetable series, or to become able to recognize a few score of the flowering plants. Yet, as most interesting to the beginner, and as affording the

readiest way from the study of the book to the study of the living organisms, this is the first work attempted.

Instruction also is given respecting the lower grades of plant life, the evolution of organisms from the simple cell, the modes of plant nourishment and of propagation, and the varieties of vegetable parasites that are injurious to the higher orders of vegetables and to animal life. The method of instruction combines lectures, use of text-book, field and laboratory work.

#### ZOOLOGY.

The course in Zoology consists of lectures and recitations, with laboratory and field work. Typical examples, illustrating the various groups of the animal kingdom, are examined and dissected by the class. Individual and class excursions are made to collect and identify the lower forms of animal life. Attention is given both to the systematic classification of species and to the general laws governing living beings.

#### ORNITHOLOGY.

Considerable attention is given to the study of ornithology, apart from that of general zoology. In the fall term twelve lectures are given to the Sophomore class on the characteristics of birds—peculiarities of physical structure, flight, utility, song, beauty, intelligence, and migration; on the fossil, sub-fossil, and extinct birds, and on classification. The last lecture of the term is devoted to the winter birds of Maine. This lecture is preparatory to the work to be done by the class during the winter. Prizes are given to the members of the class that report the longest list of birds observed and carefully identified between the first of December and the middle of March. Also two prizes are given to the class for the best winter sketches of not more than two thousand words each. In the twelve lectures given in the spring all the species of the inland birds of Maine are described and the mounted specimens are shown to the class. Four times a week, from the last of March to the middle of June, the members of the Sophomore class make early morning excursions of one hour and a half to the fields and woods in search of the birds. Particular attention is directed to the songs and notes of the birds. From 75 to 130 different species are recognized in one year by the careful observers.



## MISCELLANEOUS INFORMATION.

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### Laboratories.

#### CHEMICAL.

The Chemical Laboratory was completed in 1889. It is called the Hedge Laboratory, in honor of the late Isaiah H. Hedge, M.D., of Waukon, Iowa, who generously furnished the means for its erection. It is a two-story brick building, finely located, and of attractive modern style. On the first floor are the chemical lecture-room, with rooms adjoining for chemicals and apparatus, and a large room occupied by the mineralogical cabinet. The room for the laboratory work of the class occupies the most of the second floor. It is well lighted, thoroughly ventilated, and conveniently fitted with sinks, hoods, and tables sufficient to accommodate forty-eight students. Adjoining this room are the weighing and apparatus rooms and the private laboratory of the professor.

The arrangement and appliances of the whole building are in accordance with the most approved plans of modern laboratories.

The apparatus has been recently somewhat increased from funds contributed by members of the alumni and other friends of the college. It is hoped that further additions in the same line may soon be made.

#### PHYSICAL.

The lecture-room, laboratory, and cabinets of the department of Physics are on the lower floor of Hathorn Hall. They are conveniently arranged, are well furnished for their purposes, and are provided with water, gas, and steam. The collection of apparatus for lecture purposes and for the students' individual work is rapidly growing.

### Cabinets.

#### BOTANICAL.

The nucleus of the Herbarium was gathered many years ago by an enthusiastic botanist, the late Dr. Aaron Young. It contained a representative collection of New England—especially of Maine plants, a part of which was gathered during the State Geological Survey, conducted by the late Dr. Charles T. Jackson. The plants chiefly used now, however, in the identifying of species,

are those that have been pressed and mounted in the laboratory and the herbarium of the late President Chadbourne, of Williams College, Mass., which was purchased by the college.

Of this, Dr. O. R. Willis, a distinguished botanist of New York, has said: "It is one of the best working Herbariums I have ever examined." Besides its collection of New England plants, including the grasses, sedges, ferns, etc.,—in all about two thousand specimens, it has several groups of ferns from other countries, also pretty full collections of mosses and lichens, named by the highest authorities, and more than a thousand fungi. There are collections of the plants of New Jersey, Tennessee, and Florida, also from several foreign countries, illustrating the identity of many families in Europe and America. There are also collections from Greenland, Labrador, and the tropics, and mountain flora from the Rocky Mountains, the White Mountains, and the Alps. There are also some fifteen hundred duplicates. These are in cabinets of the most approved construction, which, during the present year, will be moved from the room they now occupy to a new Botanical laboratory in Hathorn Hall, for which excellent working tables are already provided.

#### MINERALOGICAL.

The cabinet of Minerals, Shells, and Fossils occupies one room of the Hedge Laboratory. The collection is conveniently arranged and is steadily growing. No attempt is made to secure showy shelf specimens of great cash value. Educational value is the only thing considered. All the common minerals, and most of those of rare occurrence, are fully represented by typical specimens. It is intended to make the collection of local minerals as complete as possible. Among the shells and fossils are many choice specimens.

#### ORNITHOLOGICAL.

The ornithological collection contains mounted specimens of nearly all the New England birds, besides many from other parts of the United States and from foreign countries. In all there are about a thousand specimens.

#### Libraries.

The number of volumes in the different libraries is as follows:

College Library (exclusive of Pamphlets), . . . . .	11,384
Society Libraries, . . . . .	1,600
Total, . . . . .	<u>12,984</u>

The College Library, although comparatively small, has been selected with special reference to the needs of the students. It is composed mainly of modern publications, and contains many important works of reference.

#### **Reading-Room.**

The College has a Reading-Room, independent of the Library, supplied with a large number of the best daily and weekly newspapers, monthlies, and quarterlies. It is kept open during the whole day.

#### **College Magazine.**

The *Bates Student* is published monthly under the direction of the Editors and Managers selected from the Junior class. The first number was issued January, 1873.

#### **Literary Societies.**

The college has no secret societies. It is doubtless owing largely to this fact that all the students unite with an earnest and wholesome interest in the support of the two literary societies, the EUROSOPHIAN and the POLYMNIAN. Much thoughtful work is devoted to preparation for the weekly meetings, which are held on Friday evenings, and are occasions not merely of social pleasure, but of most useful drill. \*

The programmes contain assignments that encourage musical culture, literary criticism, and essay writing.

The meetings afford, especially, discipline in debate and in the proper conducting of deliberative assemblies, together with a stimulus to excellence in these attainments that is to many an educating force rarely found in colleges, and hardly second in utility to any department of the curriculum.

#### **Religious Exercises.**

At the close of each morning recitation all the students, with the Faculty, assemble in the chapel for prayer, reading of scripture, and singing. The Students' Christian Associations—Young Men's and Young Women's—hold a union meeting every Wednesday evening, in the Association room, from 6.30 to 7 o'clock. The Y. M. C. A. also hold a meeting Sunday mornings from 9.30 to 10 o'clock. A class for Bible study, conducted by Prof. A. W.

Anthony, of the Cobb Divinity School, meets every Wednesday evening. The prayer-meetings of the Y. W. C. A. are on Fridays from 6.45 to 7.15 P.M.

The methods employed are successful in making the meetings varied, attractive, earnest, and spiritual. One meeting each month is devoted to some phase of missionary work.

In addition to these, weekly class prayer-meetings are held and are usually well attended.

The last Thursday in February—the day originally observed in colleges and churches as “The Day of Prayer for Colleges”—is set apart entirely for meetings with a religious purpose. A sermon, to which the public is invited, is preached in the chapel at 2.30 P.M. It is hoped that Christian friends of the college generally will remember this day.

#### Physical Exercise.

The Gymnasium is equipped with all the apparatus necessary for the thorough and systematic training and development of the human body. This apparatus is new and of the most approved modern pattern. Systematic class and individual exercise is a part of the prescribed college work. Instruction is given to each class four times a week during the winter, and regular attendance is required.

In the past year, largely through the liberality of the alumni, convenient bath-rooms, provided with lockers, hot and cold water, dip baths, shower baths, etc., have been opened in the basement of the gymnasium.

Eight fine tennis courts offer abundant opportunity for this healthful game. The base-ball ground is one of the best in the country.

#### Yearly Expenses.

Tuition, . . . . .	\$36.00	\$36.00
Room Rent, . . . . .	9.00	to 18.00
Board (37 weeks, from \$2.00 to \$3.00 per week), . . . .	74.00	to 111.00
Wood, lights, washing, books, etc., . . . . .	30.00	to 35.00
Use of Library, . . . . .	3.00	3.00
Incidentals and Repairs, . . . . .	8.00	to 10.00
Catalogues, . . . . .	1.00	1.00
Instruction in Gymnasium, . . . . .	3.00	3.00
Total, . . . . .	<u>\$174.00</u>	<u>\$217.00</u>

Board in private families (washing, wood, etc., included), \$4.00 to \$5.00 per week.

**Rank Bills.**

These are sent to the parent or guardian of each student at the close of every term.

**Degrees.**

The Degree of Bachelor of Arts is conferred on all students who complete satisfactorily the full course of study.

**Buildings.**

The College has five buildings—Hathorn Hall, Parker Hall, Hedge Laboratory, Gymnasium, and President's House.

**Examinations.**

All the classes are subjected to written examinations at the close of each term.

**Funds.**

Funds are needed for the endowment of Professorships, Scholarships, and the Library; for the erection of buildings for the Library and the Divinity School; also for the erection of a Hall for the young ladies of the College, and for apparatus.

The following are some of the grounds on which the College solicits aid:

1. To a large number of young men and young women it offers their sole reasonable hope for obtaining a liberal education.

2. It is recruiting the ranks of educators, East, South, and West, with a body of scholars and teachers of signal ability and influence.

3. No college in the country has been more successful in securing character as well as scholarship.

4. The work of the College has no taint of sectarianism.

5. The location of the College seems the best possible for its usefulness. It can gather young men and young women of small means but of great promise, and can give them the New England culture of heart and mind to be used for the good of our entire country.

6. It took up the cause of higher education for women when it was unpopular.

7. Almost or quite alone among New England colleges, it is still struggling with poverty. Most of its immediate patrons are poor. Its condition is in itself a powerful appeal to those who can give because they wish to do good.

8. Nowhere in our country is there a more vital connection between every dollar to educational work and the forces that are shaping our Christian civilization.

The College is in sore need of a larger endowment. \$25,000 will endow a professorship. It is painfully embarrassed by the small number of its scholarships. \$1,000 will endow a perpetual scholarship.

It is in pressing need of a library building and fund.

Its work in some departments is crippled by the lack of a suitable Physical Laboratory.

#### **Form of a Bequest.**

“I give and bequeath to the President and Trustees of Bates College, a corporation existing in Lewiston, Maine, the sum of——dollars, in trust, the principal of said sum to be safely invested by them, and the income thereof appropriated under their direction for the purposes of the College.”

# SCHOLARSHIPS.

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## **State Scholarships.**

There are ten State scholarships (giving tuition to ten students) in the hands of the Governor; and in bestowing them preference is given to the children of those who have fallen in defense of their country, and always to students who are indigent and meritorious.

Each of the following Scholarships has been endowed by a donation of one thousand dollars, and it gives free tuition to the student elected to hold the scholarship:

### **Redington Scholarship—For a Lady Student.**

Endowed by the late Hon. Asa Redington, LL.D., of Lewiston. This is supposed to be the first instance of such an appropriation in any of the colleges.

### **Dudley Scholarship.**

Endowed by Alvin D. Dudley, Esq., of Haverhill, Mass.

### **Cheney Scholarship—For a Student from New Hampshire.**

Endowed by Hon. Person C. Cheney, A.M., of Manchester, N. H.

### **Woodman Scholarship.**

Endowed by the Paige Street Free Baptist Church, Lowell, Mass., in memory of Rev. Jonathan Woodman, late pastor of the church.

### **Symonds Scholarship.**

Endowed by the Plymouth Free Baptist Church, Portland, in memory of Joseph Symonds, Esq., deacon of the church.

### **Clements Scholarship.**

Endowed by the late Rev. Tisdale D. Clements, of Lewiston.

### **Bridge Scholarship.**

Endowed by Charles Bridge, Esq., of Gardiner.



**Lewis Scholarship.**

Endowed by the late Chace Lewis, Esq., of Providence, R. I.

**Class Scholarship.**

Endowed by the Class of 1877.

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Endowed by the Main Street Free Baptist Church, Lewiston, in memory of Rev. Flavel Bartlett.

**Bowen Scholarship.**

Endowed by Mrs. Hannah Bowen, in memory of Nathaniel Bowen, Esq., of Providence, R. I.

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**Cushman Scholarship.**

Endowed by Ara Cushman, Esq., of Auburn.

**Page Scholarship.**

Endowed by Peter Page, Esq., of New York City.

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Endowed by Mrs. V. G. Ramsey, of North Berwick, in memory of her husband, Rev. G. P. Ramsey.

**Mathews Scholarship.**

Endowed by John M. Mathews, Esq., of Burlington, Vt., in memory of his daughter, Orissa Frances Mathews.

**Perkins Scholarship.**

Endowed by Mrs. Moses W. Shapleigh, of Ashland, N. H., in memory of her father, Rev. Thomas Perkins.

**Woodbury Scholarship.**

Endowed by friends of the late Charles Woodbury, of Boston, for the benefit of some Methodist student.

**Waldron Fund.**

Given by Rev. William H. Waldron, of Farmington, N. H., the interest to pay the tuition of students studying for the Christian ministry.

**Student Fund.**

Students contemplating the Christian ministry receive assistance every year of the course.

## PRIZES.

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Prizes will be awarded as follows :

### **First—For General Scholarship.**

To the Junior Class—A first prize of *ten dollars* and a second of *seven dollars*.

To the Sophomore Class—A first prize of *nine dollars* and a second of *six dollars*.

To the Freshman Class—A first prize of *eight dollars* and a second of *five dollars*.

### **Second—For Excellence in Declamation.**

In the Fall Term—To the Freshman Class, two prizes of *ten dollars* each, one to a young man and one to a young woman.

In the Spring Term—To the Sophomore Class, two prizes of *ten dollars* each, one to a young man and one to a young woman.

In the Summer Term—To the Junior Class, a prize of *twenty dollars*, for excellence in original declamation. Also for several years a special prize of *seventy-five dollars* has been given for original declamation.

### **Third—For Excellence in English Composition.**

In the Summer Term—To the Junior Class, a prize of *ten dollars*.

In the Summer Term—To the Sophomore Class, a prize of *ten dollars*.

### **Fourth—For Excellence in Public Debate.**

Fall Term—To each division of the Sophomore Class, a prize of *ten dollars*.

Summer Term—The Champion Debate—A prize of *twenty dollars*. Eight are elected from the Sophomore Class to participate in it.

These prizes have been awarded as follows :

For General Scholarship—First Prize, 1893, to J. C. Woodman, Miss A. W. Collins, Miss I. M. Parsons, A. P. Norton ; Second Prize, 1893, to E. F. Pierce, F. S. Wakefield.

For Public Declamation—1892, to Miss S. L. Doyen, O. F. Cutts, G. W. Thomas; 1893, to Miss E. B. Cornish, W. S. C. Russell.

For Original Declamation—1893, E. F. Pierce, H. M. Cook.

For English Composition—1893, to J. C. Woodman, Miss C. M. King.

For Public Debate—1892, to F. S. Wakefield, J. G. Morrell, F. A. Knapp, Miss C. M. King, Miss L. E. Neal.

For Champion Debate—1893, to F. A. Knapp.

## SUMMARY.

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Senior Class,	.	.	.	.	.	.	.	.	24
Junior Class,	.	.	.	.	.	.	.	.	38
Sophomore Class,	.	.	.	.	.	.	.	.	43
Freshman Class,	.	.	.	.	.	.	.	.	62
Total,	.	.	.	.	.	.	.	.	<u>167</u>

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H. H., . . . Hathorn Hall.      P. H., . . . Parker Hall.  
                  T. H., . . . Theological Hall.

## FACULTY OF COBB DIVINITY SCHOOL.

---

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FREDERICK C. ROBERTSON, A.M.,  
Instructor in Elocution.

The three terms of the Divinity School begin and end at the same time as those of the College.

\* Deceased.

## THE LATIN SCHOOL.

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This institution is located in the city of Lewiston, Maine, and is owned by the College, and its expenses are defrayed by funds drawn from the College Treasury. Its management is by a special Board of nine Directors appointed by the Corporation of the College.

The special object of the School is to prepare students of both sexes for the Freshman Class of Bates College, though students who do not contemplate a College Course are admitted to any of the classes which they have the qualification to enter.

The Course of Study comprises three years and as many classes—that is, the first year, or Junior Class; the second year, or Middle Class; and the third year, or Senior Class. The classes are so arranged that students can enter the School at any time during the year.

The tuition is nine dollars per term. The following arrangement of the terms is found to be the most convenient for students:

### Calendar.

1893.

Nov. 24—Fall Term closes, . . . . . Friday.

Vacation of two weeks.

Dec. 12—Winter Term begins, . . . . . Tuesday.

1894.

March 9—Winter Term closes, . . . . . Friday.

Vacation of two weeks.

March 27—Summer Term begins, . . . . . Tuesday.

June 23—Summer Term closes, . . . . . Saturday.

Vacation of nine weeks.

Aug. 28—Fall Term begins, . . . . . Tuesday.

### Board of Instruction.

Ivory F. Frisbee, A.M., Principal, Teacher of Latin and Greek; A. J. Marsh, Teacher of Mathematics, Latin, Ancient History, and Geography; J. B. Hoag, Teacher of Rhetoric and Elocution; H. M. Cook, Teacher of Latin; H. N. Knox, Teacher of Mathematics; E. I. Hanscom, Teacher of Mathematics and Latin.

# THE BATES STUDENT,

A MONTHLY MAGAZINE

*Published under the Direction of the Students of the College.*

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Literary communications should be addressed to the Editors; all subscriptions and business letters to the

MANAGER OF THE STUDENT,

BATES COLLEGE,

LEWISTON, MAINE.



CATALOGUE

OF

BATES COLLEGE

LEWISTON, MAINE.

1894-95.

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LEWISTON, MAINE:  
PRINTED AT THE JOURNAL OFFICE.  
1894.

## CALENDAR.

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Commencement is always the Thursday following the last Wednesday in June.

1894.

Nov. 23—Fall Term closes, . . . . . Friday.

1895.

Jan. 8—Spring Term begins, . . . . . Tuesday.

Feb. 21—Day of Prayer for Colleges, . . . . . Thursday.

Mar. 29—Spring Term closes, . . . . . Friday.

April 9—Summer Term begins, . . . . . Tuesday.

June 19-22—Examination of the College Classes, Wednesday-Saturday.

“ 15—Examination of Divinity School, . . . . . Saturday.

“ 23—Baccalaureate Exercises, . . . . . Sunday, 10.30 A.M.

“ 23—Sermon before Divinity School, . . . . . Sunday, 7.45 P.M.

“ 24—Sophomore Prize Debate, . . . . . Monday, 2.30 P.M.

“ 24—Junior Exhibition, . . . . . Monday, 7.45 P.M.

“ 25—Annual Meeting of the Alumni, . . . . . Tuesday, P.M.

“ 25—Class Day Exercises, . . . . . Tuesday, 2.30 P.M.

“ 25—Concert, . . . . . Tuesday, 7.45 P.M.

“ 26—Examination for Admission to College, Wednesday, 9 A.M.

“ 26—Annual Meeting of the Corporation, . . . . . Wednesday, 9 A.M.

“ 26—Anniversary of the Divinity School, Wednesday, 2.30 P.M.

“ 26—Literary Exercises of the Alumni, . . . . . Wednesday, 7.45 P.M.

“ 27—Commencement, . . . . . Thursday, 10 A.M.

“ 27—Address before the Literary Societies, Thursday, 7.45 P.M.

“ 28—President's Reception of the Graduating Class, Friday, 8 P.M.

Aug. 26—Examination for Admission to College, . . . . . Monday, 2 P.M.

Sept. 10—Fall Term begins, . . . . . Tuesday.

Dec. 6—Fall Term closes, . . . . . Friday.

## GENERAL INFORMATION.

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### LOCATION.

Lewiston, in which Bates College is situated, is the second city in population in Maine, having about twenty-five thousand inhabitants. It is on the east bank of the Androscoggin, thirty-five miles north-east of Portland. It is connected with Auburn, a city with twelve thousand inhabitants, on the opposite bank of the river, by four bridges. The two cities are among the most enterprising and progressive in the East. Many of their public buildings are exceptionally beautiful and substantial. Their excellent public schools are constantly bringing to the two cities from all parts of Maine, and even from adjoining States, parents eager to secure a good education for their children. The Latin School, the Lewiston High School, and the Edward Little Institute of Auburn, rank among the best preparatory schools in New England. The pulpits of Lewiston and Auburn are occupied by able and scholarly men, and residents of few towns have better facilities for hearing the representative lecturers and orators of our country. The two cities are remarkably healthful, are situated amid some of the most beautiful scenery of the Androscoggin valley, and combine in a rare degree the educational influences afforded by the presence of business energy, of scholarly leisure, and of attractive environments. They are a little more than four hours distant from Boston, and are accessible from all directions by means of three railways,—the Grand Trunk and two lines of the Maine Central. The college grounds consist of fifty acres in the suburbs of Lewiston. They have great natural beauty and command fine views of the surrounding country. From the summit of Mount David, given by Mrs. Archibald Wakefield and the late Mrs. John M. Frye, as the site for an astronomical observatory, the White Mountains, more than fifty miles away, are distinctly visible.

### ORIGIN.

The institution grew out of the Maine State Seminary, chartered in 1855. In 1862 sixteen young men in this school petitioned the

Trustees to provide facilities for collegiate instruction. In the fall of 1863 the first Freshman class was admitted, and in the winter of 1864 a new charter was secured, and Maine State Seminary became Bates College. In 1868 the preparatory school, which had been continued in connection with the college, was removed to a building erected for its use, and began its separate existence as the Latin School. The name Bates College was given by the Trustees in grateful acknowledgment of the generosity of Mr. Benjamin E. Bates, of Boston, Mass., one of the founders of the city of Lewiston. Mr. Bates had taken a warm interest in the Seminary, and it was his encouragement, with a subscription in 1853 of \$25,000, which led to its development into the college. To this sum he subsequently added \$75,000. Mr. Bates died in 1877. Other friends have generously aided the institution, but none of their benefactions have equaled in amount the gifts of its founder.

#### CHARACTER OF THE COLLEGE.

The standard of scholarship is that of other New England colleges. Breadth and thoroughness are sought, not only in literary and scientific attainments, but in moral and spiritual culture. The college is unsectarian in all its aims and methods, but it is unequivocally Christian. What are called the vices of student life are practically unknown at Bates. No student can be a member of the college without taking and keeping a pledge to abstain from alcoholic drinks. Hazing has never been tolerated. A large percentage of the students are actively religious, and among them are represented nearly all the religious denominations of New England. It has been the constant aim of the college to encourage and aid students that are struggling with poverty. The scale of necessary expenses is lower than at any other Eastern college, and the questionable habits and customs that often prove intolerable burdens to poor students, are rigorously excluded. The efforts of the Faculty to aid self-dependent students in obtaining remunerative employment have met with noteworthy success. From its organization in 1863, the college has received young women on the same terms with young men, thus beginning on the Atlantic sea-board the movement for the higher education of women.

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# STUDENTS.

## SENIOR CLASS.

NAME.	RESIDENCE.	ROOM.
BOLSTER, WILLIAM WHEELER, JR.,	<i>Auburn.</i>	23 P. H.
BROWN, WINFIELD SCOTT,	<i>Richmond Corner.</i>	9 P. H.
CAMPBELL, ELWYN GILBERT,	<i>Lyndon Centre, Vt.</i>	21 P. H.
COLLINS, ALICE WAKEFIELD,	<i>Lewiston.</i>	9 Sabatis Street.
CORNISH, EMILY BELINDA,	<i>Lewiston.</i>	477 Main Street.
DUTTON, WARREN MASON,	<i>Farmington.</i>	13 P. H.
FARNUM, SAMUEL MERRITT, JR.,	<i>Upper Gloucester.</i>	57 P. H.
FILES, RALPH ERNEST,	<i>Bangor.</i>	336 College Street.
FLETCHER, WILLIAM ROSCOE,	<i>South Paris.</i>	19 P. H.
FOSTER, GRACE EDITH,	<i>Gray.</i>	113 Wood Street.
HAMILTON, WILLARD PACKARD,	<i>Chebeague.</i>	113 Wood Street.

HASTINGS, CORA WALTON,	<i>Bethel.</i> 40 Mountain Avenue.
HAYES, ARTHUR CHADWICK,	<i>Strafford Centre, N. H.</i> 59 P. H.
HUTCHINS, GEORGE AMASA,	<i>Greensboro Bend, Vt.</i> 21 P. H.
KING, CORDELIA MAYHEW,	<i>Fort Fairfield.</i> 115 Wood Street.
KNOX, HERMAN NELSON,	<i>Milton, N. H.</i> 86 Nichols Street.
MORRELL, JAMES G.,	<i>Gray.</i> 86 Nichols Street.
NASH, W. MAY,	<i>Waterville.</i> 227 College Street.
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BERRYMAN, ISAAC PIDGEON,	<i>Sisson Ridge, N. B.</i>	11 P. H.
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COY, JOSEPH BERTRAND,	<i>North Bradford.</i>	H. H.
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DOUGLASS, HERBERT LEROY,	<i>Gardiner.</i>	47 P. H.
EATON, HAL ROSCOE,	<i>Auburn.</i>	7 P. H.
FAIRFIELD, ROSCOE DAY,	<i>Biddeford.</i>	49 P. H.
GERRISH, LESTER PIERPONT,	<i>Lisbon.</i>	7 P. H.
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HANSCOM, OSCAR EDWIN,	<i>Lebanon.</i>	63 P. H.

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HOAG, ALBERT BUFFUM,	<i>North Berwick.</i> 17 T. H.
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PURINTON, LESTER GIVEN,	<i>West Bowdoin.</i> 63 P. H.
ROBERTS, JUNIUS EVERETT,	<i>Newport.</i> 49 P. H.
THOMAS, GEORGE WILLIAM,	<i>Lewiston.</i> 145 College Street.
THOMPSON, RALPH LEROY,	<i>Lisbon.</i> 47 P. H.
TIBBETTS, LUTHER DANFORTH,	<i>Danville.</i> 148 Nichols Street.
VINING, ELMER CHANDLER,	<i>Phillips.</i> 53 P. H.

## SOPHOMORE CLASS.

NAME.	RESIDENCE.	ROOM.
ANDREWS, MABEL CAROLINE,	<i>Wilmot Flat, N. H.</i> 211 College Street.	
BAILEY, ADELBERT WESLEY,	<i>Lewiston.</i>	5 P. H.
BARRELL, CHARLES MARTIN,	<i>Auburn.</i> 10 Harris Avenue, Auburn.	
BRACKETT, PERCY WENTWORTH,	<i>Detroit.</i>	55 P. H.
BURRILL, FRED WILSON,	<i>Corinna.</i>	55 P. H.
BUTTERFIELD, ANNIE JANE,	<i>Hallowell.</i> 239 College Street.	
BUZZELL, MARY,	<i>Lewiston.</i> 100 Elm Street.	
CHASE, EMMA VIVIAN,	<i>Lewiston.</i> 16 Frye Street.	
CHILDS, HERMAN ANDREW,	<i>Lewiston.</i> 13 Skinner Street.	
COBB, CAROLINE LILLIAN,	<i>Ashburnham, Mass.</i> 239 College Street.	
CUNNINGHAM, EDWARD FREEMAN,	<i>Edgecomb.</i>	65 P. H.
DURKEE, JAMES STANLEY,	<i>Yarmouth, N. S.</i> 20 T. H.	

FOSS, ALVIN WARREN,	<i>East Raymond.</i> 32 P. H.
GILMAN, HENRY,	<i>Scarboro.</i> 141 Nichols Street.
HANSCOM, ALPHEUS CLAYBERT,	<i>Lebanon.</i> 65 P. H.
HANSON, CHARLOTTE MARY,	<i>Auburn.</i> 16 Highland Avenue, Auburn.
HEWINS, MARY ANNETTE,	<i>Lewiston.</i> 145 Nichols Street.
HOUGHTON, NELLY AGNES,	<i>Auburn.</i> 62 Winter Street, Auburn.
HUBBARD, ALLEN LEWIS,	<i>North Limington.</i> 161 Wood Street.
JAMES, STELLA,	<i>Harper's Ferry, W. Va.</i> 112 Wood Street.
KENYON, ALBERT EDGAR,	<i>Carolina, R. I.</i> 29 T. H.
KNOWLES, MARGARET FANNING,	<i>Lubec.</i> 227 College Street.
LUNT, EDITH MAY,	<i>Gardiner.</i> 17 Orange Street.
MALVERN, WALTER JOHN,	<i>Cheltenham, Eng.</i> 32 T. H.
MARR, JAMES ARCHIBALD,	<i>Westerly, R. I.</i> 161 Wood Street.
MERRILL, SUSAN,	<i>Brownville.</i> 256 College Street.
MESERVE, MARY MILLIKEN,	<i>Biddeford.</i>
MICHELS, N. BELLE,	<i>Brunswick.</i> 179 Spring Street.

MILLIKEN, CARL ELIAS,	<i>Augusta.</i> 16 Frye Street.
NOYES, ALICE LOUISE,	<i>Wilton.</i> 151 Nichols Street.
PALMER, HERBERT LORENZO,	<i>Charleston.</i> 141 Nichols Street.
PARKER, EZRA STEEVES,	<i>Yarmouth, N. S.</i> 20 T. H.
PARKER, HORATIO PERKINS,	<i>Greene Corner.</i> 5 P. H.
PARSONS, WILLIAM SHERMAN,	<i>East New Portland.</i> 161 Wood Street.
PHILLIPS, WILLIAM OWEN,	<i>Midnapore, Bengal, India.</i> 161 Wood Street.
PORTER, BLANCHE,	<i>Westbrook, East End.</i> 151 Nichols Street.
PURINTON, FRANCES ELIZABETH,	<i>West Bowdoin.</i> 211 College Street.
ROBY, EVA BLANCHE,	<i>South Sutton, N. H.</i> 211 College Street.
SAMPSON, ARTHUR LAFOREST,	<i>Farmington.</i> 13 P. H.
SKILLINGS, EVERETT,	<i>Portland.</i> 17 P. H.
SLATTERY, JOHN FRANCIS,	<i>Lewiston.</i> 75 Oak Street.
SLEEPER, WINIFRED SARAH,	<i>Sabatis.</i> 326 Main Street.
SMITH, IVY HOUSTON,	<i>Gray Corner.</i> 184 Bates Street.
SNELL, CLARA ANNA,	<i>Winthrop.</i> 100 Elm Street.

STANLEY, RICHARD BALKAM,	<i>Lewiston.</i> 32 Frye Street.
THAYER, WILDIE,	<i>New Hampton, N. H.</i> 211 College Street.
TOBIEN, ARTHUR PATTEN DAVIS,	<i>Templeton, Mass.</i> 161 Wood Street.
TWORT, DAISY MAY,	<i>Lynn, Mass.</i> 211 College Street.
VICKERY, MAUD ALICE,	<i>East Machias.</i> 48 Wood Street.
VINING, WALTER PERLEY,	<i>Lewiston.</i> Webster Street.
WINN, MABEL WESTON,	<i>Cumberland Center.</i> 8 Mountain Avenue.
WRIGHT, CHARLES OTIS,	<i>Lewiston.</i> 76 Park Street.

## FRESHMAN CLASS.

NAME.	RESIDENCE.	ROOM.
BAILEY, RODNEY GOULD,	<i>Woolwich.</i>	27 P. H.
BENNETT, ARTHUR LEONARD,	<i>Gray.</i>	195 Oak Street.
BENNETT, JOSEPH LEIGHTON,	<i>Farmington, N. H.</i>	27 P. H.
BERRY, CLARA ETTA,	<i>West Paris.</i>	
BLAKE, HARRY WESSENGER,	<i>Somersworth, N. H.</i>	161 Wood Street.
BRACKETT, ALICE MAUDE,	<i>Limington.</i>	417 Main Street.
BRACKETT, JOHN FREEMAN,	<i>Limington.</i>	417 Main Street.
BRACKETT, SADIE MAY,	<i>Phillips.</i>	133 College Street.
BRUCE, THOMAS SETH,	<i>Danville, Va.</i>	25 P. H.
BUCKNAM, ANNIE BELLE,	<i>Lewiston.</i>	118 Oak Street.
BUTTERFIELD, WELBEE,	<i>Dover, N. H.</i>	84 Wood Street.
COLLINS, ERNEST LEON,	<i>Nashua, N. H.</i>	125 College Street.
COSTELLO, LOUIS BARTLETT,	<i>Wells.</i>	161 Wood Street.

CUMMINGS, EDSON SELDEN,	<i>Lewiston.</i> 19 Sabattus Street.
CUTTING, FORREST BARRETT,	<i>Framingham, Mass.</i> 161 Wood Street.
DAVIDSON, MAURICE EVAN,	<i>Belfast.</i> 61 P. H.
EASTMAN, LUCY ESTELLA,	<i>East Parsonsfield.</i> 145 Nichols Street.
FARNUM, FLORENCE STEWART,	<i>New Gloucester.</i> 79 Elm Street.
FARNUM, IMOGEN SHERMAN,	<i>New Gloucester.</i> 79 Elm Street.
FILES, BERTHA FERNALD,	<i>Lewiston.</i> 243 College Street.
FOSS, FRED WASHINGTON,	<i>Center Strafford, N. H.</i> 77 Nichols Street.
FREEMAN, ELIJAH,	<i>Baltimore, Md.</i> 20 P. H.
FROST, FRANK WILBUR,	<i>Auburn.</i> 17 Frye Street.
GARCELON, MABEL SARA,	<i>Lewiston.</i> 106 Bartlett Street.
GAY, ALICE MAUDE,	<i>Auburn.</i> 64 Highland Ave., Auburn.
GRAY, ARTHUR WILLIAM GREENLEAF,	<i>Auburn.</i> 274 Main Street, Auburn.
HALL, ABBIE BESSIE,	<i>Lewiston.</i> 83 Howe Street.
HASTINGS, CARRIE JEWETT,	<i>Bethel.</i> 40 Mountain Avenue.
HAWKINS, HENRY,	<i>Sullivan.</i> 117 Wood Street.
HAYES, BESSIE CUSHMAN,	<i>Portland.</i> 184 Bates Street.

HICKS, MALEEN PEABODY,	<i>Gilead.</i> 40 Mountain Avenue.
HILL, MABEL FOSS,	<i>Auburn.</i> Cor. Court and Turner Streets, Auburn.
HINKLEY, ABNER TOOTHAKER,	<i>Phillips.</i> 46 P. H.
HYDE, ALBAN BERNARD,	<i>Fairport, N. Y.</i> 25 Nichols Hall.
JENNISON, CHARLOTTE MARY,	<i>Foxcroft.</i>
KNOWLTON, ANSEL ALPHONSO,	<i>Lewiston.</i> 100 Elm Street.
LANDMAN, FRED ULYSSES,	<i>South Londonderry, Vt.</i> Riverside Place.
LEADER, JULIA FRANCIS,	<i>Lewiston.</i> 47 Pierce Street.
MAXIM, MYRTLE BELLE,	<i>South Paris.</i> 40 Mountain Avenue.
MINARD, GEORGE C.,	<i>Lewiston.</i> 82 Elm Street.
MORRISON, PERSIE LOUISE,	<i>Auburn.</i> 33 Pleasant Street, Auburn.
PEARSON, FRANK,	<i>Madison, N. H.</i> 22 Nichols Hall.
PERKINS, MARY HALLOWELL,	<i>Alfred.</i> 148 Nichols Street.
PULSIFER, ALBERT PACKARD,	<i>Auburn.</i> 17 Frye Street.
ROAK, EMMA,	<i>Auburn.</i> 124 High Street, Auburn.
ROGERS, ARTHUR DUSTIN,	<i>North Guilford.</i>
ROBERTS, THOMAS ARTHUR,	<i>Turner.</i> 46 High Street, Auburn.



ROUNDS, SUSIE LOUISE,	<i>South Paris.</i> 40 Mountain Avenue.
SKILLINGS, EMMA,	<i>Portland.</i> 148 Nichols Street.
SMITH, ELLEN WARRINGTON,	<i>Richmond.</i> 226 College Street.
SPRAGUE, JOHN PERLEY,	<i>Sprague's Mills.</i> 117 Wood Street.
STEVENS, DANIEL BARTHOLOMEW, JR.,	<i>Auburn.</i> 145 Turner Street.
STICKNEY, MALCOLM ENOS,	<i>Brownville.</i> 336 College Street.
TASKER, ADAH M.,	<i>Richmond.</i> 226 College Street.
TOOTHAKER, OLIVER HENRY,	<i>North Harpswell.</i> 13 Skinner Street.
TRUE, ALBERT DOUGLASS,	<i>New Gloucester.</i> 13 Skinner Street.
TUCKER, EDWARD M.,	<i>Pittsfield.</i> Riverside Place.
TUKEY, RALPH HERMON,	<i>Windham Centre.</i> 17 Frye Street.
WAKEFIELD, GEORGE ARTHUR,	<i>Lisbon.</i> 15 P. H.
WELLS, CHARLES EUGENE,	<i>Wells.</i> 161 Wood Street.
WENTWORTH, ERNEST,	<i>Auburn.</i> 238 Minot Avenue, Auburn.
WEYMOUTH, AFFIE DELL,	<i>Lewiston.</i> 108 Nichols Street.
WOODSIDE, TILESTON EDWIN,	<i>Sabattus.</i> 94 Nichols Street.
YOUNG, CORYDON LESLIE,	<i>New Portland.</i> 15 P. H.

## TERMS OF ADMISSION.

The requirements for admission to the Freshman class are as follows :

### **Latin.**

Six Books of Virgil's *Æneid*;  
Four books of Cæsar's Gallic War;  
Six Orationes of Cicero;  
Thirty Exercises in Jones's Latin Composition, or an Equivalent;  
Latin Grammar, including Prosody;  
Translation of Easy Latin at sight.

### **Greek.**

Four books of Xenophon's *Anabasis*;  
Two Books of Homer's *Iliad*;  
Twenty Exercises in Jones's Greek Composition, or an Equivalent;  
Greek Grammar;  
Translation of Easy Greek at sight.

### **Mathematics.**

Arithmetic, including the Metric System, Bradbury and Emery's Algebra, and Plane Geometry, or Equivalents.

### **French.**

After 1896 Part I. of Keetel's Collegiate Course, or an Equivalent.

### **English.**

I. The correction of sentences faulty in syntax, diction, or construction

II. The writing of an essay upon some subject taken from one of the books named below.

1895.—Shakespeare's *Julius Cæsar* and *As You Like It*; Scott's *Marmion* and *Lay of the Last Minstrel*; Longfellow's *Evangeline*; Tennyson's *Enoch Arden*; Addison's *Sir Roger De Coverley Papers*; Webster's first *Bunker Hill Oration*; Irving's *Alhambra*.

III. *Reading.* The candidate will be required to present evidence of a general knowledge of the subject matter of the books read, and to answer simple questions on the lives of the authors. The books set for this part of the examination will be:

1896.—Shakespeare's *Midsummer Night's Dream*; Defoe's *History of the Plague in London*; Irving's *Tales of a Traveler*; Scott's *Woodstock*; Macaulay's *Essay on Milton*; Longfellow's *Evangeline*; George Eliot's *Silas Marner*.

1897.—Shakespeare's *As You Like It*; Defoe's *History of the Plague in London*; Irving's *Tales of a Traveler*; Hawthorne's *Twice Told Tales*; Longfellow's *Evangeline*; George Eliot's *Silas Marner*.

1898.—Milton's *Paradise Lost*, Books I. and II.; Pope's *Iliad*, Books I. and XXII.; The Sir Roger De Coverley Papers in the *Spectator*; Goldsmith's *Vicar of Wakefield*; Coleridge's *Ancient Mariner*; Southey's *Life of Nelson*; Carlyle's *Essay on Burns*; Lowell's *Vision of Sir Launfal*; Hawthorne's *The House of the Seven Gables*.

IV. *Study and Practice.* This part of the examination presupposes the thorough study of each of the works named below. The candidates will be examined upon subject-matter, form, and structure. The books set for this part of the examination will be:

1896.—Shakespeare's *Merchant of Venice*; Milton's *L'Allegro*, *Il Penseroso*, *Comus*, and *Lycidas*; Webster's *First Bunker Hill Oration*.

1897.—Shakespeare's *Merchant of Venice*; Burke's *Speech on Conciliation with America*; Scott's *Marmion*; Macaulay's *Life of Samuel Johnson*.

1898.—Shakespeare's *Macbeth*; Burke's *Speech on Conciliation with America*; De Quincey's *Flight of a Tartar Tribe*; Tennyson's *The Princess*.

Graduates of preparatory schools whose methods and courses of study are approved by the Faculty of the College, may be admitted provisionally, upon the certificates of the principals of such schools. The certificates must clearly show that the amount and quality of the work done by those who present them are equivalent to the published requirements of the College. At the close of the first term all who have done scholarly work and maintained satisfactory deportment will be admitted to full standing. No student will be admitted to the College without giving proof of a good moral character.

All candidates for advanced standing will be examined in the preparatory studies, and also those previously pursued by the class they propose to enter, or in other studies equivalent to them.

Certificates of regular dismission will be required from those who have been members of other colleges.

The regular examinations for admission to College take place on Wednesday preceding Commencement, and on Saturday preceding the first day of the Fall Term.

The examinations for admission to College will be both written and oral.

No special students are admitted to any of the College classes.

## COURSE OF STUDY.

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### Freshman Year.

#### FALL TERM.

Mathematics—Algebra, . . . . . Wentworth.  
Greek—Odyssey, Books VI.–VIII.  
Latin—Livy.  
Christian Ethics (weekly).  
English—Rhetoric (weekly).  
    Tennyson (weekly).  
    Two Themes.  
Elocution—Prize Declamations, with class and individual drill.

#### SPRING TERM.

Mathematics—Algebra (completed).  
    Geometry, . . . . . Wentworth.  
Greek—Ædipus Tyrannus of Sophocles.  
Latin—Germania and Agricola of Tacitus.  
Christian Ethics (weekly).  
English—Rhetoric (weekly).  
    Tennyson (weekly).  
    Two Themes.  
Elocution—Voice Culture and drill on selections.

#### SUMMER TERM.

Mathematics—Geometry (completed).  
Greek—Demosthenes.  
Latin—Horace.  
Christian Ethics (weekly).  
English—Rhetoric (weekly).  
    Tennyson (weekly).  
Elocution—Voice culture and drill on Selections.

### Sophomore Year.

#### FALL TERM.

Mathematics—Trigonometry and Surveying, . . . . . Wentworth.  
French—Keetel's Grammar, Racine's *Athalie*, and French Conversations.

English—Rhetoric.

Prize Debates participated in by all the members of the class arranged in divisions.

Lectures upon Rhetorical Invention.

Ornithology—Lectures (weekly).

#### SPRING TERM.

Mathematics—Analytical Geometry (elective). . . . Hardy.

French—Super's Readings from French History, Lamartine's Meditations, and French Literature.

Greek—Plato's Apology of Socrates (elective).

History (elective).

English—Study of Selected Poems (weekly).

Lectures upon Rhetorical Invention (weekly).

Two Themes.

Elocution—Prize Declamations, with class and individual drill.

#### SUMMER TERM.

Mathematics—Calculus (elective). . . . Taylor.

German—Cook's Otto's German Grammar, Brandt's German Reader, German Conversations.

Latin—Juvenal (elective).

Botany.

English—Champion Prize Debate participated in by eight members of the class.

Prize Essay, all members of the class competing except the eight debaters.

Elocution—Two Declamations by all the members of the class except the eight debaters.

Ornithology—Lectures (weekly).

#### Junior Year.

##### FALL TERM.

German—Cook's Otto's German Grammar, Brandt's German Reader, and Stein's German Exercises.

Physics—Mechanics of Solids, Liquids and Gases, and Sound.

English—History of English Literature (with Lectures).

Critical Study of English Authors.

One Theme, Criticisms of Masterpieces of English or American Oratory.

Elocution—Class Instruction.

## SPRING TERM.

Physics—Heat, Light, Magnetism, and Electricity (with Lectures).

German—History of German Literature.

Schiller's Maid of Orleans and Goethe's Meisterwerke.

Political Economy.

English—Two Themes.

Six Lectures upon Literary Criticism.

Elocution—Class Instruction.

## SUMMER TERM.

German or French, alternate years (elective).

Chemistry—Non-metallic Elements (with Lectures), . . . Remsen.

Physics—Lectures and Laboratory Work (elective).

English—Critical Study of Poems from Browning (elective).

Original Prize Declamations for Junior Exhibition.

Elocution—Class and individual drill.

## Senior Year.

## FALL TERM.

Psychology (with Lectures).

Geology.

Chemistry—Qualitative Analysis (with Lectures).

English—One Essay, a Criticism of some standard work of fiction.

Elocution—Class Instruction.

## SPRING TERM.

Logic (elective), . . . . . Davis.

Chemistry—Quantitative Analysis (elective). \*

Astronomy (elective).

Physics—Lectures and Laboratory Work (elective).

English—Critical Study of Chaucer, Skeat's Edition (elective).

History of the English Language (elective).

Senior Exhibition Parts.

## SUMMER TERM.

Moral Philosophy (elective).

Chemistry—Quantitative Analysis (elective).

English—Critical Study of Poems from Browning (elective).

Graduation Parts.

German or French, alternate years (elective).

A course of Lectures on Bible topics will be given during the year by several eminent scholars.

## DEPARTMENTS OF INSTRUCTION.

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### **Greek and Latin.**

In addition to a critical study of Latin and Greek special attention is given to the history and philosophy of the Greeks and Romans, their political institutions, religion, art, amusements, and domestic life.

The study of Greek and Latin is required throughout the Freshman year, four recitations a week in each. Greek is studied in the winter term of the Sophomore year and Latin in the spring. In Latin each year are generally read one of the books of Livy, one of the philosophical treatises of Cicero, some of the odes, epodes, satires, and the *Ars Poetica* of Horace, either the *Germania* and *Agricola* of Tacitus or extracts from his *Histories* or *Annals*, some of the satires of Juvenal, and occasionally portions of Lucretius. In the Greek course are read extracts from Herodotus and Thucydides, some of the orations of Demosthenes or Lysias, one of the tragedies of Æschylus, Sophocles, or Euripides, and one of the dialogues of Plato. Occasionally the classes read portions of Xenophon's *Memorabilia* and of Homer's *Odyssey*, some of the odes of Pindar and the *Clouds* of Aristophanes. A part of each recitation hour is devoted to reading at sight.

### **Philosophy.**

The subjects assigned to this department occupy the time allotted to one daily study for the three terms of the Senior year, Logic in the Spring term being elective.

The mode of instruction combines lectures, recitations from text-books, collateral reading, and essays upon assigned topics. In Psychology due attention is given to recent physiological investigations and to the history of the evolution of theories of knowledge, and also to the practical bearing of psychological truths upon the formation of character and upon successful work in the higher



avocations. The aim constantly kept in view is not to secure the memorizing of words, but habits of exact and inquisitive thought.

In Logic, special effort is made to elucidate the mental processes employed in the formation of concepts, in deductive Logic, and especially in Induction and the Scientific Method. Attention is specially directed to the grounds of induction and of the validity of knowledge, and, as much as the time allows, to historic inquiry into the rise and relationships of the various schools of philosophic thought.

In ethics, besides an examination and criticism of the principal phases of ethical theory and a study of the applications of ethical principles to correct thinking and to the conduct of life, the origin and evolution of ethical ideals are traced and the corresponding moral progress of the historic races; also the help afforded by Christianity to that progress and to the attainment of an ultimate ideal.

Beginning with 1895, one hour each week will be given during the Freshman year to instruction in Christian Ethics. The aim of this course will be to show that both individual excellence and social progress are dependent upon the application of Christ's teachings to the problems of character and conduct presented in the life of to-day; and that the adaptation of Christianity to human needs and aspirations is an abiding proof of its divine origin. The teachings of the text-book used will be supplemented by talks, lectures, and discussions. There will be a constant endeavor to make the work practical.

#### **Modern Languages.**

German is studied by the Junior class throughout the year, and French by the Sophomore class two terms. In the Summer Term, Advanced German or French is elective to Seniors and Juniors. The course of study is so arranged in each language that a thorough knowledge of its grammar, readiness in ordinary composition, a well-trained ear, and familiarity with the chief works of some of the best authors, may be acquired.

While, of course, some time is devoted to conversation, especially in preliminary study, still it is not the leading aim in the instruction to enable the student to converse fluently. The time given to each language does not admit of this, nor is the class-room



best adapted to training in the ordinary conversational idiom. This may be pursued more profitably elsewhere. The end sought is to enable the student to so thoroughly master the language pursued that he may appreciate and enjoy its masterpieces, and may use it skillfully in other and varied departments of study to which he may subsequently devote himself. Beginning with the fall of 1897, elementary work in French, as prescribed under Terms of Admission, will be required for admission to the Freshman class.

### **English, Rhetoric, and Oratory.**

#### **FRESHMAN YEAR.**

1. A critical study of poems selected from Tennyson. One hour a week during the year. This work includes the application of English prosody, interpretations, paraphrases, occasional essays, and the various means by which it is believed that students may be led to read and appreciate the best English poetry.

2. Elementary Rhetoric. One hour a week during the year. The aim of this course is to correct the faults in the use of language, spoken and written, with which many students enter college, and to assist them in the formation of a good style.

3. Six themes during the year, two each term. The subjects for these themes are selected with a view to the development of the love of good reading, of the power of vivid narration and description, and of the delineation of character.

4. In the first term, prize declamations, for which every member of the class is prepared by special instruction and drill; in the second and third terms, declamations by every member of the class, with both general and individual instruction.

#### **SOPHOMORE YEAR.**

1. Rhetoric applied in the analysis and criticism of the works of representative American authors. The inductive method used throughout. Three times a week during the first term.

2. Lectures upon Rhetorical Invention. These lectures are designed to aid students in choosing suitable subjects, in forming correct habits of thought and good methods of reading, and in acquiring the power of logical and effective arrangement in all forms of composition. Once a week, first and second terms.

3. In the second term, study of selected poems in connection with the lives and times of their authors. Once a week.

4. In the first term, prize debates by divisions of the class. The subjects are announced at the close of the first term of the Freshman year, and every argument is expected to give evidence of careful reading and vigorous thinking during the year following the announcement of the questions. In the second term, two themes are required from each member of the class. In the third term, during Commencement week, occurs the Champion Sophomore Prize-Debate, participated in by speakers chosen from those presenting the best arguments in the debates of the first term. The remaining members of the class present each an essay in competition for a prize for the best theme upon a prescribed subject.

5. In the second term, prize declamations, with special drill for every member of the class.

#### JUNIOR YEAR.

1. History of English Literature. Once a week. Fall term.

2. Critical Study of Plays from Shakespeare and of Poems selected from Milton, Wordsworth, etc. Critical study of Prose Compositions selected from Bacon, Addison, Swift, etc. Four times a week. Fall term.

3. An essay in criticism of one of Burke's or of Webster's Speeches, with special reference to the laws of Persuasion. Fall term.

4. Original prize declamations upon assigned subjects. Each member of the class reads his part before a committee by whom the best twelve parts are selected to be delivered in a prize contest, Commencement week. The best part remaining receives a prize.

5. Six lectures on Literary Criticism, with special reference to works of fiction. Spring term.

6. Critical study of poems from Browning (elective). Summer term.

#### SENIOR YEAR.

1. An essay by each member of the class in criticism of some classic in English or American fiction. Fall term.

2. History of the English Language (elective). Six weeks during Spring term.

3. Critical study of Chaucer; Prologue to Canterbury Tales and two of the Tales. Three times a week during the first term. Topical study of English History in the time of Chaucer in connection with the examination of his poems (elective). Six weeks. Spring term.

4. Senior Exhibition, original parts. Each member of the class reads his part before a committee, by whom twelve are selected to speak in the Exhibition. Spring term.

5. Commencement parts. Each member of the class writes, but the speakers for Commencement are selected for scholarship.

6. Critical study of poems from Browning (elective). Summer term.

#### **Mathematics.**

The study of Mathematics is pursued throughout the first two years of the course; there being five recitations weekly during this time. The Freshman year is devoted to Algebra and Geometry. The course in Algebra begins with quadratic equations and covers all that can be thoroughly taken in eighteen weeks, including proportion, series, indeterminate co-efficients, choice and chance, continued fractions, variables and limits, the binomial theorem, logarithms, higher equations, the graphical representation of functions, etc. About half of the remainder of the year is given to the study of demonstrated work in Solid and Spherical Geometry; the other half is devoted to original demonstrations of theorems in Plane, Solid, and Spherical Geometry. Especial emphasis is placed upon this original work, it being considered of the highest disciplinary value. Original demonstrations of over five hundred problems and theorems are required of the class. Plane and Spherical Trigonometry and Surveying occupy the first term of the Sophomore year. The principles of Surveying are taught by lectures. The class have field practice, and compute areas and make plots of their surveys. The second term of this year is given to the study of Analytical Geometry. The work of the last term is the Differential and Integral Calculus, with illustrative examples. The Analytical Geometry and Calculus are elective.

### Chemistry.

The course includes recitations, lectures, and laboratory practice. The work begins with lectures and recitations on the non-metallic elements and their compounds. In connection with these subjects the elements of Theoretical Chemistry are taught and the students are given practice in the solution of a variety of chemical problems.

In the laboratory the students receive instruction in chemical manipulation and perform a series of experiments designed to illustrate the properties of the more important elements and the laws of chemical action.

In qualitative analysis instruction is given by lectures and the class work in the laboratory ten hours a week. The methods employed are mainly inductive and are designed to develop the observing powers and to awaken the spirit of investigation.

In quantitative analysis the work is entirely in the laboratory. The instruction aims to make the students familiar with the best methods of determining all the principal elements and also the most important type-processes both of gravimetric and volumetric analysis.

### Physics.

Physics is required five hours a week during two terms. The work consists of lectures and recitations. The first term is devoted largely to a rigid mathematical treatment of the mechanics of solids. This is followed by the mechanics of liquids and gases and by studies in sound. The second term is devoted to the study of heat, light, electricity, and magnetism. Much time is given to the experimental demonstration of the principles studied. The object of this course is to give a broad view of the chief departments of Physics rather than an encyclopedic knowledge of any one of them.

The *elective* work in Physics comprises two courses. Course I. is to be taken during the Summer term of the Junior year. This course consists of laboratory work, and of lectures and prescribed reading necessary for the student's guidance. The experiments are divided into two groups. Group *a* is designed to give facility in the use of apparatus, to impress upon the mind the more general principles of the science, and to familiarize the student

with those experiments which every teacher of Physics must perform or superintend. The work is both qualitative and quantitative, the quantitative work requiring much the more time.

Group *b* is almost entirely quantitative and is taken instead of group *a* by those students who wish to pursue the study of Physics further than course I. The results obtained from the work in this group will be presented graphically and discussed mathematically much more than in group *a*. A knowledge of the Calculus and of Analytical Geometry will be necessary for those taking group *b*.

Course II.—Course II. consists of two lectures, two days of laboratory work, and one journal meeting each week. In reading, writing up, and performing the experimental work it is expected that the laboratory work will require about six hours each week. The lectures and laboratory work are entirely on the subject of electricity, and consist largely of studies of the principles involved in the construction and working of dynamos, motors, transformers, and other instruments used in electric light and power transmission.

Members of this course meet once each week to consider articles of interest in the current physical journals. This course may be taken only by those who have taken group *b* of course I.

### **Geology.**

In Geology a course equivalent to that of Dana's New Text-Book of Geology is taken. As much time as possible is devoted to local geology and mineralogy.

### **Astronomy.**

Astronomy is studied one term. The text-book is Young's General Astronomy.

### **Biology.**

#### **BOTANY.**

The aim of the course in Botany is, while giving to the student an introduction to the science and a glimpse of its vast and ever-widening field, to awaken in him an enthusiasm for individual research and an open-eyed sympathy with nature. For this pur-

pose it is not deemed sufficient simply to study in the text-book the structure and classification of plants in the highest vegetable series, or to become able to recognize a few score of the flowering plants. Yet, as most interesting to the beginner, and as affording the readiest way from the study of the book to the study of the living organisms, this is the first work attempted.

Instruction also is given respecting the lower grades of plant life, the evolution of organisms from the simple cell, the modes of plant nourishment and of propagation, and the varieties of vegetable parasites that are injurious to the higher orders of vegetables and to animal life. The method of instruction combines lectures, use of text-book, field and laboratory work.

#### ZOOLOGY.

The course in Zoology consists of lectures and recitations, with laboratory work. Typical examples illustrating the various groups of the animal kingdom are examined and dissected by the class. Some attention is given to the systematic classification of species, but the subject is presented mainly in its biological relations, with the object of enabling the student to get as much knowledge as possible of the origin and development of animal forms, their structure and mutual relations, and the general principles which underlie and govern all animal life.

#### ORNITHOLOGY.

Considerable attention is given to the study of Ornithology, apart from that of general zoology. In the fall term twelve lectures are given to the Sophomore class on the characteristics of birds—peculiarities of physical structure, flight, utility, song, beauty, intelligence, and migration; on the fossil, sub-fossil, and extinct birds, and on classification. The last lecture of the term is devoted to the winter birds of Maine. This lecture is preparatory to the work to be done by the class during the winter. Prizes are given to the members of the class that report the longest lists of birds observed and carefully identified between the first of December and the middle of March. Two prizes are also given to the class for the best winter sketches of not more than two thousand



words each. In the twelve lectures given in the spring all the species of the inland birds of Maine are described and the mounted specimens are shown to the class. Four times a week, from the last of March to the middle of June, the members of the Sophomore class make early morning excursions of one hour and a half to the fields and woods in search of the birds. Particular attention is directed to the songs and notes of the birds. From 75 to 130 different species are recognized in one year by the careful observers.

## MISCELLANEOUS INFORMATION.

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### **Laboratories.**

#### CHEMICAL.

The Chemical Laboratory was completed in 1889. It is called the Hedge Laboratory, in honor of the late Isaiah H. Hedge, M.D., of Waukon, Iowa, who generously furnished the means for its erection. It is a two-story brick building, finely located, and of attractive modern style. On the first floor are the chemical lecture-room, with rooms adjoining for chemicals and apparatus, and a large room occupied by the mineralogical cabinet. The room for the laboratory work of the class occupies the most of the second floor. It is well lighted, thoroughly ventilated, and conveniently fitted with sinks, hoods, and tables sufficient to accommodate forty-eight students. Adjoining this room are the weighing and apparatus rooms and the private laboratory of the professor.

The arrangement and appliances of the whole building are in accordance with the most approved plans of modern laboratories.

The apparatus has been recently somewhat increased from funds contributed by members of the alumni and other friends of the college. It is hoped that further additions in the same line may soon be made.

#### PHYSICAL.

The lecture-room, laboratory, and cabinets of the department of Physics are on the lower floor of Hathorn Hall. They are conveniently arranged, are well furnished for their purposes, and are provided with water, gas, and steam. The collection of apparatus for lecture purposes and for the students' individual work is rapidly growing.

### **Cabinets.**

#### BOTANICAL.

The nucleus of the Herbarium was gathered many years ago by an enthusiastic botanist, the late Dr. Aaron Young. It contained a representative collection of New England—especially



of Maine plants, a part of which was gathered during the State Geological Survey, conducted by the late Dr. Charles T. Jackson. The plants chiefly used now, however, in the identifying of species, are those that have been pressed and mounted in the laboratory and the herbarium of the late President Chadbourne, of Williams College, Mass., which was purchased by the College.

Of this, Dr. O. R. Willis, a distinguished botanist of New York, has said: "It is one of the best working Herbariums I have ever examined." Besides its collection of New England plants, including the grasses, sedges, ferns, etc.,—in all about two thousand specimens, it has several groups of ferns from other countries, also pretty full collections of mosses and lichens, named by the highest authorities, and more than a thousand fungi. There are collections of the plants of New Jersey, Tennessee, and Florida, also from several foreign countries, illustrating the identity of many families in Europe and America. There are also collections from Greenland, Labrador, and the tropics, and mountain flora from the Rocky Mountains, the White Mountains, and the Alps. There are also some fifteen hundred duplicates. These are in cabinets of the most approved construction, which, during the present year, will be moved from the room they now occupy to a new Botanical laboratory in Hathorn Hall, for which excellent working tables are already provided.

#### MINERALOGICAL.

The cabinet of Minerals, Shells, and Fossils occupies one room of the Hedge Laboratory. The collection is conveniently arranged and is steadily growing. No attempt is made to secure showy shelf specimens of great cash value. Educational value is the only thing considered. All the common minerals, and most of those of rare occurrence, are fully represented by typical specimens. It is intended to make the collection of local minerals as complete as possible. Among the shells and fossils are many choice specimens.

#### ORNITHOLOGICAL.

The ornithological collection contains mounted specimens of nearly all the New England birds, besides many from other parts of the United States and from foreign countries. In all there are about a thousand specimens.

### Libraries.

The number of volumes in the different libraries is as follows :

College Library (exclusive of Pamphlets), . . . . .	11,694
Society Libraries, . . . . .	1,600
Total, . . . . .	13,294

The College Library, although comparatively small, has been selected with special reference to the needs of the students. It is composed mainly of modern publications, and contains many important works of reference.

### Reading-Room.

The College has a Reading-Room, independent of the Library, supplied with a large number of the best daily and weekly newspapers, monthlies, and quarterlies. It is kept open during the whole day.

### College Magazine.

The *Bates Student* is published monthly under the direction of the Editors and Managers selected from the Junior class. The first number was issued January, 1873.

### Literary Societies.

The College has no secret societies. It is doubtless owing largely to this fact that all the students unite with an earnest and wholesome interest in the support of the two literary societies, the EUROSOPHIAN and the POLYMNIAN. Much thoughtful work is devoted to preparation for the weekly meetings, which are held on Friday evenings, and are occasions not merely of social pleasure but of most useful drill.

The programmes contain assignments that encourage musical culture, literary criticism, and essay writing.

The meetings afford, especially, discipline in debate and in the proper conducting of deliberative assemblies, together with a stimulus to excellence in these attainments that is to many an educating force rarely found in colleges, and hardly second in utility to any department of the curriculum.

### Religious Exercises.

At the close of each morning recitation all the students, with the Faculty, assemble in the chapel for prayer, reading of scripture,

and singing. The Students' Christian Associations—Young Men's and Young Women's—hold a union meeting every Wednesday evening, in the Association room, from 6.30 to 7 o'clock. The Y. M. C. A. also hold a meeting Sunday mornings from 9.30 to 10 o'clock. Voluntary classes for Bible study are carried on through the year. The prayer-meetings of the Y. W. C. A. are on Fridays from 6.35 to 7.15 P.M.

The methods employed are successful in making the meetings varied, attractive, earnest, and spiritual. One meeting each month is devoted to some phase of missionary work.

In addition to these, weekly class prayer-meetings are held and are usually well attended.

The last Thursday in February—the day originally observed in colleges and churches as "The Day of Prayer for Colleges"—is set apart entirely for meetings with a religious purpose. A sermon, to which the public is invited, is preached in the chapel at 2.30 P.M. It is hoped that Christian friends of the College generally will remember this day.

#### Physical Exercise.

The Gymnasium is equipped with all the apparatus necessary for the thorough and systematic training and development of the human body. This apparatus is new and of the most approved modern pattern. Systematic class and individual exercise is a part of the prescribed college work. Instruction is given to each class four times a week during the winter, and regular attendance is required.

In the basement of the Gymnasium are convenient bath-rooms, provided with lockers, hot and cold water, dip baths, shower baths, etc.

Eight fine tennis courts offer abundant opportunity for this healthful game. The base-ball ground is one of the best in the country.

#### Yearly Expenses.

Tuition, . . . . .	\$36.00	\$36.00
Room Rent, . . . . .	9.00	to 18.00
Board (37 weeks, from \$2.00 to \$3.00 per week), . . . . .	74.00	to 111.00
Wood, lights, washing, books, etc., . . . . .	30.00	to 35.00
Use of Library, . . . . .	3.00	3.00
Incidentals and Repairs, . . . . .	8.00	to 10.00
Catalogues, . . . . .	1.00	1.00
Instruction in Gymnasium, . . . . .	3.00	3.00
Total, . . . . .	\$174.00	\$217.00

Students taking Laboratory courses in Chemistry and Physics are charged an extra fee of five dollars each term.

Board in private families (washing, wood, etc., included), \$4.00 to \$5.00 per week.

#### **Rank Bills.**

These are sent to the parent or guardian of each student at the close of every term.

#### **Degrees.**

The Degree of Bachelor of Arts is conferred on all students who complete satisfactorily the full course of study. After 1895 the Degree of Master of Arts will be conferred only on graduates who have taken prescribed graduate courses of study.

#### **Buildings.**

The College has five buildings—Hathorn Hall, Parker Hall, Hedge Laboratory, Gymnasium, and President's House.

#### **Examinations.**

All the classes are subjected to written examinations at the close of each term.

#### **Funds.**

Funds are needed for the endowment of Professorships, Scholarships, and the Library; for the erection of a Library building, and a Hall for the young ladies of the College.

The following are some of the grounds on which the College solicits aid:

1. To a large number of young men and young women it offers their sole reasonable hope for obtaining a liberal education.
2. It is recruiting the ranks of educators, East, South, and West, with a body of scholars and teachers of signal ability and influence.
3. No College in the country has been more successful in securing character as well as scholarship.
4. The work of the College has no taint of sectarianism.
5. The location of the College seems the best possible for its usefulness. It can gather young men and young women of small means but of great promise, and can give them the New England culture of heart and mind to be used for the good of our entire country.

6. It took up the cause of higher education for women when it was unpopular.

7. Almost or quite alone among New England colleges, it is still struggling with poverty. Most of its immediate patrons are poor. Its condition is in itself a powerful appeal to those who can give because they wish to do good.

8. Nowhere in our country is there a more vital connection between every dollar to educational work and the forces that are shaping our Christian civilization.

The College is in sore need of a larger endowment. \$25,000 will endow a professorship. It is painfully embarrassed by the small number of its scholarships. \$1,000 will endow a perpetual scholarship.

It is in pressing need of a Library building and fund.

Its work in some departments is crippled by the lack of a suitable Physical Laboratory.

#### **Form of a Bequest.**

“I give and bequeath to the President and Trustees of Bates College, a corporation existing in Lewiston, Maine, the sum of——dollars, in trust, the principal of said sum to be safely invested by them, and the income thereof appropriated under their direction for the purposes of the College.”

# SCHOLARSHIPS.

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## **State Scholarships.**

There are ten State Scholarships (giving tuition to ten students) in the hands of the Governor; and in bestowing them preference is given to the children of those who have fallen in defense of their country, and always to students who are indigent and meritorious.

Each of the following Scholarships has been endowed by a donation of one thousand dollars, and it gives free tuition to the student elected to hold the scholarship :

### **Redington Scholarship—For a Lady Student.**

Endowed by the late Hon. Asa Redington, LL.D., of Lewiston. This is supposed to be the first instance of such an appropriation in any of the colleges.

### **Dudley Scholarship.**

Endowed by Alvin D. Dudley, Esq., of Haverhill, Mass.

### **Cheney Scholarship—For a Student from New Hampshire.**

Endowed by Hon. Person C. Cheney, A.M., of Manchester, N. H.

### **Woodman Scholarship.**

Endowed by the Paige Street Free Baptist Church, Lowell, Mass., in memory of Rev. Jonathan Woodman, late pastor of the church.

### **Symonds Scholarship.**

Endowed by the Plymouth Free Baptist Church, Portland, in memory of Joseph Symonds, Esq., deacon of the church.

### **Clements Scholarship.**

Endowed by the late Rev. Tisdale D. Clements, of Lewiston.

### **Bridge Scholarship.**

Endowed by Charles Bridge, Esq., of Gardiner.

**Lewis Scholarship.**

Endowed by the late Chace Lewis, Esq., of Providence, R. I.

**Class Scholarship.**

Endowed by the Class of 1877.

**Bartlett Scholarship.**

Endowed by the Main Street Free Baptist Church, Lewiston, in memory of Rev. Flavel Bartlett.

**Bowen Scholarship.**

Endowed by Mrs. Hannah Bowen, in memory of Nathaniel Bowen, Esq., of Providence, R. I.

**Cobb Scholarship.**

Endowed by the late Hon. C. C. Cobb, of Lewiston, in memory of his son, Rev. Frank Woodbury Cobb, A.M., Class of 1873.

**Houghton Scholarship.**

Endowed by the late Rev. Alphonso L. Houghton, A.M., of Lawrence, Mass., Class of 1870.

**Randall Scholarship.**

Endowed by Mrs. Abby Randall, in memory of Isaac Randall, Esq., of Johnston, R. I.

**Williamson Scholarship.**

Endowed by Elias W. Williamson, Esq., Potter's Landing, Md., in memory of his father, Rev. Stephen Williamson, of Stark.

**Eaton Scholarship.**

Endowed by Mrs. Oliver H. Durrell, of Cambridge, Mass., in memory of her father, Rev. Ebenezer G. Eaton, of Lewiston.

**Baldwin Scholarship.**

Endowed by the late B. C. Baldwin, Esq., of Lowell, Mass., in memory of his wife.

**Bonney Scholarship.**

Endowed by Mrs. Harriet Cheney Bonney and Sherman G. Bonney, M.D., in memory of Calvin F. Bonney, M.D., of Manchester, N. H.



**Frye Scholarship.**

Endowed by Hon. William P. Frye, LL.D., of Lewiston.

**Nutting Scholarship.**

Endowed by Lyman Nutting, Esq., of Lebanon, Pa., in memory of his sister, Mrs. Charlotte Nutting Chadbourne.

**Ellis Scholarship.**

Endowed by Miss M. A. Wales, of Boston, Mass., in memory of her pastor, Rev. Rufus Ellis, D.D.

**Talpey Scholarship.**

Endowed by Hon. Charles W. Talpey, of Farmington, N. H.

**Thissell Scholarship.**

Endowed by Mrs. Abby T. Deering, of Portland, in memory of Hon. John Thissell, of Corinth.

**Ward Scholarship.**

Endowed by Mrs. Mary E. Ward, in memory of her husband, Warren Ward, Esq., of Auburn.

**Bean Scholarship.**

Endowed by Cyrus E. Bean, Esq., of Portland, in memory of his father, Cotton Bean, Esq.; of Limerick.

**Small Scholarship.**

Endowed by James T. Small, Esq., of Lewiston, in memory of his son, Everett J. Small, Class of 1889.

**Dyer Scholarship.**

Endowed, for the benefit of some student preparing for the Christian ministry, by Mrs. Irene M. Higgins, in memory of her parents, Mr. and Mrs. Jonah Dyer of Cape Elizabeth.

**Cushman Scholarship.**

Endowed by Ara Cushman, Esq., of Auburn.

**Page Scholarship.**

Endowed by Peter Page, Esq., of New York City.



**Ramsey Scholarship.**

Endowed by Mrs. V. G. Ramsey, of North Berwick, in memory of her husband, Rev. G. P. Ramsey.

**Mathews Scholarship.**

Endowed by John M. Mathews, Esq., of Burlington, Vt., in memory of his daughter, Orissa Frances Mathews.

**Perkins Scholarship.**

Endowed by Mrs. Moses W. Shapleigh, of Ashland, N. H., in memory of her father, Rev. Thomas Perkins.

**Woodbury Scholarship.**

Endowed by friends of the late Charles Woodbury, of Boston, for the benefit of some Methodist student.

**Harmon Scholarship.**

Endowed by the late Ivory W. Harmon, of Newton Center, Mass., in memory of his son, Wallace Ivory Harmon.

**Waldron Fund.**

Given by Rev. William H. Waldron, of Farmington, N. H., the interest to pay the tuition of students studying for the Christian ministry.

**Student Fund.**

Students contemplating the Christian ministry receive assistance every year of the course.

## PRIZES.

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Prizes will be awarded as follows :

### **First—For General Scholarship.**

To the Junior Class—A first prize of *ten dollars* and a second of *seven dollars*.

To the Sophomore Class—A first prize of *nine dollars* and a second of *six dollars*.

To the Freshman Class—A first prize of *eight dollars* and a second of *five dollars*.

### **Second—For Excellence in Declamation.**

In the Fall Term—To the Freshman Class, two prizes of *ten dollars* each, one to a young man and one to a young woman.

In the Spring Term—To the Sophomore Class, two prizes of *ten dollars* each, one to a young man and one to a young woman.

In the Summer Term—To the Junior Class, a prize of *twenty dollars*, for excellence in original declamation. Also for several years a special prize of *seventy-five dollars* has been given for original declamation.

### **Third—For Excellence in English Composition.**

In the Summer Term—To the Junior Class, a prize of *ten dollars*.

In the Summer Term—To the Sophomore Class, a prize of *ten dollars*.

### **Fourth—For Excellence in Public Debate.**

Fall Term—To each division of the Sophomore Class, a prize of *ten dollars*.

Summer Term—The Champion Debate—A prize of *twenty dollars*. Eight are elected from the Sophomore Class to participate in it.

These prizes have been awarded as follows :

For General Scholarship—First prize, 1894, to Miss A. W. Collins, Miss I. M. Parsons, A. P. Norton, E. V. Chase; Second Prize, 1894, to B. L. Pettigrew, C. E. Milliken.

For Public Declamation—1893, to Miss C. M. Hanson, J. A. Marr; 1894, to Miss F. A. Mason, R. L. Thompson.

For Original Declamation—1894, W. S. C. Russell, Miss E. B. Cornish.

For English Composition—1894, C. S. Webb, A. P. Norton.

For Champion Debate—1894, to O. F. Cutts.

## SUMMARY.

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Senior Class,	.	.	.	.	.	.	.	.	36
Junior Class,	.	.	.	.	.	.	.	.	38
Sophomore Class,	.	.	.	.	.	.	.	.	52
Freshman Class,	.	.	.	.	.	.	.	.	64
Total,	.	.	.	.	.	.	.	.	<u>190</u>

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H. H., . . . Hathorn Hall.      P. H., . . . Parker Hall.

T. H., . . . Theological Hall.

FACULTY OF COBB DIVINITY SCHOOL.

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GEORGE COLBY CHASE, A.M., PRESIDENT.

REV. JOHN FULLONTON, D.D.,  
Professor Emeritus of Ecclesiastical History and Pastoral Theology.

REV. JAMES ALBERT HOWE, D.D., DEAN,  
Professor of Systematic Theology and Homiletics.

REV. ALFRED WILLIAMS ANTHONY, A.M., SECRETARY,  
Fullonton Professor of New Testament Exegesis and Criticism.

REV. BENJAMIN FRANCIS HAYES, D.D.,  
Professor of Apologetics and Pastoral Theology.

HERBERT RONELLE PURINTON, A.M.,  
Instructor in Hebrew and Ecclesiastical History.

FREDERICK C. ROBERTSON, A.M.,  
Professor of Elocution.

## THE LATIN SCHOOL.

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This institution is located in the city of Lewiston, Maine, and is owned by the College, and its expenses are defrayed by funds drawn from the College Treasury. Its management is by a special Board of nine Directors appointed by the Corporation of the College.

The special object of the School is to prepare students of both sexes for the Freshman Class of Bates College, though students who do not contemplate a College Course are admitted to any of the classes which they have the qualification to enter.

The Course of Study comprises three years and as many classes—that is, the first year, or Junior Class; the second year, or Middle Class; and the third year, or Senior Class. The classes are so arranged that students can enter the School at any time during the year.

The tuition is nine dollars per term. The following arrangement of the terms is found to be the most convenient for students:

### Calendar.

1894.

Nov. 23—Fall Term ends, . . . . . Friday.

Recess of two weeks.

Dec. 11—Winter Term begins, . . . . . Tuesday.

Dec. 25—Christmas, . . . . . Tuesday.

1895.

Jan. 1—New Year's, . . . . . Tuesday.

Feb. 22—Washington's Birthday, . . . . . Friday.

Mar. 6, 7, 8—Term Examinations, . . . Wednesday, Thursday, Friday.

Mar. 8—Winter Term ends, . . . . . Friday.

Recess of two weeks.

Mar. 26—Summer Term begins, . . . . . Tuesday.

May 30—Decoration Day, . . . . . Thursday.

June 13, 14, 20, 21—Term Examinations,  
Thursday, Friday, Thursday, Friday.

June 21—Summer Term ends, . . . . . Friday.

Vacation of nine weeks.

Aug. 27—Fall Term begins, . . . . . Tuesday.

Nov. 20, 21, 22—Term Examinations, . . . Wednesday, Thursday, Friday.

### Board of Instruction.

Ivory F. Frisbee, A.M., Ph.D., Principal, Teacher of Latin and Greek; H. N. Knox, Teacher of Mathematics; W. S. C. Russell, Teacher of Rhetoric and Elocution; B. L. Pettigrew, Teacher of Latin; R. D. Fairfield, Teacher of Mathematics; Everett Skillings, Teacher of Mathematics and Latin.

# THE BATES STUDENT,

A MONTHLY MAGAZINE

*Published under the Direction of the Students of the College.*

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**TERMS:** \$1.00 per year, invariably in advance.

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Missing numbers will be sent to any subscriber on application to the Manager.

The Magazine will be for sale at the following bookstores: Chandler & Winship's and Douglass & Cook's, Lewiston; Haskell's, Auburn; and Loring, Short & Harmon's, Portland.

Literary communications should be addressed to the Editors; all subscriptions and business letters to the

MANAGER OF THE STUDENT,

BATES COLLEGE,

LEWISTON, MAINE.

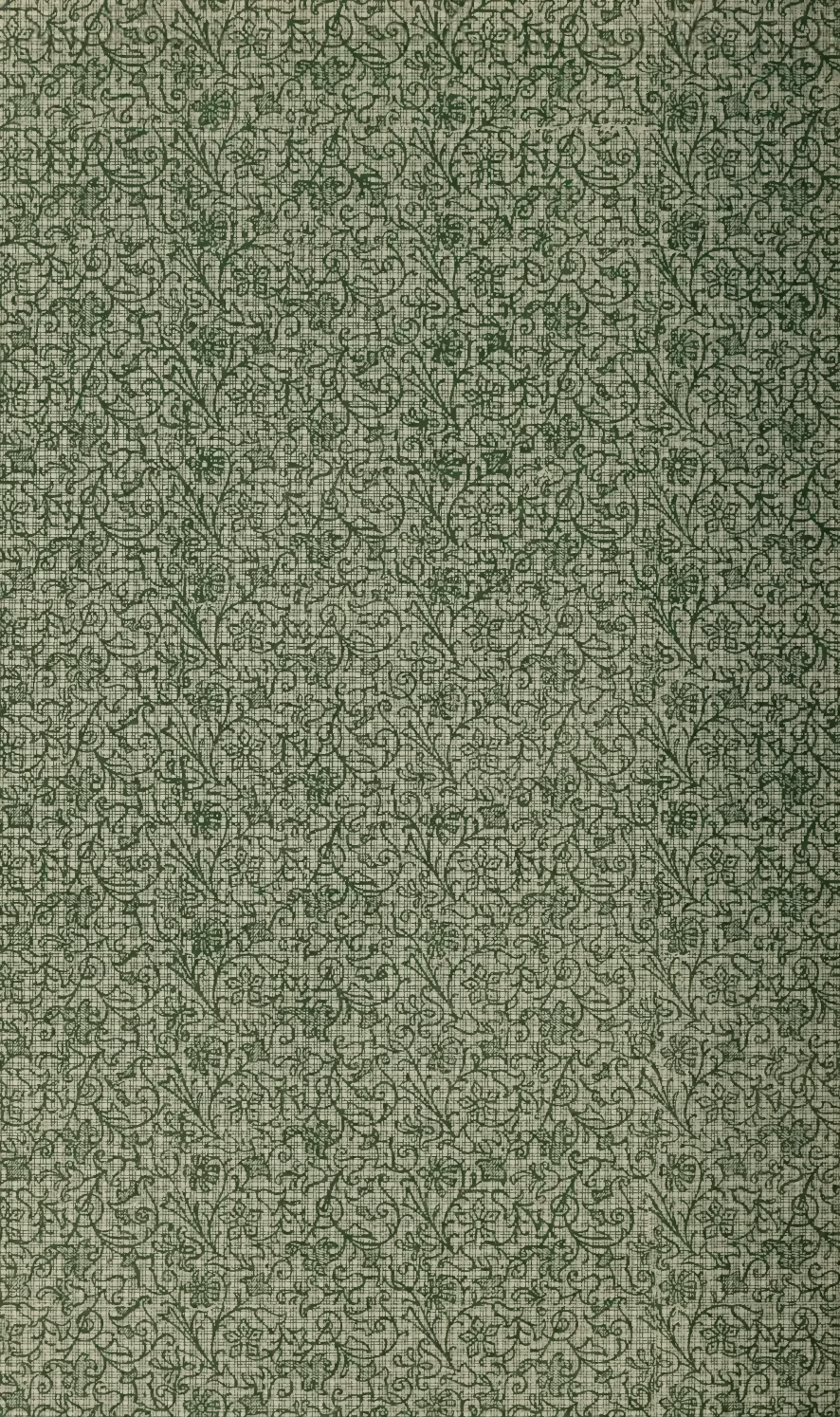




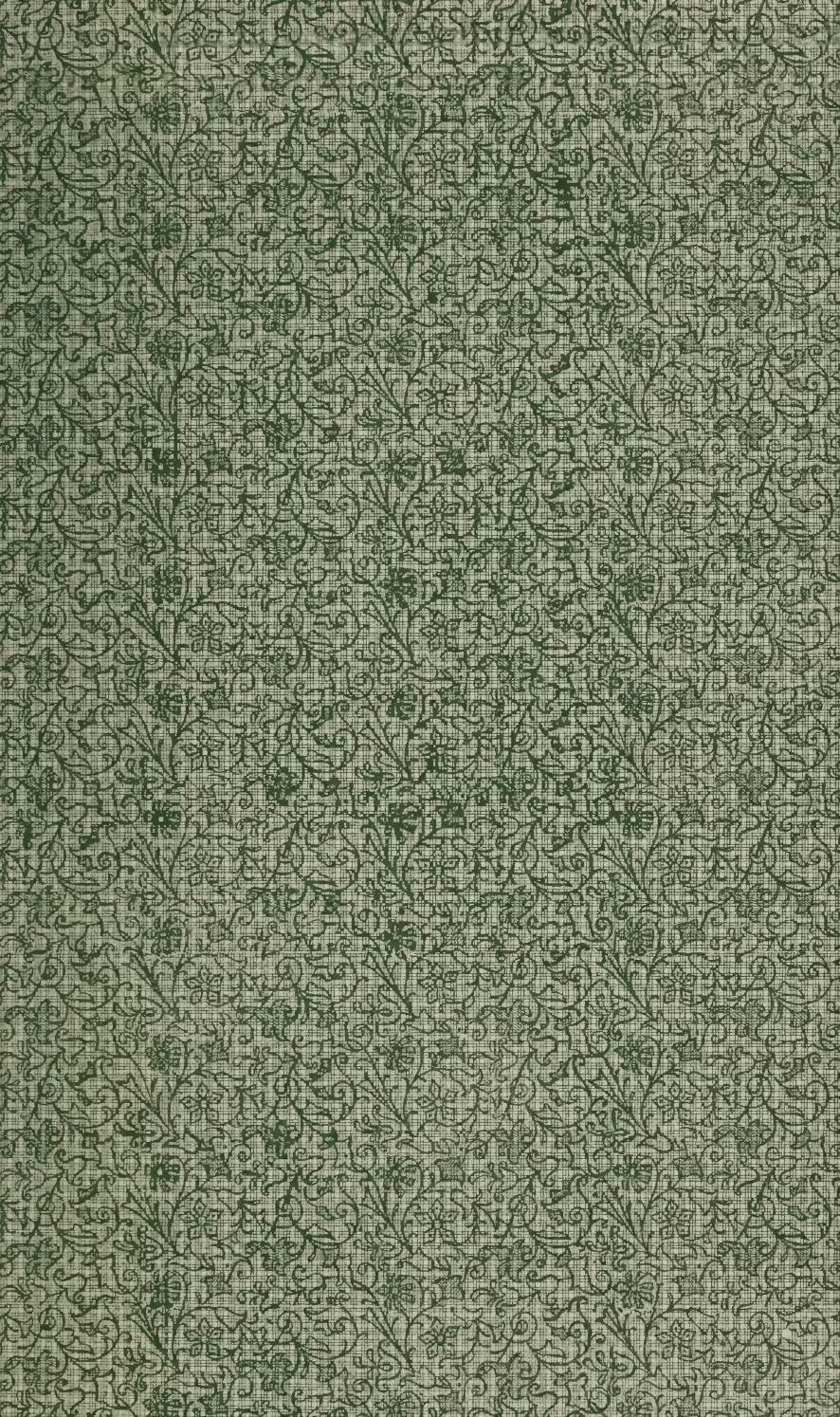














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